

Curriculum Vitae

PRESTON ARTHUR BRITNER, IV, PH.D.

August 2017

Professor of Human Development & Family Studies
 College of Liberal Arts & Sciences, University of Connecticut
 348 Mansfield Road, U-1058, Storrs, CT 06269-1058 USA
 Phone 1 (860) 486-3765 Fax 1 (860) 486-3452
Preston.Britner@UConn.edu <http://familystudies.uconn.edu/preston-a-britner/>

EXPERIENCE IN HIGHER EDUCATION

- 2011- Professor, Department of Human Development & Family Studies,
 College of Liberal Arts & Sciences, University of Connecticut
- 2013-2016 Philip E. Austin Endowed Chair
- 2003-2011 Associate Professor, Department of Human Development & Family Studies,
 College of Liberal Arts & Sciences, University of Connecticut
- 1997-2003 Assistant Professor, School of Family Studies, University of Connecticut
- 1996-1997 Assistant Professor, Department of Psychology, Smith College

KEY ADMINISTRATIVE POSITIONS (selected)

- 2010- *The Journal of Primary Prevention* (Editor Emeritus)
- 2012-2017 Grant, PI, “Partnerships to Demonstrate the Effectiveness of Supportive Housing
 for Families in the Child Welfare,” U.S. Department of Health & Human Services
 [\$5m to Connecticut’s Department of Children and Families (\$1m evaluation;
 Preston Britner, PI (UConn); Anne Farrell, PI (Chapin Hall)]
- 2014-2016 Chair, Planning and Evaluation Committee, UConn’s 2016 NEASC Self-Study
- 2013-2014 University Academic Vision Committee, 2014-2020 Academic Plan, UConn
- 2012-2013 Chair, Faculty Standards Committee, University Senate, UConn
- 2009-2010; 2011-2013 Member-at-Large, Executive Committee, AAUP, UConn Chapter
- 2008-2012 Co-Chair, Public Engagement Forum, UConn (and lead author, UConn’s 2010
 Carnegie Foundation “Community Engagement” classification application)
- 2008-2010; 2012 Chair, Advisory Board, Institute for Teaching & Learning, UConn
- 2010-2012 Committee on Children, Youth, and Families, American Psychological
 Association (Co-Chair, 2012)
- 2006-2010 Associate Department Head (for Graduate Studies, 2008-2010),
 Department of Human Development & Family Studies, UConn
- 2006-2010 Co-Chair, Families with Service Needs Advisory Board, State of Connecticut
- 2009 Co-Chair, University Metanoia, “Preventing Violence against Women,” UConn

EDUCATION

- 1996 Ph.D. in Psychology (Developmental and Community),
Department of Psychology, University of Virginia
*Dissertation: Maternal Caregiving Behavior and Child Attachment
Classifications in the Preschool Strange Situation*
Advisors: N. Dickon Reppucci, Ph.D., & Robert S. Marvin, Ph.D.
- 1993 Master of Arts Degree in Psychology (Developmental),
Department of Psychology, University of Virginia
*Thesis: Predictors of Parent and Provider Satisfaction in Center-Based
and Family Day Care*
Advisor: Deborah A. Phillips, Ph.D.
- 1990 Bachelor of Arts Degree in Psychology,
Honors Program, *Cum Laude*
University of Miami, Coral Gables, Florida
Advisor: Anne Hogan, Ph.D.

HONORS AND AWARDS*National/International*

- 2015 Fellow, Society for Child and Family Policy and Practice (APA, Division 37)
- 2007 Fellow, American Psychological Association (APA)
- 2005 Fellow, Society for Community Research and Action (APA, Division 27:
Community Psychology)
- 1997 APA Division 7 (Developmental Psychology) Dissertation Award Finalist (1 of 3)
- 1997- Listed in over a dozen “Who’s Who” and related volumes, including *Who’s Who
in America* and *Who’s Who among America’s Teachers*

State/Local

- 2009 Community Volunteer Organizer Leadership Award, The Chamber of Commerce,
Windham (Connecticut) Region
- 2008 Award for Legislative Advocacy, Connecticut Youth Services Administration

University of Connecticut

- 2013-2016 Philip E. Austin Endowed Chair
- 2015 Provost's Award for Excellence in Public Engagement (Tenure Track Faculty)
- 2011 UConn AAUP Service Excellence Award
- 2010 Commended (Preston Britner and Kathleen Holgerson, Co-Chairs) by a Resolution of the University Senate for the quality of the month-long, cross-campus 2009 University Metanoia on Preventing Violence against Women
- 2003 University of Connecticut Teaching Fellow Award, Institute for Teaching and Learning (highest teaching honor at the University)
- 2002 UConn AAUP Teaching Excellence Award: Teaching Promise

Smith College

- 1997 Sigma Xi, The Scientific Research Society

University of Virginia

- 1996 The Z Society's Edgar Shannon Award (the Outstanding Student in the Graduate School of Arts & Sciences)
- 1995 The Raven Society (oldest and most prestigious honor society at the University)
- 1995 Graduate School of Arts & Sciences Alumni Dissertation Year Fellowship
- 1995 Graduate Teaching Award (Outstanding Teacher), Department of Psychology
- 1994 Distinguished Teaching Fellowship, Psychology
- 1993-1995 NIH Developmental Training Grant Fellowship
- 1992-1993 DuPont Fellowship
- 1990-1993 Presidential Fellowship

University of Miami

- 1990 Outstanding Senior (sole award), College of Arts & Sciences
- 1990 Outstanding Senior (sole award), Department of Psychology
- 1986-1990 Varsity Track & Field; 4-time Collegiate Scholastic All-American; 8-time Letter Winner, Indoor (4) and Outdoor (4); Team Captain, Indoor and Outdoor (1989)
- 1986-1990 Isaac Bashevis Singer (full academic) Scholarship
- 1986-1990 National Merit Scholarship
- 1989 Kappa Sigma national President of the Year and Scholarship-Leadership Award
- 1989 McCoy Scholarship, Outstanding Greek Leader
- 1989 College of Arts & Sciences Alumni Scholarship
- 1989 Phi Beta Kappa
- 1989 Phi Kappa Phi
- 1989 Psi Chi
- 1989 Order of Omega
- 1989 Omicron Delta Kappa honorary societies
- 1988 Iron Arrow, "Highest Honor Attainable" at the University of Miami

SCHOLARSHIP

RESEARCH SUMMARY

I strive to bring child development and parent-child relationship theory and research to applied settings (i.e., translational science), geared toward the promotion of healthy interactions and the prevention of negative behavioral outcomes.

Child-Parent Relationships

I have conducted laboratory studies on samples of children and their caregivers. My published studies have identified key parental caregiving approaches associated with child attachment security and the family's coping with stress/trauma. These studies are based on child-parent interactions across a variety of settings, as well as interviews and questionnaire data from multiple informants, in an effort to understand the relevant child, parent, interactional, and cultural/contextual variables in the development of self-regulation and close relationships (e.g., secure attachment) and various individual characteristics (e.g., shyness, self-control). With my students, I have completed several recent studies of parents' "resolution" (from an attachment perspective) of their children's medical or mental health diagnoses. I am collaborating with colleagues, students, and community partners to bring some these attachment-caregiving relationship findings into new prevention/intervention settings.

Prevention Research and Evaluation

A book chapter by O'Neil and Britner (2009) was cited in the official American Psychological Association policy (2014-2020) on "Guidelines for Prevention in Psychology" in terms of best practices in training programs and with respect to key skills and competencies. This is the first time APA has endorsed prevention guidelines.

I concluded my term as the third Editor in the history of *The Journal of Primary Prevention*, an international academic outlet for papers that are relevant to prevention theory, research, and practice. I remain involved as Editor *Emeritus*. Most of the journal's readers, contributors, and board members come from community psychology, public health, or related disciplines. I moved the journal from 4 to 6 issues per year and expanded the journal's indexing, impact factor, and reach. I focused some of my efforts as Editor on the translation of prevention theory and research for relevant practitioners and policymakers, and – with my predecessor Martin Bloom -- initiated a practice called the "Editors' Strategic Implications." For each article in the journal, I wrote (sometimes in coordination with an Associate Editor) a statement of the paper's "take home" points for identified audiences (e.g., school administrators considering a bullying prevention program; policymakers who might be interested in cost-benefit analyses on a state-run substance use prevention initiative; practitioners seeking to improve client retention in their home visitation program).

My two co-authored books are on the topic of evaluation of programs within the helping professions. I have taken many of the lessons I have learned from my editorial and evaluation research experiences into my state and federal prevention endeavors related to the systemic analysis of the effectiveness of prevention and intervention programs for children and their families. I continue to study and write on a variety of aspects of child abuse prevention.

Building on my published research on preventing child abuse through parent education, I have participated in national discussions about "what works" in parent education efforts to

prevent negative outcomes and promote positive, healthy interactions and behavioral change in areas such as communication and discipline (e.g., the American Psychological Association Working Group on Child Maltreatment Prevention in Community Health Centers).

Community-based, Family-focused Approaches

Research with my colleague, Anne Farrell, and my graduate students, funded by a series of grants and research contracts, has addressed family-focused child welfare services for: 1) families struggling with mental health/substance use and reunification; 2) professional, long-term foster care for severely at-risk children; and, 3) youth and families who are homeless or at risk for being homeless. We have presented and published some findings, and we intend to expand on longitudinal and mediational (using the Alpert & Britner [2009] measure of client engagement) analyses with respect to these various intervention models.

Current funding (2012-2017; no cost extension through 2018) from a competitive federal grant will support us to develop, study, and disseminate a model of Intensive Supportive Housing for Families. The \$5 million grant comes from the Children's Bureau, Administration for Children, Youth, and Families (ACYF), U.S. Department of Health & Human Services, to the Connecticut Department of Children and Families (including a \$1.1+ million evaluation sub-contract to Preston Britner [PI, UConn] and Anne Farrell [PI, Chapin Hall, University of Chicago]).

In my role as Co-Chair of the state's Families with Service Needs (FWSN) Advisory Board during the full span of its existence (2006-2010), I oversaw the evaluation of the Family Support Center model we developed. The model diverts at-risk status offender youth and their families out of the child welfare and juvenile justice systems and into community-based, family-focused interventions; it has been recognized as a national model by OJJDP, the Vera Institute for Justice, etc. Connecticut's efforts have resulted in the sharpest drop in juvenile detention rates in the nation, as highlighted in several national studies in 2013 and 2014.

While serving on the APA's six-member Committee on Children, Youth, and Families (2010-2012; co-chair in 2012), I edited an issue of *CYF News* on models of diversion. I will continue my scholarly policy efforts with APA and the National Council on Family Relations (NCFR) and its Family Policy Section.

Youth Mentoring, Positive Youth Development, and Supportive Interventions

I have published a number of articles and book chapters, and edited a special issue of a journal, on the topic of youth mentoring (and related prevention approaches). I am collaborating with several state agency and nonprofit partners to incorporate mentoring components into their programs for various at-risk populations. As part of the UConn First Star Academy, I am advising the site on programming to promote positive outcome (especially educational attainment) among multiple cohorts of youth in foster care and helping to evaluate the success of this supportive program. I also serve on the Services and Supports sub-committee of the state's Homeless Youth Workgroup and was part of a successful grant application that received funding from the Melville Foundation to develop a comprehensive service delivery model for runaway and homeless youth, with the goal of ending homelessness among youth and young adults in Connecticut.

PUBLICATIONS

Books

- Bloom, M., & Britner, P. A. (2012). *Client-centered evaluation: New models for helping professionals*. Boston: Pearson Education/Allyn & Bacon.
- Reppucci, N. D., Britner, P. A., & Woolard, J. L. (1997). *Preventing child abuse and neglect through parent education*. Baltimore, MD: Paul H. Brookes Publishing.

Articles in Refereed Journals

- Britner, P. A., & Farrell, A. F. (2017). A safe, stable place to call home: Policy implications and next steps to address family homelessness. Special issue: Child and family well-being and homelessness: Integrating research into practice and policy. *Advances in Child and Family Policy and Practice*, 101-112. [DOI 10.1007/978-3-319-50886-3_7]
- Farrell, A. F., Dibble, K. E., Randall, K. G., & Britner, P. A. (2017). Screening for housing instability and homelessness among families undergoing child maltreatment investigation. Special issue: Housing and child well-being. *American Journal of Community Psychology*.
- Farrell, A. F., Randall, K. G., Britner, P. A., Cronin, B., Somaroo-Rodriguez, S. K., & Hansen, L. (2017). Integrated solutions for intertwined challenges: A statewide collaboration in supportive housing for child welfare-involved families. Special issue: Housing, homelessness, and economic security. *Child Welfare*, 94(1), 141-165.
- Popp, J. M., Robinson, J. L., Britner, P. A., & Blank, T. O. (2014). Parent adaptation and family functioning in relation to narratives of children with chronic illness. *Journal of Pediatric Nursing*, 29, 58-64.
- LeBel, T. J., Chafouleas, S. M., Britner, P. A., & Simonsen, B. (2013). Use of a daily report card in an intervention package involving home-school communication to reduce disruptive behavior in preschoolers. *Journal of Positive Behavior Interventions*, 15(2), 103-112.
- Miller Kuhaneck, H., & Britner, P. A. (2013). A preliminary investigation of the relationship between sensory processing and social play in autism spectrum disorder. *OTJR: Occupation, Participation, and Health*, 33(3), 159-167.
- Mittal, R., Russell, B. S., Britner, P. A., & Peake, P. K. (2013). Delay of gratification in two- and three-year-olds: Associations with attachment, personality, and temperament. *Journal of Child and Family Studies*, 22(4), 479-489.
- Russell, B. S., Londhe, R., & Britner, P. A. (2013). Parenting contributions to the delay of gratification in young preschool-aged children. *Journal of Child and Family Studies*, 22(4), 471-478.
- Britner, P. A. (2012). Bringing public engagement into an academic plan and its assessment metrics. Special issue: The Research University Civic Engagement Network (TRUCEN). *The Journal of Higher Education Outreach and Engagement*, 16(4), 61-77.
<http://openjournals.libs.uga.edu/index.php/jheoe/article/view/901/607>

- Farrell, A. F., Luján, M. L., Britner, P. A., Randall, K. G., & Goodrich, S. A. (2012). "I am part of every decision": Client perceptions of engagement within a supportive housing child welfare programme. Special issue: Parental engagement with services when children may be at risk. *Child and Family Social Work, 17*(2), 254-264.
- Johnson, S. K., Goldman, J. A., Garey, A. I., Britner, P. A., & Weaver, S. E. (2011). Emerging adults' identity exploration: Illustrations from inside the "camp bubble." *Journal of Adolescent Research, 26*(2), 258-295.
- Kearney, J., Britner, P. A., Farrell, A. F., & Robinson, J. (2011). Mothers' resolution of their young children's psychiatric diagnoses: Associations with child, parent, and relationship characteristics. *Child Psychiatry and Human Development, 42*(3), 334-348.
- Farrell, A. F., Britner, P. A., Guzzardo, M., & Goodrich, S. (2010). Supportive housing for families in child welfare: Client characteristics and their outcomes at discharge. *Children and Youth Services Review, 32*(2), 145-154.
- Little, C. A., Kearney, K., & Britner, P. A. (2010). Students' self-concept and perceptions of mentoring relationships in a summer mentorship program for talented adolescents. *Roeper Review, 32*(3), 189-199.
- Alpert, L. T., & Britner, P. A. (2009). Measuring parent engagement in foster care. *Social Work Research, 33*(3), 135-145.
- Bocknek, E. B. L., Sanderson, J., & Britner, P. A. (2009). Ambiguous loss and posttraumatic stress in school-age children of prisoners. *Journal of Child & Family Studies, 18*(3), 323-333.
- Britner, P. A., Bloom, M., & Klein, A. (2009). In celebration of the life and work of Donald C. Klein. *The Journal of Primary Prevention, 30*(6), 732-735.
- Sabatelli, R. M., Anderson, S. A., Britner, P. A., & Liefeld, J. A. (2009). Neighborhood youth centers and families as supportive environments for youth in high risk urban settings. *Journal of Youth Development: Bridging Research and Practice, 4*(3), Article 090403FA005.
- Britner, P. A., & O'Neil, J. M. (2008). The teaching of primary prevention: Concluding thoughts and a call to action. *The Journal of Primary Prevention, 29*(5), 455-459.
- Russell, B. S., Trudeau, J., & Britner, P. A. (2008). Intervention type matters in primary prevention of abusive head injury: Event history analysis results. *Child Abuse & Neglect: The International Journal, 32*(10), 949-957.
- Russell, B. S., Britner, P. A., & Woolard, J. L. (2007). The promise of primary prevention home visiting programs: A review of potential outcomes. *Journal of Prevention & Intervention in the Community, 34*(1/2), 129-147.
- Britner, P. A., Balcazar, F. E., Blechman, E. A., Blinn-Pike, L., & Larose, S. (2006). Mentoring special youth populations. Special issue: Youth mentoring—Bridging science with practice. *Journal of Community Psychology, 34*(6), 747-763.
- Russell, B. S., & Britner, P. A. (2006). Measuring Shaken Baby Syndrome awareness: Preliminary reliability of a caregiver attitudes and beliefs survey. *Journal of Child & Family Studies, 15*(6), 765-777.
- Alpert, L. T., & Britner, P. A. (2005). Social workers' attitudes toward parents of children in child protective services: Evaluation of a family-focused casework training program. *Journal of Family Social Work, 9*(1), 33-64.

- Britner, P. A., & Alpert, L. T. (2005). Writing *amicus curiae* and policy briefs: A pedagogical approach to teaching family law and policy. Special issue: Teaching family law and family policy. *Marriage and Family Review*, 38(2), 5-21.
- Britner, P. A., Marvin, R. S., & Pianta, R. C. (2005). Development and preliminary validation of the caregiving behavior system: Association with child attachment classification in the preschool Strange Situation. *Attachment & Human Development*, 7(1), 83-102.
- Hughes, M., Blom, M., Rohner, R. P., & Britner, P. A. (2005). Bridging Parental Acceptance-Rejection Theory and Attachment Theory in the Preschool Strange Situation. *Ethos: Journal of the Society for Psychological Anthropology*, 33(3), 378-401.
- O'Neil, J. M., Anderson, S. A., Britner, P. A., Brown, I. Q., Holgerson, K., & Rohner, R. P. (2005). Psychological abuse in family studies: A psychoeducational and preventive approach. Special issue: Teaching techniques in family studies. *Marriage & Family Review*, 38(4), 41-58.
- Britner, P. A., Morog, M. C., Pianta, R. C., & Marvin, R. S. (2003). Stress and coping: A comparison self-report measures of functioning in families of young children with cerebral palsy or no medical diagnosis. *Journal of Child and Family Studies*, 12(3), 335-348.
- O'Connor, T. G., Marvin, R. S., Rutter, M., Olrick, J., Britner, P. A., & The English and Romanian Adoptees Study Team (2003). Child-parent attachment following early institutional deprivation. *Development and Psychopathology*, 15(1), 19-38.
- Britner, P. A., & Mossler, D. (2002). Professionals' decision-making about out-of-home placements following instances of child abuse. *Child Abuse & Neglect: The International Journal*, 26(4), 317-332.
- Rohner, R. P., & Britner, P. A. (2002). Worldwide mental health correlates of parental acceptance-rejection: Review of cross-cultural and intracultural evidence. *Cross-Cultural Research: The Journal of Comparative Social Science*, 36(1), 16-47.
- Redding, R. E., Fried, C., & Britner, P. A. (2000). Predictors of placement outcomes in treatment foster care: Implications for foster parent selection and service delivery. *Journal of Child and Family Studies*, 9(4), 425-447.
- Britner, P. A., LaFleur, S. J., & Whitehead, A. J. (1998). Evaluating juveniles' competence to make abortion decisions: How social science evidence can inform the law. Special issue on psychology and the law. *The University of Chicago Law School Roundtable*, 5(1), 35-62.
- Britner, P. A., & Reppucci, N. D. (1997). Prevention of child maltreatment: Evaluation of a parent education program for teen mothers. *Journal of Child and Family Studies*, 6(2), 165-175.
- Pianta, R. C., Marvin, R. S., Britner, P. A., & Borowitz, K. C. (1996). Mothers' resolution of their children's diagnosis: Organized patterns of caregiving representations. Special issue: The caregiving system. *Infant Mental Health Journal*, 17(3), 239-256.
- Britner, P. A., & Phillips, D. A. (1995). Predictors of parent and provider satisfaction with child day care dimensions: A comparison of center-based and family child day care. Special issue: Child day care. *Child Welfare*, 74(6), 1135-1168.
- Crosby, C. A., Britner, P. A., Jodl, K. M., & Portwood, S. G. (1995). The juvenile death penalty and the Eighth Amendment: An empirical investigation of societal consensus and proportionality. *Law and Human Behavior*, 19(3), 245-261.

Shpancer, N., & Britner, P. A. (1995). Biases in quality attribution to mother-child and caregiver-child interaction. *Early Childhood Research Quarterly, 10*, 249-259.

Editorials

- Britner, P. A. (2011). Editorial—Psychology and efforts to divert children and youth from state legal systems. *Children, Youth, and Families News* (American Psychological Association), *Winter*, 1-2.
<http://apa.org/pi/families/resources/newsletter/2011/01/winter.pdf>
- Britner, P. A. (2009). Editorial—The last stop. *The Journal of Primary Prevention, 30*(6), 619-621.
- Britner, P. A. (2008). Editorial—New Year's Day. *The Journal of Primary Prevention, 29*(1), 1-3.
- Britner, P. A. (2008). Editorial—Building support. *The Journal of Primary Prevention, 29*(2), 99-101.
- Britner, P. A. (2008). Editorial—Greener grass. *The Journal of Primary Prevention, 29*(3), 193-195.
- Britner, P. A. (2008). Editorial—Out standing in our field. *The Journal of Primary Prevention, 29*(4), 293-294.
- Britner, P. A. (2008). Editorial—Prevention process. *The Journal of Primary Prevention, 29*(6), 461-463.
- O'Neil, J. M., & Britner, P. A. (2008). Editorial—Introduction to the special issue: The teaching of primary prevention. *The Journal of Primary Prevention, 29*(5), 357-359.
- Britner, P. A. (2007). Editorial—Reflections on the life and work of George Albee: Introduction to the special issue. *The Journal of Primary Prevention, 28*(1), 1-2.
- Britner, P. A. (2007). Editorial—I believe in prevention. *The Journal of Primary Prevention, 28*(2), 65-66.
- Britner, P. A. (2007). Editorial—We now return to our regularly scheduled program. *The Journal of Primary Prevention, 28*(5), 401-402.
- Britner, P. A. (2007). Editorial—Time flies. *The Journal of Primary Prevention, 28*(6), 483-484.
- Britner, P. A. (2006). Editorial—Resolutions. *The Journal of Primary Prevention, 27*(1), 1-2.
- Britner, P. A. (2006). Editorial—Cultural adaptations of prevention programs. *The Journal of Primary Prevention, 27*(2), 111-112.
- Britner, P. A. (2006). Editorial—Three R's of prevention: Recruitment, retention, results. *The Journal of Primary Prevention, 27*(4), 343-344.
- Britner, P. A. (2006). Editorial—What is primary prevention? *The Journal of Primary Prevention, 27*(5), 447-448.
- Britner, P. A. (2006). Editorial—Takin' it to the streets. *The Journal of Primary Prevention, 27*(6), 531-532.
- Britner, P. A. (2005). Editorial—Transitions (part II). *The Journal of Primary Prevention, 26*(1), 1-2.
- Britner, P. A. (2005). Editorial—Introduction to the special issue: Mentoring with children and youth. *The Journal of Primary Prevention, 26*(2), 67-68.

- Britner, P. A. (2005). Editorial—Communities and prevention. *The Journal of Primary Prevention*, 26(4), 277-278.
- Britner, P. A. (2005). Editorial. *The Journal of Primary Prevention*, 26(6), 469-470.

Book Chapters

- Britner, P. A., & Collins, C. (in press). Permanent and formal connections: Mentors, community services, and connectedness. In E. Trejos & N. Trevino (Eds.), *Handbook of foster youth*. Routledge.
- Britner, P. A., Reynolds, J. A., & Portwood, S. G. (2017). Physical abuse in childhood. In T. P. Gullotta & G. M. Blau (Eds.), *Handbook of childhood behavioral issues: Evidence-based approaches to prevention and treatment* (2nd ed.) (pp. 177-195). New York: Routledge.
- Marvin, R. S., Britner, P. A., & Russell, B. S. (2016). Normative development: The ontogeny of attachment in childhood. In J. Cassidy & P. Shaver (Eds.), *Handbook of attachment: Theory, research, and clinical applications* (3rd ed.) (pp. 273-290). New York: The Guilford Press.
- Britner, P. A., Comer, J. K., & Portwood, S. G. (2014). Abuse during childhood. In T. P. Gullotta & M. Bloom (Eds.), *Encyclopedia of primary prevention and health promotion* (2nd ed.) (pp. 546-554). New York: Springer.
- Britner, P. A., Goodrich, S. A., & Portwood, S. G. (2014). Abuse during early childhood. In T. P. Gullotta & M. Bloom (Eds.), *Encyclopedia of primary prevention and health promotion* (2nd ed.) (pp. 535-545). New York: Springer.
- Britner, P. A., & Johnson, S. K. (2014). Mentoring during adolescence. In T. P. Gullotta & M. Bloom (Eds.), *Encyclopedia of primary prevention and health promotion* (2nd ed.) (pp. 1345-1353). New York: Springer.
- Britner, P. A., & Randall, K. G. (2014). Mentoring during childhood. In T. P. Gullotta & M. Bloom (Eds.), *Encyclopedia of primary prevention and health promotion* (2nd ed.) (pp. 769-776). New York: Springer.
- Britner, P. A., Randall, K. G., & Ahrens, K. R. (2014). Youth in foster care. In D. DuBois & M. Karcher (Eds.), *Handbook of youth mentoring* (2nd ed.) (pp. 341-354). Thousand Oaks, CA: Sage.
- Miller Kuhaneck, H., & Britner, P. A. (2010). The impact of an Autism Spectrum Disorder on family occupations. In H. Miller Kuhaneck & R. Watling (Eds.), *Autism: A comprehensive occupational therapy approach* (3rd ed.) (pp. 255-281). Bethesda, MD: The American Occupational Therapy Association, Inc.
- Britner, P. A., & Kraimer-Rickaby, L. (2009). Mentoring and its role in promoting academic and social competency. In T. P. Gullotta, M. Bloom, C. F. Gullotta, & J. C. Messina (Eds.), *A blueprint for promoting academic and social competence in after-school programs* (pp. 79-100). New York: Springer.
- O'Neil, J. M., & Britner, P. A. (2009). Training primary preventionists to make a difference in people's lives. In M. E. Kenny, A. M. Horne, P. Orpinas, & L. E. Reese (Eds.), *Realizing social justice: The challenge of preventive interventions* (pp. 141-162). Washington, DC: American Psychological Association.

- Marvin, R. S., & Britner, P. A. (2008). Normative development: The ontogeny of attachment. In J. Cassidy & P. Shaver (Eds.), *Handbook of attachment: Theory, research, and clinical applications* (2nd ed.) (pp. 269-294). New York: The Guilford Press.
- Russell, B. S., Britner, P. A., & Woolard, J. L. (2007). The promise of primary prevention home visiting programs: A review of potential outcomes. In J. Galano (Ed.), *The Healthy Families America® initiative: Integrating research, theory and practice* (pp. 129-147). Binghamton, NY: The Haworth Press. [reprinted from *Journal of Prevention & Intervention in the Community*; additional edition published by Routledge (New York, NY) in 2007.]
- Britner, P. A., & Alpert, L. T. (2005). Writing amicus curiae and policy briefs: A pedagogical approach to teaching family law and policy. In D. L. Berke & S. K. Wisensale (Eds.), *The craft of teaching about families: Strategies and tools* (pp. 7-23). Binghamton, NY: The Haworth Press, Inc. [reprinted from *Marriage & Family Review*; additional editions published by Routledge (New York, NY) in 2006 and 2011.]
- Britner, P. A., & Kraimer-Rickaby, L. (2005). Abused and neglected youth. In D. DuBois & M. Karcher (Eds.), *Handbook of youth mentoring* (pp. 482-492). Thousand Oaks, CA: Sage.
- O'Neil, J. M., Anderson, S. A., Britner, P. A., Brown, I. Q., Holgerson, K., & Rohner, R. P. (2005). Psychological abuse in family studies: A psychoeducational and preventive approach. In D. L. Berke & S. K. Wisensale (Eds.), *The craft of teaching about families: Strategies and tools* (pp. 225-242). Binghamton, NY: The Haworth Press, Inc. [reprinted from *Marriage & Family Review*; additional editions published by Routledge (New York, NY) in 2006 and 2011.]
- Britner, P. A., & Marvin, R. S. (2000). John Bowlby: Biography. In L. Balter (Ed.), *Parenthood in America: An encyclopedia (Vol. 1)* (pp. 101-103). Denver: ABC-CLIO.
- Wisensale, S. K., & Britner, P. A. (2000). Family leave. In L. Balter (Ed.), *Parenthood in America: An encyclopedia (Vol. 1)* (pp. 212-216). Denver: ABC-CLIO.
- Marvin, R. S., & Britner, P. A. (1999). Normative development: The ontogeny of attachment. In J. Cassidy & P. Shaver (Eds.), *Handbook of attachment: Theory, research, and clinical applications* (pp. 44-67). New York: The Guilford Press.
- Britner, P. A., & Phillips, D. A. (1997). Predictors of parent and provider satisfaction with child day care dimensions: A comparison of center-based and family child day care. In B. Hershfield & K. Selman (Eds.), *Child day care* (pp. 95-128). New Brunswick, NJ: Transaction Publishers. [reprinted from *Child Welfare*]
- Mulvey, E. P., & Britner, P. A. (1996). Research on law and mental health issues affecting minors. In B. D. Sales & S. A. Shah (Eds.), *Mental health and law: Research, policy and services* (pp. 319-356). Durham, NC: Carolina Academic Press.

Book Reviews in Refereed Journals

- Alpert, L. T., & Britner, P. A. (2004). [Review of the book. *Child protection and mental health services: Interprofessional responses to the needs of mothers.*] *Child Abuse & Neglect: The International Journal*, 28(12), 1345-1347.

- Russell, B. S., & Britner, P. A. (2004). [Review of the book. *The Shaken Baby Syndrome: A multidisciplinary approach*.] *Child Abuse & Neglect: The International Journal*, 28(12), 1343-1344.
- Britner, P. A., & VanBuren, J. (2003). [Review of the book *Just living together: Implications of cohabitation on families, children, and social policy*]. *Family Relations*, 52(3), 308.
- Britner, P. A. (2002). [Review of the book *Teens on trial: Young people who challenged the law--and changed your life*]. Special collection: Families and the law. *Family Relations*, 51(4), 361.
- Khattar, A., & Britner, P. A. (2002). [Review of the book *Women, family, and child care in India: A world in transition*]. *Family Relations*, 51(1), 98-99.
- Britner, P. A., & Mittal, R. (2001). [Review of the book *Emotionally intelligent parenting: How to raise a self-disciplined, responsible, socially skilled child*]. *The Journal of Primary Prevention*, 21(4), 511-513.

Op-Eds

- Britner, P. A., & Ego, M. M. (2017, April 23). Op-ed: Funds for research at UConn pay big dividends. *CT Mirror* [<https://ctviewpoints.org/2017/04/23/funds-for-research-at-uconn-pay-big-dividends/>].
- Britner, P. A., & Ego, M. M. (2017, April 23). Op-ed: The dividends of a public research university. *Stamford Advocate* [<http://www.stamfordadvocate.com/opinion/article/Op-ed-The-dividends-of-a-public-research-11089789.php?cmpid=email-desktop>] [reposted by multiple websites and shared across social media platforms]

Articles in Professional Newsletters

- Britner, P. A. (2017, April). Collaborative members contribute to 2017 special issues on family homelessness. *Connecticut Collaborative on Housing and Child Welfare, Spring 2017 Newsletter*.
- Britner, P. A. (2016). Career corner, spotlight on Fellows: Getting out of the lab. *The Advocate: Newsletter of the Society for Child and Family Policy and Practice (APA Division 37)*, 39(2), 12-13.
- Burrick, A., & Britner, P. A. (2014). [Review of the book *Human bonding: The science of affectional ties*.] *Interpersonal Acceptance: Newsletter of the International Society for Interpersonal Acceptance and Rejection*, 8(1), 7-9.
- Randall, K. G., & Britner, P. A. (2014). Status offender diversion and the reduced use of detention: Supporting teens and families outside court systems. *National Council on Family Relations (NCFR) Report*, 59(1), F19-20.
- Russell, B. S., Goodrich, S., & Britner, P. A. (2011). Preventing child maltreatment and promoting healthy interactions. *National Council on Family Relations (NCFR) Report*, 56(2), F23-F24.

- Working Group on Child Maltreatment Prevention in Community Health Centers. (2009). Preventing child abuse & neglect through integrative efforts in primary care. *The Advocate (Division 37 of the American Psychological Association)*, 32(2), 25-26.
- Working Group on Child Maltreatment Prevention in Community Health Centers. (2009). Special Feature: Preventing child maltreatment through promotive parenting and integrative efforts in primary care. *Section on Child Maltreatment Newsletter, Division 37, American Psychological Association*, 14(2), 9-11.
- Britner, P. A., Mossler, D., & Eigsti, I-M. (2008). International adoption: Risk and resilience. *National Council on Family Relations (NCFR) Report*, 53(3), F8-F9.
- Comer, J. K., & Britner, P. A. (2008). Guardians *ad litem*: Who is representing children's best interests? *National Council on Family Relations (NCFR) Report*, 53(4), F8, F20.
- Alpert, L. T., & Britner, P. A. (2006). Beyond the maintenance of foster care funding: How can the federal government get more bang for its buck? *The Community Psychologist*, 39(1), 14-15.
- Britner, P. A. (2006). Social policy. *The Community Psychologist*, 39(2), 21.
- Britner, P. A., & Alpert, L. T. (2006). Writing and presenting policy briefs: A pedagogical approach to student engagement. Special section on engaging students in community learning. *The Community Psychologist*, 39(2), 38-41.
[reprinted as Appendix C, in J. Dalton, J. (Ed.)(2007), *Instructor's manual for Dalton, Elias, and Wandersman, Community psychology: Linking individuals and communities* (2nd. ed.). Belmont, CA: Thomson/Wadsworth.]
[Also highlighted as a Teaching Resource, APA Division 27, <http://scra27.org/>]
- Rohner, R. P., & Britner, P. A. (2000). Mental health correlates of perceived parental rejection. *National Council on Family Relations (NCFR) Report*, 45(4), F5, F7.

Articles in Extension Bulletins

- Kraimer-Rickaby, L., & Britner, P. A. (2000). Providing child care for foster children with special needs. *Child Care Center Connections*, 9(3), 1-2.
[reprinted as Kraimer-Rickaby, L., & Britner, P. A. (2005). Providing child care for foster children with special needs. *Families First* (Nebraska Foster & Adoptive Parent Association), April/May, 4.]
- Britner, P. A. (1999). What leads to satisfaction for center-based child care providers and parents? *Child Care Center Connections*, 8(3), 1.
- Britner, P. A. (1999). What leads to satisfaction for family child care providers and parents? *Family Child Care Connections*, 8(3), 1.
- Britner, P. A. (1999). Recommended web sites on child care quality, access, and choice. *School-Age Connections*, 8(3), 3.

Technical Reports

- Westberg, L. M., & Britner, P. A. (2017, June). *Peer mentorship in a child welfare setting: Components and barriers to an effective program*. Technical report prepared for The Connection, Inc., Middletown, CT.
- Westberg, L. M., & Britner, P. A. (2017, June). *Permanent supportive housing for families in the child welfare system: Potential benefits of a scattered-site approach*. Technical report prepared for The Connection, Inc., Middletown, CT.
- Farrell, A. F., Britner, P. A., & Dibble, K. E. (2016, July). *Research to practice brief: Results from Connecticut's universal housing screen in child welfare*. Technical report prepared under Grant HHS-2012-ACF-ACYF-CA-0538, Partnerships to Demonstrate the Effectiveness of Supportive Housing for Families in the Child Welfare System.
- Bryce, K., Farrell, A. F., Racine, L., Westberg, L. M., & Britner, P. A. (2015). *Engagement in child welfare and housing services from the client's perspective*. Technical report prepared under Grant HHS-2012-ACF-ACYF-CA-0538, Partnerships to Demonstrate the Effectiveness of Supportive Housing for Families in the Child Welfare System.
- Farrell, A. F., Randall, K. G., Britner, P. A., & Reynolds, J. A. (2015). *Universal housing screening of families undergoing child welfare investigation: Technical report on CT's pilot of the QRAFT*. Technical report prepared under Grant HHS-2012-ACF-ACYF-CA-0538, Partnerships to Demonstrate the Effectiveness of Supportive Housing for Families in the Child Welfare System.
- Opening Doors-CT Homeless Youth Workgroup. (2015). *Opening doors for youth: An action plan to provide all Connecticut youth and young adults with safe, stable homes and opportunities*. Hartford, CT: Author.
- Parr, K., Dealy, J. A., Farrell, A. F., Reid, A., & Britner, P. A. (2015). *Connecticut Estimating Costs of Homelessness Initiative (CECHI): Report on 2015 CECHI statewide survey of family homeless shelters*. Technical report prepared under Grant HHS-2012-ACF-ACYF-CA-0538, Partnerships to Demonstrate the Effectiveness of Supportive Housing for Families in the Child Welfare System.
- University Academic Vision Committee. (2014). *Creating our future: UConn's path to excellence*. Academic Plan, 2014-2020. Storrs, CT: UConn.
- Goodrich, S. A., Randall, K. G., Farrell, A. F., & Britner, P. A. (2013). *Focus groups with SHF case managers*. Technical report prepared for The Connection, Inc., Middletown, CT, under Grant HHS-2012-ACF-ACYF-CA-0538, Partnerships to Demonstrate the Effectiveness of Supportive Housing for Families in the Child Welfare System.
- Randall, K. G., Farrell, A. F., & Britner, P. A. (2013). *Risk Assessment for Family Triage (RAFT): Report on RAFT validation and revisions*. Technical report prepared for The Connection, Inc., Middletown, CT.
- Britner, P. A., & Bloom, M. (2012). *Instructor's manual and test bank for "Client-centered evaluation: New models for helping professionals."* Boston: Pearson Education. [available at tinyurl.com/ClientCenteredEvaluation under the Resources tab]

- Britner, P. A., & Bloom, M. (2012). *PowerPoint presentation for "Client-centered evaluation: New models for helping professionals."* Boston: Pearson Education. [available at tinyurl.com/ClientCenteredEvaluation under the Resources tab]
- Britner, P. A., & Jackson, Y. (2012). *2012 annual report of the Committee on Children, Youth, and Families, American Psychological Association.* Washington, DC: APA.
- Randall, K. G., Farrell, A. F., & Britner, P. A. (2012). *Risk Assessment for Family Triage: Interim report on RAFT validation.* Report prepared for The Connection, Inc., Middletown, CT.
- Goodrich, S., Britner, P. A., & Farrell, A. F. (2011). *Connecting Children and Families: An in-depth look at the experiences of professional foster parents.* Report prepared for The Connection, Inc., Middletown, CT.
- Britner, P. A., Stone, M., and the FWSN Advisory Board (2010). *Families With Service Needs Advisory Board report to the General Assembly (February 2008): June 2010 final progress update.* Hartford, CT: Connecticut General Assembly.
- American Psychological Association. (2009). *Effective strategies to support positive parenting in community health centers: Report of the Working Group on Child Maltreatment Prevention in Community Health Centers.* Washington, DC: APA.
[Report: <http://www.apa.org/pi/preventviolence/positive-parenting.pdf> ; and, Executive Summary: <http://www.apa.org/pi/preventviolence/positive-parenting-summary.pdf>]
- Britner, P. A., Buck, R., Milan, S., & Singer, M. (2009). *Youth Work and Learn at Our Piece of the Pie (OPP): Findings of the formative evaluation of Connecticut's youth development model.* Report prepared by the Center for Health, Intervention, and Prevention, University of Connecticut, for the State of Connecticut's Department of Children and Families, Court Support Services Division (Judicial Branch), and Office of Workforce Competitiveness.
- Farrell, A. F., Britner, P. A., & Goodrich, S. (2009). *Supportive Housing for Families: Promoting child safety and family self sufficiency. Evaluation summary (2006-2009).* Report prepared for The Connection, Inc., Middletown, CT.
- Goodrich, S., Britner, P. A., & Farrell, A. F. (2009). *Connecting Children and Families: Interim report on a professional foster care model.* Report prepared for The Connection, Inc., Middletown, CT.
- Campus Climate/Addressing Violence against Women on Campus Task Force (Preston A. Britner & Denielle Burl, Co-Chairs). (2008). *Final report.* Report (and Executive Summary) prepared for the Vice President for Student Affairs, University of Connecticut, Storrs.
- Farrell, A. F., Britner, P. A., Lujan, M., & Guzzardo, M. (2008). *Supportive Housing for Families (SHF): 2006-2008 evaluation final report.* Report prepared for The Connection, Inc., Middletown, CT.
- Families with Service Needs Advisory Board (Preston A. Britner & Martha Stone, Co-Chairs). (2008). *Report to the Connecticut General Assembly, February 2008.* Hartford, CT.
[also available: <http://www.cga.ct.gov/kid/FWSN/FWSN.asp>]
- American Psychological Association Division 37 Task Force for Child and Family Advocacy Training (2006). *APA Division 37's guide to advocacy: Legislative support for children, youth, and families.* Washington, DC: Author.
[also available: <http://www.apa.org/divisions/div37/resources.html>]

- Duran, F., Wilson, S., Carroll, D., & the Database Guidelines Toolkit Working Group (2005). *Putting administrative data to work: A toolkit for state agencies on advancing data integration and data sharing efforts to support sound policy and program development*. Report prepared by Early Childhood DataCONNECTIONS, Child Health and Development Institute, Hartford, CT.
- Britner, P. A. (2003). *Final report: Independent living programs*. Report prepared for William Pinto, Director of Youth Services, State of Connecticut Department of Children and Families.
- Britner, P. A. (2002). *Independent living programs: Issues in implementing change*. Report prepared for William Pinto, Director of Youth Services, State of Connecticut Department of Children and Families.
- Britner, P. A., & Kraimer-Rickaby, L. (2002a). *Independent living programs: Summary of program category implementation and issues for outcome evaluation*. Report prepared for William Pinto, Director of Youth Services, State of Connecticut Department of Children and Families.
- Britner, P. A., & Kraimer-Rickaby, L. (2002b). *Independent living programs: Summary of "best practice" models for Youth Services program categories*. Report prepared for William Pinto, Director of Youth Services, State of Connecticut Department of Children and Families.
- Britner, P. A., & Kraimer-Rickaby, L. (2002c). *Independent living programs: Summary of psychometrics for existing measures and recommendations for program category measures for ongoing evaluation*. Report prepared for William Pinto, Director of Youth Services, State of Connecticut Department of Children and Families.
- Anderson, S., Sabatelli, R., & Britner, P. A. (2001). *Final report: Neighborhood Youth Center program evaluation*. Report prepared for the Connecticut Office for Policy and Management.
- Britner, P. A. (2001). *Supportive Housing for Recovering Families: A pilot study*. Report prepared for The Connection, Inc., Middletown, CT, and the State of Connecticut Department of Children and Families.
- Britner, P. A., & Kraimer-Rickaby, L. (2001). *Independent living programs: Summary of program category expectations and rationales*. Report prepared for William Pinto, Director of Youth Services, State of Connecticut Department of Children and Families.
- Britner, P. A., Russell, B. S., & Woolard, J. L. (2001). *Primary prevention home visiting programs: A review of child and family development outcomes*. Report prepared for the Southeastern Center for Family Support and Parent Leadership, Clemson University, Clemson, SC.
- Russell, B. S., Britner, P. A., & Woolard, J. L. (2001). *Popular home visiting programs: A review of curricula*. Report prepared for the Southeastern Center for Family Support and Parent Leadership, Clemson University, Clemson, SC.
- Britner, P. A. (2000). *Parent education research summaries*. Report prepared for Prevent Child Abuse Virginia (PCAV).
- Britner, P. A., & Reagan-Cirincione, P. (2000). *Final report: Review and establishment of performance measures for contracted services*. Report prepared for the Connecticut Department of Children and Families.

- Marvin, R. S., Olrick, J. T., & Britner, P. A. (1996). *Procedures for coding attachment, exploratory, wary, and sociable behaviors in preschool children*. Unpublished coding system, University of Virginia.
- Marvin, R. S., & Britner, P. A. (1995). *A classification system for parental caregiving behavior patterns in the preschool Strange Situation*. Unpublished coding system, University of Virginia.
- Britner, P. A. (1994). *Client retention in parent education programs*. Report prepared for the Commonwealth of Virginia, Department of Social Services, Family Violence Prevention Program.
- Britner, P. A. (1994). *Approaches to child maltreatment prevention*. Report prepared for the Commonwealth of Virginia, Department of Social Services, Family Violence Prevention Program.
- Britner, P. A., Reppucci, N. D., Dillon, P. A., Land, D. J., O'Beirne, H. A., & Woolard, J. L. (1994). *A review of curricula and developmental assumptions underlying parent education*. Report prepared for the Commonwealth of Virginia, Department of Social Services, Family Violence Prevention Program.
- Reppucci, N. D., Britner, P. A., Dillon, P. A., Land, D. J., O'Beirne, H. A., & Woolard, J. L. (1994). *Final report: Evaluation of child abuse and neglect prevention programs funded through the Virginia Family Violence Prevention Program*. Report prepared for the Commonwealth of Virginia, Department of Social Services [summarized as House Document No. 40, for the Governor and General Assembly of Virginia].
- Cook, S. L., Reppucci, N. D., Britner, P. A., O'Beirne, H. A., Portwood, S. G., & Woolard, J. L. (1993). *Parenting programs for the prevention of child maltreatment: A review of the literature*. Report prepared for the Commonwealth of Virginia, Department of Social Services, Family Violence Prevention Program.
- Britner, P. A. (1991). *Care quality and issues of practicality surrounding family day care regulation in the Commonwealth of Virginia: House Bill No. 1862*. Briefing memo to the Delegates of the Virginia General Assembly.

CONFERENCE PRESENTATIONS (Peer Reviewed)

- Britner, P. A., & Farrell, A. F. (2017, August). Family homelessness and housing instability within a child welfare population. In M. Haskett (Chair), *Child and family well-being and homelessness: Integrating research into practice and policy*. Symposium presented at the annual convention of the American Psychological Association, Washington, DC.
- Collins, C., Theriault, K., Altamura, V., & Britner, P. A. (2016, November). *Improving academic and socioemotional outcomes for youth in foster care*. Lightning paper presented as part of a symposium on foster care at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
- Farrell, A. F., & Britner, P. A. (2016, September). Target: whom. In A. F. Farrell (Chair), *Target, triage, and timing: Lessons in promoting well being in a housing and child welfare demonstration*. Symposium presented at the 20th National Conference on Child Abuse and Neglect, Washington, DC.

- Westberg, L. M., Dibble, K. E., Farrell, A. F., & Britner, P. A. (2016, November). *Risks, assets, and typologies among child welfare involved families*. Poster presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
- Bradley, A., Popp, J., Britner, P. A., & Robinson, J. (2015, March). *Parents' resolution to a young child's chronic illness diagnosis: Category or continuum?* Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Philadelphia, PA.
- Collins, C. M., Britner, P. A., Theriault, K., & Altamura, V. (2015, June). *Resiliency in foster youth and perceived support: A mixed methods program evaluation*. Poster presented at the Resilience Research Centre's Pathways to Resilience III Conference: Beyond Nature vs. Nature Conference, Halifax, Nova Scotia, Canada.
- Ki, P., Rohner, R. P., & Britner, P. A. (2015, November). *Adults coping with remembered parental rejection in childhood*. Poster presented at the 77th annual convention of the National Council on Family Relations (NCFR), Vancouver, British Columbia, Canada.
- Britner, P. A. (2014, August). Housing and child welfare. In J. W. Kaminski (Chair), *Contextual and environmental approaches to preventing child maltreatment*. Symposium presented at the annual convention of the American Psychological Association, Washington, DC.
- Farrell, A. F., & Britner, P. A. (2014, May). Systems change in child welfare: Process evaluation of a cross-systems approach to prevention, family reunification, and well-being. In P. J. Fowler (Organizer), *Coordinating child welfare and housing services to promote family stability: Evidence for prevention systems*. Symposium presented at the 22nd annual meeting of the Society for Prevention Research, Washington, DC.
- Farrell, A. F., Goodrich, S. A., Randall, K. G., Britton, C., & Britner, P. A. (2014, November). Patterns of family characteristics in child welfare: A configural frequency analysis. In P. J. Fowler (Discussant), *No place like home: Family mobility, stability, and resilience*. Paper symposium presented at the annual meeting of the National Council on Family Relations, Baltimore, MD.
- Goodrich, S. A., Farrell, A. F., Oxford, M. L., Robinson, J., Randall, K. G., & Britner, P. A. (2014, October). *Patterns among families enrolled in human service programs: Moving from variable-centered to person-centered approaches*. Paper presented at the 28th Annual Conference of the American Evaluation Association, Denver, CO.
- Randall, K. G., Farrell, A. F., Goodrich, S. A., Britner, P. A., & Britton, C. R. (2014, May). *Development of a risk assessment to target families with dual vulnerabilities in housing and child welfare*. Research panel presented at the 19th National Conference on Child Abuse and Neglect, New Orleans, LA.
- Britner, P. A. (2013, June). *Housing and child welfare: New, integrated approaches to systems change*. Chair and discussant, roundtable discussion presented at the biennial meeting of the Society for Research and Community Action, Coral Gables, FL.
- Farrell, A. F., Goodrich, S. A., Britner, P. A., & Randall, K. G. (2013, October). Local evaluation in the partnership to demonstrate the effectiveness of supportive housing for families in the child welfare system. In A. F. Farrell (Chair), *The implementation of a national public-private partnership to evaluate programs that address housing and child welfare needs*. Presentation in a panel session presented at the 27th Annual Conference of the American Evaluation Association, Washington, DC.

- Farrell, A. F., Randall, K. G., & Britner, P. A. (2013, November). An empirical examination of family characteristics, changes in environment, and measures of well-being within a housing and child welfare intervention. In J. Dew (Chair), *Finances, family relations, and child/adolescent well-being*. Paper symposium presented at the annual meeting of the National Council on Family Relations, San Antonio, TX.
- Goodrich, S. A., Farrell, A. F., Britner, P. A., & Randall, K. G. (2013, October). Local evaluation in the Partnership to Demonstrate the Effectiveness of Supportive Housing for Families in the Child Welfare System. In A. F. Farrell (Chair), *The implementation of a national public-private partnership to evaluate programs that address housing and child welfare needs*. Symposium presented at the annual conference of the American Evaluation Association, Washington, DC.
- Goodrich, S. A., Lincoln, C., Leland, A., Bryce, K., Britner, P. A., Robinson, J. L., & Farrell, A. F. (2013, October). *Using a longitudinal approach to measuring parent engagement in a home visiting program*. Poster presented at the annual conference of the American Evaluation Association, Washington, DC.
- Johnson, S. K., & Britner, P. A. (2013, May). *Investigating the factor structure of the Dimensions of Identity Development Scale in United States samples*. Paper presented at the annual meeting of the Society for Research on Identity Formation, St. Paul, MN.
- Randall, K. G., Farrell, A. F., & Britner, P. A. (2013, June). Connecticut's model of Supportive Housing for Families. In P. A. Britner (Chair), *Housing and child welfare: New, integrated approaches to systems change*. Roundtable discussion presented at the biennial meeting of the Society for Research and Community Action, Coral Gables, FL.
- Britner, P. A. (2012, August). *Diverting youth from state systems: Psychological models, interventions, and issues*. Chair and discussant, symposium presented at the annual convention of the American Psychological Association, Orlando, FL.
- Johnson, S. K., & Britner, P. A. (2012, March). Stability and change in domains of U.S. emerging adults' civic attitudes during a co-curricular community service experience. In J. Serek (Chair), *Stability and change in adolescents' civic attitudes: Findings from Germany, the United States, and the Czech Republic*. Symposium presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
- Johnson, S. K., Britner, P. A., & Folan, T. (2012, March). *Profiles of mentoring relationships: Associations with mentor/mentee characteristics and mentees' self-reported outcomes*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
- Johnson, S. K., Farley, M. J., & Britner, P. A. (2012, October). *Volunteerism and identity development: Collaborative research*. Workshop presented at the 2nd annual Eastern Regional Campus Compact Conference, Dartmouth College, Hanover, NH.
- Levy, J., Randall, K. G., & Britner, P. A. (2012, July). *Do reform efforts to "open" family and juvenile courts lead to increased media scrutiny?* Poster presented at the 5th National Research Conference on Child and Family Programs and Policy, Bridgewater, MA.
- Popp, J. M., Robinson, J. L., Britner, P. A., & Blank, T. O. (2012, November). *Parent and child narratives in relation to family adaptation with illness*. Paper presented as part of a symposium on family responses to disabilities at the annual meeting of the National Council on Family Relations, Phoenix, AZ.

- Popp, J. M., Robinson, J., Britner, P. A., Blank, T., Thurston, K., & Ratzan, S. (2012, August). *Parental representations and coping among young children with type-1 diabetes*. Poster presented at the annual convention of the American Psychological Association, Orlando, FL.
- Randall, K. G., Britner, P. A., Farrell, A. F., & Rose, A. H. (2012, November). Supportive housing for families in child welfare: Client characteristics and risk. In A. F. Farrell (Chair), *The intertwined nature of housing and child welfare: Research, policy, and practice toward improved family experiences and outcomes*. Paper symposium presented at the annual meeting of the National Council on Family Relations, Phoenix, AZ.
- White, R. A., Goodrich, S. A., Parr, K., Randall, K. G., Farrell, A. F., & Britner, P. A. (2012, November). Preserving families, cutting costs: What the research tells us about housing interventions for child welfare involved families. In A. F. Farrell (Chair), *The intertwined nature of housing and child welfare: Research, policy, and practice toward improved family experiences and outcomes*. Paper symposium presented at the annual meeting of the National Council on Family Relations, Phoenix, AZ.
- Goodrich, S. A., Britner, P. A., & Farrell, A. F. (2011, August). *Professional foster parents' stress, engagement, and perceptions of services*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.
- Popp, J. M., Robinson, J. L., Britner, P. A., & Thurston, K. (2011, April). *Parent and child narratives as a representation of individual and family functioning in a sample of children with chronic illness*. Poster presented at the biennial meetings of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Chee, V., Comer, J., & Britner, P. A. (2010, July). *States' child welfare practices and maltreatment outcomes: Are "promising practices" really promising?* Poster presented at the 3rd National Research Conference on Child and Family Programs and Policy, Bridgewater, MA.
- Farrell, A. F., Humphrey, C., Britner, P. A., Cronin, E. O., Hansen, L., Goodrich, S., & Somaroo-Rodriguez, S. K. (2010, January). *Intertwined problems require integrated solutions: Supportive housing for families in child welfare*. Workshop presented at the Child Welfare League of America (CWLA) National Conference, Washington, DC.
- Goodrich, S. A., Randall, K. G., Farrell, A. F., Britner, P. A., & Hansen, L. (2010, August). *Supportive housing for families in child welfare: Program evaluation*. Poster presented at the annual convention of the American Psychological Association, San Diego, CA.
- Randall, K. G., Britner, P. A., Stone, M., & Sokoloff, K. (2010, August). *A state model for diverting status offender youth from courts*. Poster presented at the annual convention of the American Psychological Association, San Diego, CA.
- Randall, K. G., Goodrich, S. A., Farrell, A. F., & Britner, P. A. (2010, November). *Supportive housing for families in child welfare: Assessing risk and process*. Poster presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
- Britner, P. A. (2009, August). A public health approach to child maltreatment prevention. In K. J. Saywitz & N. M. Malik (Chairs), *Behavioral health contributions to child maltreatment prevention in primary care*. Paper symposium presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.

- Comer, J., Britner, P. A., & Goldman, J. (2009, July). "Guardians ad litem:" *Interview themes and recommendations for policy reform*. Poster presented at the 2nd National Research Conference on Child and Family Programs and Policy, Bridgewater, MA.
- Farrell, A. F., Goodrich, S., & Britner, P. A. (2009, July). *Supportive housing for families in child welfare: Prospects, outcomes, and implications*. Paper presented at the 2nd National Research Conference on Child and Family Programs and Policy, Bridgewater, MA.
- Farrell, A. F., Hansen, L., Lujan, M., Britner, P. A., Somaroo-Rodriguez, S. K., & Guzzardo, M. (2009, February). *Supportive Housing for Families: An innovative partnership in service of permanency and stability*. Paper presented at the Child Welfare League of America (CWLA) National Conference, Washington, DC.
- Folan, T., & Britner, P. A. (2009, April). School-based mentoring: Program quality, multiple perspectives, and developmental issues. In M. J. Karcher (Chair), *Mediators and moderators of outcomes in school-based youth mentoring*. Poster symposium presented at the biennial meetings of the Society for Research in Child Development, Denver, CO.
- Little, C. A., Kearney, K., & Britner, P. A. (2009, April). *Gifted students' self-concept and perceptions of mentoring relationships in a summer mentorship program*. Paper presented at the annual convention of the American Educational Research Association, San Diego, CA.
- Britner, P. A. (2008, August). Discussion: Engaging students by tackling difficult subjects. In B. S. Russell (Chair), *Teaching difficult subjects in psychology*. Paper symposium conducted at the annual meeting of the American Psychological Association, Boston, MA.
- Britner, P. A. (2008, June). Discussion. In M. J. Nakkula (Organizer), *Mentoring adolescents: Promoting the intersection of educational, career, and psychosocial identity development*. Paper symposium conducted at the annual meeting of the Jean Piaget Society, Quebec City, Quebec, Canada.
- Comer, J., Goldman, J., & Britner, P. A. (2008, November). *The role of guardians ad litem in the legal representation of children*. Poster presented at the annual meeting of the National Council on Family Relations, Little Rock, AR.
- Little, C., Kearney, K., & Britner, P. A. (2008, June). Students' perceptions of self-concept, educational development, and their research mentoring experience in a summer mentoring program for gifted adolescents. In M. J. Nakkula (Organizer), *Mentoring adolescents: Promoting the intersection of educational, career, and psychosocial identity development*. Paper symposium conducted at the annual meeting of the Jean Piaget Society, Quebec City, Quebec, Canada.
- Mossler, D., Britner, P. A., Eigsti, I-M., Joseph, T., & Weitzman, C. C. (2008, March). *Disturbances in attachment in a sample of internationally adopted children*. Poster presented at the annual meetings of the Eastern Psychological Association, Boston, MA.
- Mossler, D., Eigsti, I-M., Britner, P. A., Joseph, T., & Weitzman, C. C. (2008, May). *Severity of deprivation predicts developmental outcomes in internationally adopted children*. Poster presented at the annual meetings of the Association for Psychological Science, Chicago, IL.
- Bocknek, E. B. L., Sanderson, J., & Britner, P. A. (2007, November). *A description of risk and protective factors of children of prisoners*. Paper presented at the 69th Annual National Council on Family Relations Conference, Pittsburgh, PA.

- Britner, P. A., Mogulescu, S., & Stone, M. (2007, May). *Families With Service Needs: Policy and practice changes for Connecticut*. Workshop presented at Leading Change: Rethinking Juvenile Justice (4th Annual Statewide Conference), Storrs, CT.
- Crosby-Currie, C., Lyon, J., Britner, P. A., & Burke, E. (2007, July). *Judicial decision making regarding children's preference in contested custody cases across multiple U.S. jurisdictions*. Paper presented at the 3rd International Congress of Psychology and Law, Adelaide, Australia.
- Trudeau, J., Russell, B. S. & Britner, P. A. (2006, May). *Video intervention increases probability of attitude change in primary abuse prevention*. Paper presented at the annual meeting of the Association for Psychological Science, New York.
- Alpert, L. T., & Britner, P. A. (2005, March). *Social workers' attitudes toward parents of children in protective services: Evaluation of the Family Development Credential curriculum*. Paper presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Britner, P. A., & Alpert, L. T. (2005, June). Writing policy briefs: A pedagogical approach to teaching undergraduate and graduate students. In S. Harvell (Chair), *Integrating social policy in psychology education*. Paper symposium presented at the biennial meeting of the Society for Community Research and Action, Champaign, IL.
- Drazien, A., Russell, B. S., & Britner, P. A. (2005, October). *Gender differences in discipline beliefs*. Poster presented at the annual New England Psychological Association meeting, New Haven, CT.
- Boulwood, B., & Britner, P. A. (2004, January). *Attachment-caregiving relationships in preschool child-mother dyads exposed to domestic violence*. Paper presented at the World Association for Infant Mental Health's 9th World Congress, Melbourne.
- Britner, P. A. (2004, March). Discussion. In D. DuBois (Chair), *Strategies for promoting successful mentoring relationships: Interventions in multiple contexts*. Poster symposium conducted at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Britner, P. A., Anderson, S. A., & O'Neil, J. M. (2004, November). *Teaching about psychological abuse: A psychoeducational preventive approach*. Paper presented at the annual conference of the National Council on Family Relations, Orlando, FL.
- Britner, P. A. (2003, August). Mental health issues for youth in or leaving foster care. In S. J. Bishop-Josef (Chair), *Addressing maltreated children's mental health needs: Policies and programs*. Paper symposium conducted at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Britner, P. A. (2003, November). Mental health issues for youth in foster care or state custody. In T. W. Miller (Chair), *Domestic violence: Critical issues for Connecticut practitioners*. Paper symposium conducted at the annual meeting of the Connecticut Psychological Association, Westbrook, CT.
- Hughes, M., & Britner, P. A. (2003, April). *Child engagement in peer play, teacher responsiveness, and room-level quality in a low income, School-Readiness sample*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

- Russell, B. S., & Britner, P. A. (2003, November). Home visitation as a child maltreatment prevention model. In T. W. Miller (Chair), *Domestic violence: Critical issues for Connecticut practitioners*. Paper symposium conducted at the annual meeting of the Connecticut Psychological Association, Westbrook, CT.
- Britner, P. A. (2002, April). Introduction. In P. A. Britner (Chair), *After-school programs for at-risk youth: Matching interventions to community needs*. Paper symposium conducted at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Britner, P. A., Anderson, S. A., & Sabatelli, R. M. (2002, April). An evaluation of Connecticut's Neighborhood Youth Centers. In P. A. Britner (Chair), *After-school programs for at-risk youth: Matching interventions to community needs*. Paper symposium conducted at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Britner, P. A., & Kraimer-Rickaby, L. (2002, April). One-on-One Mentoring with youth in foster care. In S. Portwood (Chair), *The impact of youth mentoring*. Paper symposium conducted at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Britner, P. A., & Kraimer-Rickaby, L. (2002, July). *One-on-One Mentoring with maltreated youth in out-of-home placements*. Paper presented at the 14th International Congress on Child Abuse and Neglect, Denver, CO.
- Moscardino, U., Trevisanut, P., Axia, G., Britner, P. A., & Russell, B. S. (2002, June). *Cry as a sign of social fear*. Poster presented at the 8th International Workshop of Infant Cry Research, Padova, Italy.
- Mossler, D. G., Gill, R. D., & Britner, P. A. (2002, January). *The relationship between traditional predictors of success in college and measures of critical thinking, learning style, and emotional intelligence*. Poster presented at the 24th Annual National Institute on the Teaching of Psychology, St. Petersburg, FL.
- Mossler, D. G., Lukhard, C. B., Gill, R. D., & Britner, P. A. (2002, March). *The relationship between emotional intelligence (EQi) and traditional predictors of academic success*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston.
- Trevisanut, P., Russell, B., Moscardino, U., Axia, G., & Britner, P. A. (2002, March). *Temperament, caregiving, and parental warmth in early infancy: Cross-cultural perspectives*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston.
- VanBuren, J., O'Leary, M., Britner, P. A., & Axia, G. (2002, March). *Parent reports of infants' distress to limitations: Associations with temperament and caregiving*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston.
- Britner, P. A. (2001, June). Introduction. In P. A. Britner (Chair), *Popular, but unproven, school-based programs: Questioning unchallenged support*. Paper symposium presented at the biennial meeting of the Society for Community Research and Action, Atlanta, GA.
- Britner, P. A., Gill, J., & LaFleur, S. J. (2001, April). *"Well at least it's not..." Coping strategies and parents' abilities to resolve their child's diagnosis of cerebral palsy*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

- Hughes, M., Blom, M., Rohner, R. P., Russell, B., O'Leary, M., & Britner, P. A. (2001, April). *Bridging Attachment Theory and Parental Acceptance-Rejection Theory: Comparing coding systems for the Preschool Strange Situation*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Moscardino, U., Trevisanut, P., Britner, P. A., Rohner, R., & Axia, G. (2001, September). *The relations between maternal responsiveness and infant temperament at 4 months: A cross-cultural study*. Poster presented at the 15th National Conference of the Italian Association of Psychology, Palermo, Italy.
- Palmer, K., Borges, S., & Britner, P. (2001, May). *Therapeutic practices and staff reports of efficacy for adolescent psychiatric patients*. Poster presented at the Hudson Valley Undergraduate Psychology Conference, Dominican College, Orangeburg, NY. [2nd Place Award Winner]
- Britner, P. A., & Watkins, A. (2000, March). *The politics of domestic violence: A criminal examination of Connecticut's response to family violence following Thurman v. Torrington*. Paper presented at the biennial meeting of the American Psychology-Law Society, New Orleans, LA.
- Peake, P. K., Mittal, R., & Britner, P. A. (2000, October). *Delay of gratification in toddlers: Relations to temperament and attachment*. Paper presented at the Society of Experimental Social Psychology Annual Meeting, Atlanta, GA.
- Rohner, R. P., & Britner, P. A. (2000, September). *Worldwide mental health correlates of parental rejection / emotional abuse*. Paper presented at the 5th International Conference on Family Violence: Working Together To End Abuse, sponsored by the Family Violence & Sexual Assault Institute (FVSAI), San Diego, CA.
- Bates, E., Salois, K., Bothroyd, M., Mittal, R., & Britner, P. A. (1999, April). *Preschool children's self-control and focus in a group time activity: Associations with teacher and parent reports of child temperament*. Poster presented at the annual meeting of the Eastern Psychological Association, Providence, RI.
- Britner, P. A. (1999, April). *Confronting myths: Research on sexual identities and social roles*. Panel respondent at Out of Our Minds: A Mini-Conference in Gay, Lesbian, Bisexual and Transgender Studies, Storrs, CT.
- Britner, P. A., Kraimer-Rickaby, L., & Mossler, D. (1999, June). *Foster care placement recommendations: Effects of professional group and experience*. Poster presented at the biennial meeting of the Society for Community Research and Action, New Haven, CT.
- Laviage, M. M., Becker, E., & Britner, P. A. (1999, August). *Childhood trauma and young incarcerated men: Treatment, prevention, and policy*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- Marvin, R. S., O'Connor, T. G., Britner, P. A., & Olrick, J. (1999, April). *The formation of parent-child attachment following privation*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Miller, A. M., & Britner, P. A. (1999, April). *Custody of children with a homosexual parent: Social science research, case law, and implications for public policy*. Paper presented at Out of Our Minds: A Mini-Conference in Gay, Lesbian, Bisexual and Transgender Studies, Storrs, CT.

- Mittal, R., & Britner, P. A. (1999, April). *Preschool child-parent attachment security: Associations with teacher and parent reports of child temperament*. Poster presented at the annual meeting of the Eastern Psychological Association, Providence, RI.
- Britner, P. A. (1998, January). *Correlates of out-of-home placement for infants and toddlers following maltreatment: A longitudinal follow-up study*. Paper presented at the New England Mini-Conference on Infant Studies, Storrs, CT.
- Britner, P. A. (1998, July). *Maternal caregiving behavior and child attachment classifications in the preschool Strange Situation*. Poster presented at the biennial meeting of the International Society for the Study of Behavioral Development, Berne, Switzerland.
- Britner, P. A., & Bolger, K. (1998, February). *Correlates of out-of-home placements for adolescents following child maltreatment: A longitudinal follow-up study*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Coronado, CA.
- Mossler, D., Davis, T., & Britner, P. A. (1998, March). *Professionals' decision making about out-of-home placements*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston.
- Britner, P. A. (1995a, October). *Intervention services for families of preschool children with special needs: Implications from the UVa Child-Parent Attachment Project*. Paper presented at the biennial Southeastern Ecological-Community Conference, Roanoke, VA.
- Britner, P. A. (1995b, October). *Parents' reactions to their children's diagnoses: Implications for delivering diagnoses and supporting families*. Paper presented at the biennial Southeastern Ecological-Community Conference, Roanoke, VA.
- Britner, P. A., Marvin, R. S., & Dalton, R. P. (1995, March). *Self-report measures of family functioning: A comparison across children's diagnostic groups*. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Britner, P. A., Reppucci, N. D., & Schmidt, M. (1995, June). *Prevention of child maltreatment, subsequent pregnancy, and school dropout in urban teen mothers: Evaluation of a parent education program*. Paper presented at the biennial meeting of the Society for Community Research and Action, Chicago, IL.
- Land, D. J., Britner, P. A., Dillon, P. A., O'Beirne, H. A., Schutte, D. A., Woolard, J. L., & Reppucci, N. D. (1995, March). *Parent education programs for the prevention of child maltreatment: Results of a process evaluation*. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Reppucci, N. D., Britner, P. A., & Woolard, J. L. (1995, October). *Parent education models in Virginia: What's effective?* Paper presented at the Healthy Families Virginia Conference, Richmond, VA.
- Britner, P. A. (1994, March). *Adolescent conformity and treatment decisions: How psychological research can inform the law*. Paper presented at the biennial meeting of APA Division 41 (American Psychology-Law Society), Santa Fe, NM.
- Britner, P. A. (1994, August). *Predictors of parent and provider satisfaction with center-based and family day care*. Poster presented at the annual meeting of the American Psychological Society, Washington, DC.

- Britner, P. A., Crosby, C. A., & Jodl, K. M. (1994, February). *The death penalty as applied to juvenile offenders: Jurors' perceptions of adolescents' criminal responsibility*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Coronado, CA.
- Reppucci, N. D., Woolard, J. L., Britner, P. A., O'Beirne, H. A., & Portwood, S. G. (1994, May). *Evolving boundaries of the family environment: Biotechnological changes*. Paper presented at The Right to a Family Environment: The Second International Interdisciplinary Study Group on Ideologies of Children's Rights, Charleston, SC.
- Britner, P. A. (1993, August). *Quality attribution biases in mother-child and caregiver-child dyads*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Crosby, C. A., Britner, P. A., Jodl, K. M., & Portwood, S. G. (1993, July). *An investigation of the community consensus on juvenile executions*. Paper presented at the biennial meeting of the Society for Community Research and Action, Williamsburg, VA.
- Britner, P. A. (1990, April). *Dr. Max F. Meyer: His contributions to psychology and the University of Miami*. Poster presented at the South Florida Psychological Research Conference, Ft. Lauderdale, FL.

CONFERENCE PRESENTATIONS (Local)

- Laprise, S., & Britner, P. A. (2017, April). *Siblings' experiences with chronic illness: A wilderness-based camp's impact on sense of self*. Frontiers in Undergraduate Research, University of Connecticut, Storrs.
- Hushion, C., & Britner, P. A. (2016, April). *Guardian ad litem programs in the U.S: A comparative review of scope and history across the states*. Frontiers in Undergraduate Research, University of Connecticut, Storrs.
- Therriault, K., Collins, C. M., & Britner, P. A. (2016, April). *Academic self-efficacy, locus of control, and social support: Improving academic outcomes among adolescents in foster care*. Frontiers in Undergraduate Research, University of Connecticut, Storrs.
- Britner, P. A., & Farrell, A. F. (2013, April). *Intertwined problems require integrated solutions: Housing and child welfare*. Public Engagement Spring Symposium: UConn Initiatives in Urban Connecticut. University of Connecticut, Storrs.
- O'Brien, K. M., & Britner, P. A. (2013, April). *Goals, processes, and outcomes of an adventure-based camp program for young adults living with a chronic or life threatening illness*. Frontiers in Undergraduate Research, University of Connecticut, Storrs.
- Eisenberg, S., Johnson, S. K., & Britner, P. A. (2012, April). *Undergraduate students' experiences of personal growth through the mentoring of youth*. Frontiers in Undergraduate Research, University of Connecticut, Storrs.
- Levy, J., Randall, K. G., & Britner, P. A. (2012, April). *Do reform efforts to "open" family and juvenile courts lead to increased media scrutiny?* Frontiers in Undergraduate Research, University of Connecticut, Storrs.
- Prescott, J. E., & Britner, P. A. (2009, April). *Participants' experiences of an urban youth development and entrepreneurial program: Skills, satisfaction, and connections*. Frontiers in Undergraduate Research, University of Connecticut, Storrs.

- Kearney, K. L., Britner, P. A., & Little, C. A. (2008, April). *Students' perceptions of self-concept, educational development, and their research mentoring experience in a summer mentoring program for gifted adolescents*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.
- Cherry, L., Britner, P. A., & Little, C. A. (2007, April). *Participant perceptions of peer, academic, and mentoring experiences at a university-based summer enrichment program for gifted adolescents*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.
- Moran, R., Elliott, K., & Britner, P. A. (2007, April). *Undergraduate tutors' community engagement and middle school students' academic self-efficacy: A pilot study of a volunteer tutoring program*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.
- Nathan, J., & Britner, P. A. (2007, April). *Promising practices in adoption: A multivariate analysis of state child welfare factors leading to successful outcomes*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.
- Casto, D., & Britner, P. A. (2006, April). *An exploratory study of homeschooling parents' motivations, experiences, and plans*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.
- Burke, E., & Britner, P. A. (2005, April). *Family court judges' training, background, and child development knowledge: Associations with child custody decision making*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.
- Stolzenbach, S., & Britner, P. A. (2005, April). *Risk, process, and outcome: Efficacy of an alternative incarceration program*. *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.
- Britner, P. A. (2003, December). *Family Violence Initiative*. Poster presented at the Division of Health & Human Development Poster Presentation Session, University of Connecticut.
- Hughes, M., Blom, M., Rohner, R., Russell, B., O'Leary, M., & Britner, P. A. (2003, December). *Bridging Attachment and Parental Acceptance-Rejection Theories: Comparing coding systems for the Preschool Strange Situation*. Poster presented at the Division of Health & Human Development Poster Presentation Session, University of Connecticut.
- Hughes, M., & Britner, P. A. (2003, December). *Child engagement in peer play, teacher sensitivity, and room-level quality in a low-income, School Readiness sample*. Poster presented at the Division of Health & Human Development Poster Presentation Session, University of Connecticut.
- Palmer, K., & Britner, P. (2000, April). *Are creative therapies successful when used with abused children?* *Frontiers in Undergraduate Research*, University of Connecticut, Storrs.

INVITED TALKS

- Britner, P. A., & Farrell, A. F. (2017, June). Supportive housing for families involved in child welfare. Invited talk delivered as part of a Congressional Briefing on *Escaping homelessness: Helping families reach their full potential*. Washington, DC: U.S. Capitol Visitor Center.
- Farrell, A. F., with Britner, P. A. (2017, June). *Matching support to client needs and assets*. Invited talk delivered at the CSH Supportive Housing Summit 2017, Denver, CO.
- Parr, K. E., Farrell, A. F., Britner, P. A., Leopold, J., & Howell, B. (2016, April). *CECHI: Connecticut Estimating Costs of Child Homelessness Initiative*. Invited talk delivered as part of the Partnership for Strong Communities (PSC) Policy IForum, Hartford, CT.
- Britner, P. A. (2015, June). Case example: Integrating housing and child welfare. Invited talk delivered as part of a workshop on *Community psychology in the policy arena: Policy influence skills, strategies, and vantage points*. Professional Development Committee Summer Institute, Biennial Meeting of the Society for Community Research and Action, Lowell, MA.
- Britner, P. A. (2015, June). Exercising policy influence: Tools and vantage points. Invited panelist, as part of a workshop on *Community psychology in the policy arena: Policy influence skills, strategies, and vantage points*. Professional Development Committee Summer Institute, Biennial Meeting of the Society for Community Research and Action, Lowell, MA.
- Britner, P. A. (2015, September). *Vision for the Connecticut demonstration*. Invited talk delivered as part of a panel presentation on sustainability. 2015 Supportive Housing Grantees Convening, Washington, DC.
- Britner, P. A. (2015, October). *Promoting academic and social growth among high school youth in foster care: Models, preliminary findings, and a discussion of what's next*. Invited talk delivered to the Department of Educational and Psychological Studies, School of Education and Human Development, University of Miami, Coral Gables, FL.
- Britner, P. A. (2014, May). *Housing as a platform for child welfare: It's foundational*. Invited talk delivered as part of the Prevention Toolbox Series, Child & Family Agency of Southeastern Connecticut, Glastonbury, CT.
- Britner, P. A. (2014, February). Moderator. *UConn engaged scholarship: Real needs, real partners*. Symposium presented at the national meeting of The Research University Civic Engagement Network (TRUCEN), Storrs, CT.
- Britner, P. A. (2014, May). *Relationships matter: Building client engagement and connections*. Invited talk delivered as part of the Prevention Toolbox Series, Child & Family Agency of Southeastern Connecticut, Glastonbury, CT.
- Farrell, A. F., & Britner, P. A. (2014, June). *Housing as a platform for child welfare intervention: Evaluating a new paradigm*. Invited colloquium delivered at the Division of Prevention and Community Research, Department of Psychiatry, Yale University, New Haven, CT.
- Farrell, A. F., Savino, K., & Britner, P. A. (2013, April). *Program design and implementation (PDI) workshop: The right idea - Making it work. Supportive housing for families*. (Vivian Tseng, Facilitator). Invited workshop presented at the annual conference of the Child Welfare League of America, Washington, DC.

- Britner, P. A. (2011, April). *Diversion from state legal systems to community-based interventions: Connecticut's Families With Service Needs (FWSN) model, outcomes, and implications*. Invited talk delivered as part of the Social Policy Lecture Series at the Edward Zigler Center in Child Development and Social Policy, Yale University, New Haven, CT.
- Britner, P. A. (2011, March). *Community-university engagement through participatory action research*. Invited discussant and panel facilitator for the University of Connecticut Provost's Commission on Public Engagement Spring Symposium, West Hartford, CT.
- Goodrich, S., Britner, P. A., & Farrell, A. F. (2011, April). *Connecting Children and Families: An in-depth look at the experiences of professional foster parents*. Invited talk delivered to staff and state partners of The Connection, Inc., Middletown, CT.
- Farrell, A. F., Britner, P. A., Nucci, P., DeMatteis, L., Cronin, E.O., Lavin, H., & Rivera, J. (2010, January). *Why couple housing and child welfare?* Invited talk presented at the First Annual Conference of the National Center on Housing and Child Welfare, Washington, DC.
- Farrell, A. F., & Britner, P. A. (2009, February). *Supportive Housing for Families: A promising model for family preservation and reunification*. Invited talk presented at the Child Welfare League of America (CWLA) National Conference, Pre-conference Institute on Housing Solutions for Child Welfare Families and Youth, Washington, DC.
- Farrell, A. F., & Britner, P.A. (2009, July). *Characteristics, service utilization, and initial outcomes for families in child welfare and supportive housing*. Paper presented at the Regional Partnerships Grants Annual Meeting, Children's Bureau, Administration of Children and Families, U.S. Department of Health and Human Services, Washington, DC.
- Britner, P. A. (2008, November). Using federal data to compare states' best practices in adoptions out of foster care. In T. Chibucos (Chair), *Special invited symposium: Evaluation of child and family policies*. Paper symposium conducted at the annual meeting of the National Council on Family Relations, Little Rock, AR.
- Britner, P. A., & Farrell, A. (2008, December). *Supportive Housing for Families: Preliminary evaluation results*. Invited talk delivered to staff and state partners of The Connection, Inc., Middletown, CT.
- Britner, P. A., Farrell, A., Lujan, M., & Guzzardo, M. (2008, October). *Supportive Housing for Families: Preliminary evaluation results*. Invited talk delivered at the Annual Conference of The Connection, Inc., East Haddam, CT.
- Britner, P. A. (2008, June). *Removal, placement, and permanency: Bringing attachment theory, research, and practice to decisions about children's best interests*. Invited talk delivered as a Master Class to the New York City Family Court Judges' Association, New York, NY.
- Britner, P. A. (2007, November). *Truancy prevention: Research, model, and recommendations*. Invited talk delivered to the Catalyst Endowment (focused on truancy, a family and community matter), under the auspices of the Hartford Foundation for Public Giving, Hartford, CT.

- Britner, P. A. (2007, October). *OPM's Neighborhood Youth Centers: Community-based prevention programs for urban youth in Connecticut and their relevance to the FWSN process*. Invited talk delivered to the FWSN Advisory Board, General Assembly of the State of Connecticut, Hartford, CT.
- Britner, P. A. (2007, June). *Youth mentoring as prevention: Populations, processes (and a few outcomes), and policies in Connecticut*. Invited colloquium delivered at the Division of Prevention and Community Research, Department of Psychiatry, Yale University, New Haven, CT.
- Britner, P. A. (2005, October). *Parent education and home visitation: Policies and practices for child maltreatment prevention*. Invited address delivered as part of the Social Policy Lecture Series at the Edward Zigler Center in Child Development and Social Policy, Yale University, New Haven, CT.
- Britner, P. A. (2005, October). *Making evaluation work for you*. Invited talk delivered at The Connecticut Mentoring Partnership Showcase 2005 (6th Annual Conference on Mentoring), Cromwell, CT.
- Britner, P. A. (2005, January). *Evaluating mentoring in Connecticut*. Invited talk delivered at Effective Youth Mentoring: A Forum for Legislators and Funders, Connecticut State Capitol, Hartford, CT.
- Britner, P. A. (2003, February). Worldwide evidence of the correlates of perceived parental warmth versus rejection [or, The world according to Rohner: Just accept it]. Invited presentation to be delivered as part of the *Parental Acceptance-Rejection Theory / Ron Rohner Symposium* (R. Veneziano, Chair), Society for Cross-Cultural Research Meeting, Charleston, SC.
- Britner, P. A. (2003, April). *Preventing the bad and publishing the good: Disseminating information about primary prevention*. Invited colloquium delivered at the Division of Prevention and Community Research, Department of Psychiatry, Yale University, New Haven, CT.
- Britner, P. A. (2003, October). *Mentoring special populations: Abused and neglected youth*. Invited talk delivered at the 2003 National Research Summit on Mentoring, Kansas City, MO.
- Britner, P. A. (2003, November). *Understanding the use of compelling facts: Identifying, collecting, and presenting project outcomes*. Invited talk delivered at Putting a Face on Prevention: A Competency Building Experience for Prevention Professionals and Others Committed to the Health and Well-Being of Connecticut Citizens, Rocky Hill, CT.
- Britner, P. A. (2001, March). *"Can we randomly assign them to foster care?" Ethical issues in social service research, practice, and evaluation*. Invited address delivered as part of the Lectures & Programs series (2000-2001 focus on Ethics) at Hampden-Sydney College, Hampden-Sydney, VA.
- Britner, P. A. (2000, May). *Preventing maltreatment through parent education: Best practices on how to achieve nothing (i.e., the absence of child abuse and neglect)*. Invited address delivered at the Power of Prevention Conference 2000 presented by Prevent Child Abuse Virginia, Richmond, VA.

- Britner, P. A. (2000, May). *Performance-based contracts: Issues from programs funded by the Connecticut Department of Children and Families*. Invited address delivered at the semi-annual meeting of the Connecticut Chapter of the American Society for Public Administration, Hartford, CT.
- Britner, P. A. (1997, October). *Foster care and the family: The present perspective doesn't look so good*. Invited address delivered at the Perspectives on the Family Symposium at Hampden-Sydney College, Hampden-Sydney, VA.
- Britner, P. A. (1997, October). *Academia beyond the pigeon grating: A developmentalist's view from outside Gilmer Hall*. Invited colloquium delivered at the Department of Psychology, University of Virginia, Charlottesville, VA.

INVITED TALKS (Local)

- Farrell, A. F., & Britner, P. A. (2016, September). *Spotlight on Intensive Supportive Housing for Families (ISHF)*. Connecticut Housing and Child Welfare Collaborative, Middletown, CT.
- Britner, P. A. (2015, March). *Mentoring and positive youth development*. Meeting of the Youth Development and Education group, Community Outreach, University of Connecticut, Storrs, CT.
- Britner, P. A. (2015, March; 2013, March; 2012, November). *Promoting student engagement in the classroom*. Invited talk delivered as part of the Lunchtime Seminar Series, Institute for Teaching and Learning, University of Connecticut, Storrs.
- Britner, P. A. (2015, April). *Engaged scholarship and promotion, tenure, and reappointment (PTR)*. Meeting of the Service-Learning Fellows, University of Connecticut, Storrs, CT.
- Britner, P. A. (2015, June). *Facilitated small group discussion: Planning for the future*. Connecticut Housing and Child Welfare Collaborative, Middletown, CT.
- Britner, P. A. (2015, October). *How do we keep the momentum going? Sustainability planning across systems*. Connecticut Housing and Child Welfare Collaborative, New Haven, CT.
- Britner, P. A. (2015, November). *Bridging IPARTheory and related theories*. Invited talk delivered as part of the Rohner Center Faculty Affiliates Lecture Series, University of Connecticut, Storrs.
- Farrell, A. F., Britner, P. A., & Randall, K. G. (2015, April). *Supportive housing for families in child welfare: A research perspective*. Joint meeting of the Corporation for Supporting Housing (CSH) and the Departments of Children and Families (DCF), Connecticut and New Jersey, hosted by The Connection, Middletown, CT.
- Britner, P. A. (2013, August). *Welcoming remarks*. UConn First Star Academy, inaugural closing ceremony, University of Connecticut, Storrs, CT.
- Britner, P. A., & Popp, J. M. (2013, April). *Parents' reactions to their young children's diagnoses: Coding, coping, correlates, and corollaries*. Invited talk delivered as part of the Developmental Psychology lecture series, Department of Psychology, University of Connecticut, Storrs, CT.

- Popp, J. M., & Britner, P. A. (2013, October). *Hearing the news of childhood chronic illness: Implications for practice and intervention*. Invited talk delivered as part of the University of Connecticut Department of Pediatrics Grand Rounds series, Connecticut Children's Medial Center, Hartford.
- Britner, P. A. (2011, November). Integrating public engagement with research and teaching. Invited panel presentation, as part of a faculty development workshop, *Finding Equilibrium: Balancing Life, Teaching, and Research and Having Fun, Too!* College of Liberal Arts & Sciences, University of Connecticut, Storrs.
- Britner, P. A., & Parks, C. A. (2011, August). *Public engagement*. Invited talk (brief) delivered as part of new faculty orientation, University of Connecticut, Storrs.
- Britner, P. A. (2010, August). *Public engagement*. Invited talk (brief) delivered as part of new faculty orientation, University of Connecticut, Storrs.
- Britner, P. A. (2010, September). *Public engagement*. Invited panel presentation, as part of the School of Fine Arts annual faculty and staff retreat, University of Connecticut, Storrs.
- Britner, P. A., & Holgerson, K. A. (2010, September). *University Metanoia on 'Preventing violence against women.'* Invited talk (brief), University Senate Executive Committee, University of Connecticut, Storrs.
- Britner, P. A., & Holgerson, K. A. (2010, September). *University Metanoia on 'Preventing violence against women.'* Invited talk (brief), University Senate, University of Connecticut, Storrs.
- Britner, P. A. (2010, November). *Logic models for studying faculty engaged scholarship and institutional support of service-learning*. Discussion facilitator. 4th Annual Service-Learning Fall Institute, Office of Service-Learning, University of Connecticut, West Hartford.
- Nesbitt, S., & Britner, P. A. (2009, March). *The Public Engagement Forum*. Invited talk delivered to the Council of Deans, University of Connecticut, Storrs.
- Britner, P. A. (2008, March). *Lean on me: Mentoring as positive youth development*. Invited talk delivered as part of The Johns Hopkins University Center for Talented Youth 2008 Odyssey Series, University of Connecticut, Storrs.
- Britner, P. A. (2007, August). *(How) Does mentoring work?* Workshop presented at PeerFest 2007, University of Connecticut, Storrs.
- Britner, P. A. (2007, October). *Studying mentoring at UConn*. Invited talk delivered to the Peer Education Directors, University of Connecticut, Storrs, CT.
- Britner, P. A. (2007, November). Primary prevention and human development & family studies perspectives on HIV prevention. Invited talk delivered as part of the symposium, *Curbing AIDS: An interdisciplinary project*, sponsored by the UNESCO Chair and Institute of Comparative Human Rights, University of Connecticut, Storrs.
- Britner, P. A. (2006, November). *The Marvin & Britner Caregiving Behavior System: Description and clinical implications*. Invited talk delivered as part of the Clinical Psychology lecture series, Department of Psychology, University of Connecticut, Storrs, CT.
- Britner, P. A. (2006, December). *Evaluating child abuse prevention models*. Invited talk delivered as part of the Evaluation Speaker Series, Department of Educational Psychology, University of Connecticut, Storrs, CT.

- Britner, P. A. (2004, September). *Emerging research on mentoring at-risk children and youth*. Invited talk delivered as part of the inaugural meeting of the School of Family Studies Advisory Board, University of Connecticut, Storrs, CT.
- Britner, P. A. (2004, October). *Development and partial validation of the Caregiving Behavior System: Association with child attachment in the Preschool Strange Situation*. Invited talk delivered as part of the Developmental Psychology lecture series, Department of Psychology, University of Connecticut, Storrs, CT.
- Britner, P. A. (2004, November). *Promoting student engagement in the classroom*. Invited talk delivered as part of the Lunchtime Seminar Series, Institute for Teaching and Learning, University of Connecticut, Storrs.
- Alpert, L. T., & Britner, P. A. (2004, September). *Social workers' attitudes toward parents of children in child protective services: Evaluation of a family-focused casework training program*. Invited address delivered at the Families, Communities & Social Institutions: Strengthening the System symposium, University of Connecticut, Storrs, CT.
- Britner, P. A. (2003, October). *How to get your research published: Tips from an author/editor (or, "The publish-don't-perish perspective")*. Invited talk delivered as part of the Professional Development Series, School of Family Studies, University of Connecticut, Storrs, CT.
- Britner, P. A. (2002, February). *Striving to achieve nothing: Preventing child abuse and neglect through parent education*. Invited talk delivered as part of a Family Studies symposium on *Prevention in Human Development Science and Services*, University of Connecticut, Storrs, CT.
- Britner, P. A., & Holgerson, K. (2002, April). *Services available to help with psychological/emotional abuse*. Invited talk delivered as part of a Family Violence Initiative symposium on *Working with psychological/emotional abuse*, University of Connecticut, Storrs, CT.
- Britner, P. A. (2001, October). *Implications of the UN Convention on the Rights of the Child for U.S. social welfare services*. Invited talk delivered as part of *A Symposium: The UN Convention on the Rights of the Child*, University of Connecticut, Storrs, CT.
- Rohner, R. P., & Britner, P. A. (2000, November). *Worldwide mental health correlates of parental rejection / emotional abuse*. Invited talk delivered at the Family Violence Initiative lecture series, University of Connecticut, Storrs, CT.
- Britner, P. A., Moscardino, U., Blom, M., Rohner, R. P., & Axia, G. (1999, March). *Why shy? The ontogeny of shyness: Cross-cultural issues and ideas*. Invited talk delivered at the Culture and Human Development lecture series, University of Connecticut, Storrs, CT.

MEDIA (Selected; many of these stories were also posted to department, college, and university web sites, newsletters, and social media)

- 2017 Profiled and quoted extensively as a social policy expert in three chapters of the book, *Influencing social policy: Applied psychology serving the public interest* (by Kenneth Maton).
- 2015 Quoted as an expert on families in a *WalletHub* report on “2015’s best and world cities for families” (June 15; <http://wallethub.com/edu/best-cities-for-families/4435/#preston-a-britner> ; John S. Kiernan), then cited and excerpted in various national publications (e.g., *Denver Business Journal*).
- 2014 Quoted as an expert on engaged scholarship in *Connecticut Campus Compact, In Review*, 2(1) (http://issuu.com/ctcampuscompact/docs/ctcc_in_review_volume_2_issue_1_cd43c8ed8244f8; p. 2, 7; “TRUCEN annual meeting.”)
- 2014 Quoted as an expert on youth diversion practices in *Greenwich Time* (February 9; <http://www.greenwichtime.com/default/article/Helping-students-at-risk-5218027.php>; cover story; Paul Schott; “Helping students at risk”).
- 2013 Profiled in *UConn Engaged: The Newsletter of the UConn Office of Public Engagement* (Fall 2013; <http://engagement.uconn.edu/documents/EngagementNewsletter2013forweb.pdf> ; Joanna Antonelli; p. 5; “UConn professor Preston Britner contributes research efforts to new housing support program.”)
- 2013 Quoted as a professor and public engagement expert in *UConn Engaged: The Newsletter of the UConn Office of Public Engagement* (Fall 2013; <http://engagement.uconn.edu/documents/EngagementNewsletter2013forweb.pdf> Mariel Smith; p. 3; “Our responsibility as a land grant university”).
- 2013 Quoted as a professor and child abuse expert in *The Hartford Courant* (September 15; http://www.courant.com/news/connecticut/hc-bikers-against-child-abuse-06xx-20130913_0_6356883.story ; Connecticut News, cover story; Julie Stagis; “Biker group's mission is to help protect children in abuse cases”)
- 2013 Quoted as a professor and expert in *UConn Today* (August 2; <http://today.uconn.edu/blog/2013/08/fostering-college-dreams-for-kids-in-foster-care/> ; Cathleen Torrisi; “Fostering college dreams for kids in foster care”).
- 2013 Profiled, in UConn’s first ever Public Engagement newsletter, *Husky Engagement* (Winter 2013, pp. 3, 8; Mariel Smith; “Preston Britner provides leadership for Public Engagement Forum”; <http://engagement.uconn.edu/documents/EngagementNewsletterWinter2013.pdf>)

- 2013 Quoted extensively, as Chair of the University Senate’s Faculty Standards Committee, in the UConn *Daily Campus* (April 4; http://www.dailycampus.com/news/teacher-evaluations-redesigned-for-quality-control-1.3019977#.UWHHKqX_R94 ; Abby Mace; “Teacher evaluations redesigned for quality control”).
- 2012 Referenced, as co-principal investigator (with Anne Farrell, PI), in over 100 local (e.g., December 14; <http://today.uconn.edu/blog/2012/12/connecticut-agencies-win-5-million-federal-grant-to-fund-innovative-housing-support-program/>) and national (e.g., *The Houston Chronicle*, October 16; <http://www.chron.com/news/article/Federal-grant-will-be-used-for-new-housing-program-3952250.php> ; “Federal grant will be used for new housing program”) media accounts of a new 5-year, \$5 million federal grant to develop, study, and disseminate a model of Intensive Supportive Housing for Families.
- 2012 Quoted as a professor, child development expert, and an author of the APA resolution on alternatives to physical punishment in the American Psychological Association *Monitor on Psychology* (April, pp. 60-63; <http://www.apa.org/monitor/2012/04/spanking.aspx> ; Brendan L. Smith; “The case against spanking: Physical discipline is slowly declining as some studies reveal lasting harms for children”)
- 2012 Quoted as a professor of human development and family studies in an Associated Press story (February 2; Dave Collins; “Court: Conn. man whose wife had affair, child can seek reimbursement from biological father”; <http://tinyurl.com/7xs7awo> ; and many other variations; picked up by hundreds of national publications, including *NPR*, *U.S. News & World Report*, *The Washington Post*, *USA Today*)
- 2011 Quoted extensively as an expert on diversion from state institutions in the American Psychological Association *Monitor on Psychology* (December, pp. 69-73, <http://www.apa.org/monitor/2011/12/troubled-teens.aspx> ; Tori DeAngelis; “Better options for troubled teens: Psychologists are creating and implementing programs that curb problem behaviors among juvenile offenders”)
- 2011 Profiled as public engagement expert in a video interview at the 2011 Eastern Regional Campus Compact meetings, New York City (conducted October 28; http://www.youtube.com/watch?v=yWYgeK72NUw&feature=player_embedded)
- 2011 Quoted as professor of human development and family studies in *Bloomberg News* headline story (November 18; <http://www.bloomberg.com/news/2011-11-18/u-s-birthrate-declines-for-third-year-on-economic-worries.html> ; Elizabeth Lopatto; “U.S. Birthrate declines for third year”).

- 2011 Quoted as co-chair of the Public Engagement Forum and lead author of UConn's successful Carnegie Foundation elective Community Engagement classification application in *UConn Today* (January 5; <http://today.uconn.edu/?p=27606> ; Michael Kirk; "Carnegie Foundation recognizes UConn for public outreach"), the University's Public Engagement site (January 5; <http://engagement.uconn.edu>; multiple stories), and the College of Liberal Arts & Sciences news site (January 5; http://www.clas.uconn.edu/news/news_2011_01_05.htm ; Karen Grava; "Public service programs earn prestigious recognition").
- 2011 Cited as mentoring expert in *The Norwich Bulletin* (April 14; <http://www.norwichbulletin.com/columnist/x2022724571/Guest-columnist-Mentorship-programs-are-great-way-to-focus-students#axzz2FJplilUm> ; Shirley M. Payne; "Mentorship programs are great way to focus students")
- 2011 Profiled for service accomplishments in *The Hampton Gazette* (June, Volume 34, Number 5 <http://www.hampton-gazette.com/sitebuildercontent/sitebuilderfiles/june2011gazette.pdf> ; Diane Meade; "2011 University of Connecticut American Association of University Professors 'Excellence in Service Award'")
- 2010 Quoted extensively as co-chair of the UConn 2009 Metanoia Planning Committee in the *UConn Daily Campus* (September 14; <http://www.dailycampus.com/news/university-senate-commends-metanoia-1.1596289> ; Garrett Gianneschi; "University Senate Commends Metanoia").
- 2010 Quoted extensively as co-chair of the Connecticut Families With Service Needs Advisory Board in *The Connecticut Post* (July 25; <http://www.ctpost.com/news/article/New-program-keeping-troubled-youths-out-of-590246.php> ; Linda Conner Lambeck; "New program keeping troubled youths out of judicial system") [Featured on national Youth in Transition web site, <http://youthintransitionnews.blogspot.com/2010/08/this-weeks-news-youth-in-transition.html>]
- 2010 Profiled for status offender diversion model efforts in *UConn Today* (August 3; <http://today.uconn.edu/?p=17861> ; Colin Poitras; "Changing the juvenile justice system")
- 2010 Quoted as co-chair of the Public Engagement Forum in *The Daily Campus* (November 30; <http://www.dailycampus.com/news/awards-recognize-public-engagement-1.1798999> ; Brian Zahn; Page 1, featured story; "Awards recognize public engagement")
- 2009 Profiled for child abuse prevention research and policy work in *UConn Today* (October 13; <http://today.uconn.edu/?p=5243> ; Colin Poitras; "Behavioral health experts look to Community Health Centers to prevent child abuse")

- 2009 Efforts as co-chair of the UConn 2009 Metanoia Planning Committee recognized in *UConn Today* (September 29; <http://today.uconn.edu/?p=5297> ; Timothy Stobierski; “Students, University leaders call for change regarding violence against women”), UConn President Mike Hogan’s blog (September 30; <http://blogs.uconn.edu/president/?p=3507> ; “Metanoia 2009: Prevent violence against women”), and the UConn *Daily Campus* (October 5; <http://tinyurl.com/yzfdqxv> ; Samantha Stafford; “Panel discussion kicks off Metanoia”).
- 2009 Quoted extensively as a child abuse expert and report co-author in the American Psychological Association *Monitor on Psychology* (July/August; Jamie Chamberlain; “Strong families, safe children: Psychologists’ expertise is guiding federal efforts to prevent child maltreatment at the community level”)
- 2009 Quoted as a child development and parenting expert in *The Stamford Times* (April 30; Chase Wright; “Children’s fears are changing with the times” [top story])
- 2008 Quoted extensively as co-chair of the Campus Climate/Violence Against Women Task Force in the *Windham/Mansfield ReminderNews*, Connecticut (September 19; Melanie Savage; “Campus crime is a disturbing trend”)
- 2008 Quoted as a parenting expert for an article in *The Daily-Journal*, Kankakee, Illinois (June 30; Antonio Young; “Anger management: Why parents shouldn’t yell at their kids”)
- 2008 Quoted as expert and co-chair of the Families With Service Needs (FWSN) Advisory Board for a *Hartford Courant* article (February 14; Colin Poitras; “Panel pitches early intervention plan”)
- 2006 On-camera interview for a statewide sexual abuse prevention DVD/training curriculum (December 12; Cmdr. Robert Kenary, East Hartford Police Department; funding from the Connecticut Children’s Trust Fund)
- 2006 Quoted as an expert on families of children with severe disabilities for a *Norwich Bulletin* article (September 3; Francesca Kefalas; “Reaching out on eBay”)
- 2006 Preston Britner, on current research interest areas. Faculty podcasts, College of Liberal Arts & Sciences.
- 2006 On-camera interview for a television news story on the developmental appropriateness and effectiveness of “Stranger Danger” programs to prevent child abductions (February 17; Steve Bunnell, WFSB, Ch.3, 11pm news, Connecticut)

- 2006 Quoted as a child abuse expert for a *Waterford Times* article (January 6; Julie Wernau; “Crime or punishment? Father resorts to public humiliation to discipline teenage daughter”)
- 2005 Profiled as a youth mentoring expert by the *UConn Advance* (October 24; <http://advance.uconn.edu/2005/051024/05102414.htm> ; Karen Singer; “Family Studies professor studying mentors’ impact on at-risk kids”)
- 2005 Quoted as an early childhood education expert for a *Greenwich Time, Back to School* article (August 18; Sabrina Banes; “Preschool options can leave parents’ heads spinning”)
- 2005 Quoted as a child development expert for a *New London Day, Marketplace Magazine* article (April 3; Eileen Jenkins; “A boy named Sue? Use caution when choosing your baby’s name”)
- 2005 Cited as a child welfare and attachment expert for a *Hartford Courant, Northeast Magazine* article on international adoption (January 23; Sujata Srinivasan; “For Adopted Children, Risks, and Hope”)
- 2003 Letter to the Editor, *The Hartford Courant* (December 4; “Attachment Disorder is Real”)
- 2003 Profiled as a University Teaching Fellow by the *UConn Advance* (November 17; <http://advance.uconn.edu/2003/031117/03111712.htm> ; Claudia Chamberlain; “Teaching Fellow balances structure and flexibility in class”)
- 2003 Quoted as a prevention and foster care expert in a *Waterbury Republican-American* story (August 20; Ian Salisbury; “State has plan to meet foster care standards”)
- 2003 Quoted as a child care expert in an *Indianapolis Star* column (May 19; Balancing Act: Ellen Miller; “Mutual Trust, Information Exchange Help Day Care Work”)
- 2001 Quoted as a child abuse expert in a front page *San Jose Mercury News* story (Sunday, July 29; "Infant Death Spurs Legal Debate about Punishing Parents")
- 2001 Consultant, NHK (Japan), Documentary on Parent-Child Relationships
- 1999 Consultant, Granada Media (UK), Documentary on Human Behavior

FUNDED GRANTS, CONTRACTS, AND FEE-FOR-SERVICE AGREEMENTS

- 2012-2018 Grant, PI, “Partnerships to Demonstrate the Effectiveness of Supportive Housing for Families in the Child Welfare,” U.S. Department of Health & Human Services [\$5m to Connecticut’s Department of Children and Families (\$1m evaluation; Preston Britner, PI (UConn); Anne Farrell, PI (Chapin Hall, University of Chicago)]
- 2017 Contract with The Connection, Inc., for "Studies of Supportive Housing for Families (SHF)” [Preston Britner, PI; \$52,500]
- 2016 Contract with The Connection, Inc., for "Studies of Supportive Housing for Families (SHF)” [Preston Britner, PI; \$65,000]
- 2015 Contract with The Connection, Inc., for "Studies of Supportive Housing for Families (SHF)” [Anne Farrell, PI, & Preston Britner, Co-PI; \$51,000]
- 2014 Fee-for-service agreement, The Connection, Inc., for "Studies of Supportive Housing for Families (SHF)” [Anne Farrell, PI, & Preston Britner, Co-PI; \$56,854]
- 2013 Fee-for-service agreement, The Connection, Inc., for "Studies of Supportive Housing for Families (SHF)” [Anne Farrell, PI, & Preston Britner, Co-PI; \$56,524]
- 2012 Contract for evaluation consultation [JoAnn Robinson, PI, & Preston Britner, Co-PI; \$17,325], Meriden Family Zone. Funded by a \$460,000 Promise Neighborhood Planning Grant, Office of Innovation and Improvement, U.S. Department of Education
- 2012 Fee-for-service agreement, The Connection, Inc., for "Studies of Supportive Housing for Families (SHF) and Connecting Children & Families (CCF)” [Anne Farrell, PI, & Preston Britner, Co-PI; \$82,000]
- 2011 Fee-for-service agreement, The Connection, Inc., for "Studies of Supportive Housing for Families” [Anne Farrell, PI, & Preston Britner, Co-PI; \$61,000]
- 2010 Fee-for-service agreement, The Connection, Inc., for "Studies of Supportive Housing for Families” [Anne Farrell, PI, & Preston Britner, Co-PI; \$48,000]
- 2008-2009 Fee-for-service agreement, The Connection, Inc., for "Studies of Supportive Housing for Families (SHF) and Connecting Children & Families (CCF) Models” [Preston Britner & Anne Farrell, PIs; \$59,000]

- 2008 Contract from the State of Connecticut Department of Administrative Services/ The Office for Workforce Competitiveness to study “The Connecticut Youth Work & Learn Program Model” [Merrill Singer, PI, Preston Britner, Co-PI, Ross Buck, Co-PI, & Stephanie Milan, Co-PI; \$75,000]
- 2007 Large Faculty Research Grant from the U. of Connecticut Research Foundation, “International Adoption: Effects of Institutionalization on Learning Mechanisms and Early Development” [Inge-Marie Eigsti, PI, & Preston Britner, Co-PI]
- 2007 Contract from the Connecticut Mentoring Partnership to study “Urban Mentoring Initiative” [Preston Britner, PI]
- 2006-2007 Fee-for-service agreement with The Connection, Inc., for "Supportive Housing for Families: Evaluation and Model Development" [Preston Britner, PI; \$48,000]
- 2005 Grant from the University of Connecticut Research Foundation to study “Social Workers’ Perceptions of Parents Involved in Child Protective Services” [Preston Britner, PI]
- 2001-2003 Grant from the State of Connecticut Department of Children and Families for a "Review of the State of Connecticut Department of Children and Families' (DCF) Adolescent Services" [Preston Britner, PI; \$166,245]
- 2001 Grant from the University of Connecticut Human Rights Semester Committee to present "A Symposium: The UN Convention on the Rights of the Child" (Oct. 19, 2001; Thomas J. Dodd Center, University of Connecticut) [Preston Britner, PI]
- 2001 Contract from Bridget Boulwood, Murdoch University, Perth, Australia, for “Attachment-Caregiving Classifications in a Domestic Violence Sample” [Preston Britner, PI]
- 2001 Contract from the Southeastern Center for Family Support and Parent Leadership, Clemson University, Clemson, SC, for reports on “Primary Prevention Home Visiting Programs: A Review of Evaluation Research” [Preston Britner, PI]
- 2000-2001 Contract from The Connection, Inc., for "Supportive Housing for Recovering Families: A Pilot Study" [Preston Britner, PI]
- 2000-2001 Grant from the State of Connecticut Department of Economic and Community Affairs for "Strategic Plan and Performance Management Project" [Robert Gilmour, PI, & Preston Britner, Co-PI]

- 1999-2001 Grant (and a supplemental grant) from the State of Connecticut Office of Policy and Management for an "Evaluation of Neighborhood Youth Center Programs." [Stephen Anderson, PI, Ronald Sabatelli, PI, & Preston Britner, Co-PI; \$80,000]
- 2000 Contract from Prevent Child Abuse Virginia (PCAV) to review "Parent Education Research" [Preston Britner, PI]
- 1999-2000 Grant from the State of Connecticut Department of Children and Families for "Review and establishment of performance measures for contracted services." [Preston Britner, PI, Carmen Cirincione, Co-PI, & Patricia Reagan-Cirincione, Co-PI; \$50,000]
- 1999-2000 Large Faculty Research Grant from the University of Connecticut Research Foundation, "The effects of child-parent attachment, parental caregiving, & parental warmth on the development of shy behavior in infants and toddlers: A cross-cultural perspective" [Preston Britner, PI]
- 1999 Grant from the University of Connecticut Institute for Teaching & Learning for "Assessments of students' critical thinking, learning styles, emotional intelligence, and appreciation of diversity: Establishing baselines and connections to learning outcomes." [Preston Britner, PI, James O'Neil, Co-PI, & Sandra Rigazio-DiGilio, Co-PI]
- 1998 Summer Faculty Fellowship from the University of Connecticut Research Foundation to examine "Preschool child-parent patterns of control & attachment-caregiving interactions" [Preston Britner, PI]
- 1997 Large Faculty Research Grant from the University of Connecticut Research Foundation to examine "Preschool child-parent patterns of control & attachment-caregiving interactions" [Preston Britner, PI]
- 1996-1997 Grant from Smith College, Committee on Faculty Compensation and Development, to develop an attachment coding system for the comparison of preschoolers' behaviors toward stranger versus mother, and fund a student research assistant [Preston Britner, PI]
- 1996 Grant from Smith College, Committee on Faculty Compensation and Development, to examine professionals' out-of-home placement decisions [Preston Britner, PI]

TEACHING

TEACHING PHILOSOPHY

In the classroom, I emphasize the need to use scientifically sound data in order to test theories. Thus, I routinely have students actively form testable hypotheses, and then either collect data or complete a comprehensive secondary review of research literature. I also encourage students to spend a great deal of time in formulating appropriate research questions, given the complex, multivariate ecological approach needed to address most topics in the realm of human development, community psychology, education, family relations, social issues, and law/social policy. As background, it is important to introduce a topic clearly and to help students learn about the strengths and weaknesses of past research and the methodological issues involved. More active learning occurs, however, when students seek knowledge through activities, and they prepare themselves for real-world tasks like communicating their work through assignments such as presentations, papers, testimony, and court or policy briefs.

My teaching philosophy entails getting students excited about the material by "sharing" my field and my experiences with them, so that they in turn will explore areas that are valuable for their own career, educational development, and the betterment of the community. Whether I am presenting my own research or covering a topic that is rather distant from my areas of expertise, I try to bring a passion for the learning into every class session.

Good teaching starts with preparation, a strong foundation of knowledge in the area, and a cohesive game plan for the semester and each class period. I see my syllabus as a contract with the students, so I pay careful attention to crafting clear course objectives, instructor expectations, and student responsibilities, and stringent but fair evaluation criteria. I emphasize a variety of levels of thinking (e.g., Bloom's 1956 taxonomy) using a mixture of pedagogical approaches in class; thus, assignments and exams reflect students' knowledge and critical thinking. Although I always have a prepared "lecture" and research example, I also challenge students to question the research and justify their arguments in class discussions and debates. I think that it is important to strive for flexibility amidst structure -- to be able to break from a fixed path of a lecture to address questions, launch discussion, and attend to the interests and individual learning styles of the students without losing sight of the goals of the class as a whole.

I make it clear to my students and advisees that I care about teaching by showing my interest in their comments, their work, and in them as individuals, and by making myself available to them outside of class. Advising, mentoring, writing letters of recommendations (e.g., awards, grad schools, jobs), etc., are all a part of my responsibility as a teacher.

My direct mentoring of students has resulted in over 100 scholarly publications or presentations with more than 50 different undergraduate and graduate students. Most of the undergraduate thesis students I supervise go on to prestigious graduate schools. I have served as major advisor for 19 graduate student theses and dissertations and associate advisor for 46 graduate student theses and dissertations. My major advisees have won numerous university (e.g., Edward V. Gant Scholar; Outstanding Senior Women Academic Achievement Award) and national (e.g., APA Division 37, Section 1 [Child Maltreatment] Dissertation Award) awards and successfully gained research postdocs (e.g., Tufts University; University of Pennsylvania), tenure-track faculty positions (e.g., Columbia; Tufts; UConn; Yale), national policy fellowships (e.g., SRCDC Congressional Fellowship, Richman Fellowship/Chapin Hall), and influential research/policy jobs (e.g., Children's Rights, Inc.; Child Health & Development Institute).

TEACHING EXPERIENCE

- 1997- Professor (classes listed below under Teaching Evaluations), Department of Human Development & Family Studies, University of Connecticut
- 2002 Adolescence: Youth and Society (HDFS 284/3103) course was recognized by the National Leadership Resource Database, Association of American Colleges & Universities' Program for Health and Higher Education
- 1996-1997 Professor, Introduction to Psychology (PSY 111); Educational Psychology (EDC 238); Psychology of Adolescence (PSY 241); Seminar in Child Development: Public Policy, Law, and Family Mental Health (PSY 333); and Special Studies (PSY 404), Smith College
- 1994 Instructor (Distinguished Teaching Fellow), Applied Developmental Psychology, Department of Psychology, University of Virginia
- 1990-1994 Teaching Assistant, Child Development (PSY 250), Introductory Psychology (PSY 101), Department of Psychology, University of Virginia
- 1988 Teaching Assistant, Introductory Psychology / Career Planning, University of Miami

TEACHING EVALUATIONS

Teaching awards are listed under Honors and Awards (p. 3). I have supervised individualized research projects and practicum for more than 100 undergraduates and more than 50 graduate students.

At the University of Connecticut, from 1997-2012, students rated 11 dimensions of my teaching effectiveness on a 1 (“Unacceptable”) to 10 (“Outstanding”) Student Evaluation of Teaching (SET) scale. The means for these ratings are presented below.

Undergraduate Courses

| | |
|---|--|
| HDFS 3432 (Family in Society) | 9.6 (Fall 1997) |
| | 9.4 (Spring 1998) |
| | 9.2 (Fall 1998) |
| | 9.3 (Fall 1999) |
| | 9.6 (Fall 2000) |
| | 9.5 (Spring 2002) |
| HDFS 3432 W (Family in Society) | 9.6 (Spring 1999) |
| | 9.7 (Spring 2000) |
| | 9.5 (Spring 2001) |
| HDFS 3103 (Adolescent Development) | 9.4 (Spring 2000) |
| | 9.3 (Fall 2011) |
| | n/a* (Summer 2003, May 2004, Winter 2005, May 2005, Winter 2006, May 2006, Winter 2007, Summer 2007, Winter 2008, Summer 2008) |
| HDFS 3080/3090 (Supervised Field Experience) | 9.7 (Fall 1997) |
| HDFS 3540 (Child Welfare, Law, and Social Policy) | 9.9 (Spring 1998) |
| | 9.5 (Fall 1999) |
| | 9.4 (Fall 2001) |
| | 9.7 (Spring 2003) |
| | 9.5 (Spring 2005) |
| | 9.6 (Spring 2006) |
| | 9.4 (Spring 2008) |
| | 9.8 (Fall 2010) |
| | 9.7 (Fall 2011) |
| | 9.7 (Fall 2012) |
| | n/a (Winter 2005, Summer 2005) |
| INTD 1784 Honors (Primary Prevention) (Does Mentoring Work?) | 9.3 (Fall 2004) |
| | 9.8 (Fall 2009) |

**Standard student ratings were not collected in summer and winter courses.*

Graduate Courses

| | |
|---|--|
| HDFS 5001 (Proseminar in HDFS) | 9.7 (Fall 2008) 9.9 (Fall 2009) |
| HDFS 5003 (Research Methods I) | 10.0 (Fall 2003) 9.7 (Fall 2004) |
| HDFS 5007 (Current Topics in HDFS) | 9.9 (Spring 2009) 9.6 (Spring 2010) |
| HDFS 5103 (Adolescent Development) | 8.8 (Fall 2002) 9.5 (Spring 2010) 9.9 (Spring 2012) |
| HDFS 5150 (Lifespan Human Attachment) | 9.8 (Spring 1999) 9.4 (Fall 2001) 9.2 (Fall 2005) 9.3 (Fall 2008) 9.8 (Spring 2012) |
| HDFS 5550 (Social Policy, Law, & Child Welfare) | 9.5 (Fall 1998) 9.7 (Fall 2000) 9.9 (Fall 2003) 9.5 (Fall 2006) 9.7 (Fall 2010) 9.9 (Fall 2012) |

Starting with the Spring 2013 semester, courses at the University of Connecticut have been evaluated by students using online assessments, on a 5-point scale overall quality rating from 1 (“Poor”) to 5 (“Excellent”), and medians (rather than means) are used to provide overall ratings for the instructor and course, as well as other specific questions (available upon request).

| Course | Overall Instructor Rating (Term) |
|---|---|
| HDFS 5550 (Social Policy, Law, and Child Welfare) | 5 (Spring 2015) 5 (Spring 2017) |
| HDFS 5340 (Prevention, Intervention, and Policy) | 5 (Spring 2013) |
| HDFS 5150 (Lifespan Human Attachment) | 5 (Fall 2013) 5 (Fall 2015) _ (Fall 2017) |
| HDFS 3540 (Child Welfare, Law, and Social Policy) | 5 (Fall 2013) 4 (Fall 2014) |
| HDFS 3540 W (Child Welfare, Law, and Social Policy) | 5 (Spring 2016) 5 (Fall 2016) |

ADVISING

Completed Ph.D. Students (41)

Major (11)

Human Development & Family Studies

Ppudah Ki; 2015
Kellie Randall; 2015
Samantha Goodrich; 2014
Sara K. Johnson; 2012
Haneefah Al-Haqq; 2008
Joan Kearney; 2008
Lily Alpert; 2007
Tara Folan; 2005
Beth Russell; 2005
Renu Mittal; 2001

Public Health

Heather Miller Kuhaneck; 2012

Associate (24)

Human Development & Family Studies

Hannah Mudrick; 2016
Kimberly Petrovic; 2012
Jessica Sanderson; 2011
Mariana Guzzardo; 2010
Jill Popp; 2010
Ching-Ching Ruan; 2009
Marcia Hughes; 2006
Julie Fitzgerald-Liefeld; 2006
Rucha Londhe; 2006
Lisa Kraimer-Rickaby; 2005
Amy Miller; 2001
Parminder Parmar; 2000
John Pagano; 2000
Vivian Carlson; 2000

Other Fields

Viana Turcios-Cotto (Psychology, Clinical); 2015
Kelly Kearney (Educational Psychology; 2014)
Kate Zona (Psychology, Clinical); 2014
Stephanie Snow (Psychology, Clinical); 2012
Jill Bradshaw (Social Work); 2010
Scott Litwack (Psychology, Clinical); 2010

Teri LeBel (Educational Psychology); 2009
Marissa Puckett (Psychology, Developmental); 2009
La Teisha Mason (Psychology, Clinical); 2001
Marcy Laviage (Psychology, Clinical); 1999

Reader (6)

Amanda LeTard (Psychology, Clinical, UConn); 2016
Gul “Rose” Jaffery (Educational Psychology, Neag School of Education, UConn); 2013
Mahshid Manouchehri (Human Ecology, Universiti Putra Malaysia, Serdang, Selangor);
2012
Elizabeth Westphal (Psychology, School of Psychology, Victoria University, Australia);
2007
Robin Jones (Psychology, School of Psychology, Murdoch University, Australia); 2003
Bridget Boulwood (Psychology, School of Psychology, Murdoch University, Australia);
2002

Completed M.A. Students (30)

Major (10)

Human Development & Family Studies

Lindsay Westberg; 2017
Ciara Collins; 2015
Kellie Randall; 2012
Vanessa Chee; 2011
Samantha Goodrich; 2010
Kristen Slefinger; 2006
Erika London; 2005
Lily Alpert; 2004
Beth Russell; 2003
Kimberly Martini; 2002

Associate (20)

Human Development & Family Studies

Nicole Melita; 2017
Ali Bradley; 2015
Katherine Bryce; 2015
Victoria Flowers; 2015
Alicia Leland; 2014
Alison Bradley; 2013
Emily Mattson; 2013
Selenga Gurmen; 2012
Hannah Mudrick; 2012
Melissa Lujan; 2008
Sara K. Johnson; 2008

Rachel Luck; 2006
 Tykeia Robinson; 2006
 Caroline Johnson; 2005
 Jodie Comer; 2005
 Rucha Londhe; 2002
 Abdul Khaleque; 2001
 Amy Miller; 1998

Other Fields

Kate Zona (Psychology, Clinical, UConn); 2010
 La Teisha Mason (Psychology, Clinical, UConn); 1998

Graduate Program Evaluation Certificate

2013 Major Advisor for Melissa Collier-Meek (Ph.D. in Educational Psychology)

University Scholars

2010-2012 Associate Advisor, Sarah Harris
 1998-2000 Major Advisor, Kristen Palmer
 1997-1999 Major Advisor, Amy Watkins

Individualized Majors

2017-2018 Margaret Johnson, Youth, Sport, and Society
 2014-2017 Jasmine Alexander-Brookings, Urban Youth Development
 2012-2014 Andrew Chen, Sport Psychology
 2011-2013 Catherine O'Leary, Criminology
 2011-2013 Christina Cornell, Sport Psychology
 2012 Trey James, Media and Diversity
 2009-2010 Jordan Rosen, Sport Administration & the Dev. of Young Adults and Adolescents
 2008-2010 Kamie Sylvester, Family Dynamics in the Hearing & Deaf Communities
 2006-2008 Robert Lunn, Adolescent Development: Strength and Conditioning / Nutrition
 2006-2008 Eric Knudsen, Social Welfare
 2005-2007 Anna Warner, Child Health and Development
 2004-2006 Kate Deer, Child Life Therapy
 2004-2005 Nicole Lamontagne, International Childhood Studies
 2003-2004 Jeff Anderson, Youth Sport & Recreational Development
 2003-2005 Christine Mangiulli, Children's Development in the Academic Environment
 2003-2004 Abdul Lemon, School-Community Relations
 2002-2004 Emily Shepard, Human Rights and Family Policy

Honors Theses, Human Development & Family Studies, Supervised as Major Advisor

| | |
|-----------|------------------------|
| 2016-2017 | Stephanie Laprise |
| 2015-2016 | Kayla Theriault |
| 2012-2013 | Katherine O'Brien |
| 2011-2012 | Samantha Eisenberg |
| 2011-2012 | Joseph Levy |
| 2008-2009 | Jen Elise Prescott |
| 2007 | Kelly Kearney |
| 2006-2007 | Lindsey Cherry |
| 2006-2007 | Jessica Nathan |
| 2005-2006 | Debra Casto |
| 2004-2005 | Erika Burke |
| 2004-2005 | Stephanie Stolzenbach |
| 2001-2002 | Miriam Jennings-Leslie |
| 1998-1999 | Francesca LeFante |

Degree with Distinction, Human Development & Family Studies, Supervised as Major Advisor

| | |
|------|----------------|
| 2002 | Daniel Calvert |
|------|----------------|

Honors Thesis, Department of Psychology, Smith College, Reader

| | |
|------|---------------|
| 1997 | Tuuli Pesonen |
|------|---------------|

PUBLIC ENGAGEMENT, SERVICE, AND OUTREACH

PROFESSIONAL SERVICE

Editorial Boards

- 2017- *Pakistan Journal of Professional Psychology*
- 2014- *Journal of Behavioural Sciences*
- 2013- *Advances in Child and Family Policy and Practice*
- 2010- *The Journal of Primary Prevention* (Editor Emeritus)
- 1999- *Journal of Child and Family Studies*
- 2003-2013 *Child Abuse & Neglect: The International Journal*
- 2004-2009 *The Journal of Primary Prevention* (Editor)
- 2002-2004 *The Journal of Primary Prevention* (Associate Editor)
- 1998-2003 *Journal of School Psychology*

Ad Hoc Reviews

Journals (selected)

- American Journal of Community Psychology*
- American Psychologist*
- Child Development*
- Child and Family Social Work*
- Children and Youth Services Review*
- Developmental Psychology*
- Early Childhood Research Quarterly*
- Educational Psychology: An International Journal of Experimental Educational Psychology*
- Ethos: Journal of the Society for Psychological Anthropology*
- Evaluation and Program Planning*
- Family Relations*
- Infant and Child Development*
- Journal of Adolescent Health*
- Journal of Applied Developmental Psychology*
- Journal of Child Psychology and Psychiatry*
- Journal of Clinical Psychology in Medical Settings*

Journal of Community Psychology
Journal of Comparative Family Studies
Journal of Contemporary Psychotherapy
Journal of Family Issues
Journal of Health Psychology
The Journal of Legal Studies
Law and Human Behavior
Marriage & Family Review
Merrill-Palmer Quarterly
Pediatrics
Social Science Research
Social Sciences

Conference proposals

2016, 2015, 2014, 2013, 2012, 2011, 2010, 2003, 2002, and 1998 American Psychological Association Convention, Div. 37
2017, 2013, 2011, 2010, 2009, 2008, 2005 National Council on Family Relations (NCFR) Annual Conference
2011 Society for Research in Child Development (SRCD) Conference
2002 National Council on Family Relations (NCFR) Annual Policy Conference
1995 Southeastern Ecological-Community Psychology Conference
1995 American Psychological Association Conference, Div. 41

Book, text, online resource, assessment, faculty promotion/tenure, federal & foundation grants

Allyn & Bacon/Pearson, American Psychological Association (books), Blackwell, Brown & Benchmark, Casey Family Programs, W. T. Grant Foundation, Guilford, Haworth, McGraw-Hill, NSF (National Science Foundation), National Mentoring Resource Center, OTRP (Office of Teaching Resources in Psychology, sponsored by APA Div. 2), Portland State University, SAGE, Social Sciences and Humanities Research Council of Canada, Springer (International Advisory Board, *Encyclopedia of Primary Prevention* (2nd ed.) [4-volume set], Wadsworth, Wayne State University, Wiley-Blackwell, plus faculty (promotion/tenure) evaluations for a number of colleges/universities, etc.

Other Professional Service (National/International)

[Information about consultation on federal legislation/policy is available upon request.]

- 2003- APA Div. 27 (Society for Community Research & Action; SCRA), Prevention & Promotion Interest Group and Children and Youth Interest Group
- 1997- Family Policy Section, National Council on Family Relations
- 2010-2012 Member (Co-Chair, 2012), Committee on Children, Youth, and Families, American Psychological Association (six-member committee; extensive duties; <http://www.apa.org/pi/families/committee/index.aspx>)
- 2003-2012 APA Div. 37 (Society for Child and Family Policy and Practice), Section 1 (Child Maltreatment), Social Policy Committee
- 2011 Guest Editor, *Children, Youth, & Families News* (American Psychological Association), *Winter* (issue on diversion from state legal systems). <http://apa.org/pi/families/resources/newsletter/2011/01/winter.pdf>
- 2003-2011 APA Div. 27, Public Policy Committee (formerly the Social Policy Committee)
- 2007-2009 Member-at-Large, Social Policy (elected) & Executive Committee member, APA Div. 37, Section 1
- 2008 APA Working Group on Child Maltreatment Prevention in Community Health Centers
- 2007, 2008 Awards Committee, APA Div. 37, Section 1
- 2006-2008 Nominating Committee, APA Div. 27
- 2006 Selection Committee, APA Div. 27, Special Contributions to Public Policy Award
- 2005-2006 Chair, Social Policy Committee, APA Div. 27 [Chair-Elect, 2004-2005; Past Chair, 2006-2007]
- 2005-2006 APA Div. 37 Task Force on Child and Family Advocacy (and “Dissemination” Committee)
- 2005 Selection Committee, APA Div. 27, Distinguished Contribution to Theory and Research Award
- 2002 Contributor to *Psychology at the University of Miami: 1927 to 2002* (Donald K. Routh, Ph.D., author)

Other Professional Service (State of Connecticut)

[Information on legislative testimony presented to the Connecticut General Assembly and executive branch testimony to state agencies is available upon request.]

- 2014-2015 Services and Supports Sub-Committee, Homeless Youth Workgroup, Connecticut Coalition to End Youth Homelessness
- 2000-2011 Friends of the Child Advocate, Office of the Child Advocate, State of Connecticut
- 2006-2010 Co-Chair, Families with Service Needs Advisory Board, State of Connecticut (appointed by Donald Williams, Senate President Pro Tempore; oversaw major overhaul of state system to divert status offender youth; <http://www.cga.ct.gov/kid/fwsn/fwsn.asp>)
- 2005-2008 The Mentoring Leadership Council, The Governor's Prevention Partnership (appointed by Connecticut Governor M. Jodi Rell)
- 2003-2005 Working Group on State Administrative Databases, Early Childhood DataCONNECTIONS Project, Child Health and Development Institute of Connecticut, Inc.
- 1999-2001 Consultant, State of Connecticut School Readiness Evaluation
- 1999 Member, Governor's Collaboration for Young Children, Early Childhood Work Group
- 1997-1999 Participant in Quarterly Meetings, State of Connecticut Commission on Children
- 1997-1999 Member, State of Connecticut Legislative Collaborative on Child Care
- 1998 Consultant, State of Connecticut Department of Children & Families, Treatment Foster Care Evaluation
- 1997-1998 Consultant, State of Connecticut Department of Children & Families, meetings on PRIDE, a foster care recruitment, training, and retention model.
- 1997 Discussant, White House Conference on Child Care, UConn site

UNIVERSITY SERVICE*University of Connecticut*

- 2015- Minor Protection Oversight Committee
- 2013- Program Advisory Board, UConn First Star Academy
- 2007- Public Engagement Forum
- 2006- Executive Committee, Graduate Certificate Program in Program Evaluation, Department of Educational Psychology
- 2006- Research Associate, Center for Applied Research in Human Development
- 2004- Research Affiliate, Institute for Collaboration on Health, Intervention, and Policy (InCHIP)
- 2003- University Commencement Committee
- 2012-2017 Faculty Standards Committee, University Senate (Recording Secretary, 2015-2016, 2016-2017; Chair, 2012-2013)
- 2014-2017 Historian (and Executive Committee Member), Phi Beta Kappa (Epsilon of Connecticut Chapter)
- 2015, 2016, 2017 Review Panel Member, Research Excellence Program (REP), Social/Behavior Sciences, Office of the Vice President for Research
- 2014, 2016, 2017 Provost's Awards for Excellence in Public Engagement, Awards Selection Committee
- 2014-2016 Chair, Planning & Evaluation Committee, New England Association of Schools and Colleges (NEASC) Self-Study
- 2016 Reviewer, Teaching Fellow Awards, Center for Excellence in Teaching and Learning
- 2015 UConn IDEA Grant Proposal, Office of Undergraduate Research
- 2013-2015 Community School of the Arts (CSA) Advisory Council (and Development Committee)
- 2012-2015 Elected Senator, University Senate

- 2005-2015 Faculty, Department of Educational Psychology, Neag School of Education
- 2013-2014 University Academic Vision Committee, 2014-2020 Academic Plan
- 2013-2014 Task Force, Managing Youth Activities on Campus
- 2013-2014 Year of Engagement Steering Committee, Office of Public Engagement
- 2011-2014 Engaged Scholarship Committee, Public Engagement Forum
- 2008-2014 Advisory Board, Aetna Chair of Writing
- 2004-2014 Advisory Board, First Year Programs and Learning Communities (formerly First Year Programs)
- 2012-2013 Chair, Faculty Standards Committee, University Senate
- 2011-2013 Graduate Faculty Council
- 2012-2013; 2011-2012; 2009-2010 Member-at-Large (Executive Committee), The University of Connecticut Chapter of the American Association of University Professors, Inc. (AAUP)
- 2006-2013 Advisory Board, Institute for Teaching & Learning [Chair, 2008-2010; 2012] (and Faculty Fellow awards committee selection member)
- 2013 *Ad hoc* member, Complaint Hearing Committee, The Graduate School
- 2008-2012 Co-Chair, Public Engagement Forum (appointed by Provost Nicholls)
- Member, Executive Committee, 2010-2012
 - Member, Measurement and Evaluation Committee, 2011-2012
 - Co-Chair, Strategic Planning Committee, 2010-2011
 - Chair, Communications Committee, 2009-2010
 - Lead author, successful Carnegie “Community Engagement” elective classification application for the University of Connecticut, 2010
- 2006-2012 Faculty, Ph.D. program in Public Health (concentration in Social and Behavioral Health Sciences), Department of Community Medicine & Health Care, School of Medicine, University of Connecticut Health Center
- 2012 Search Committee, University Ombuds Officer
- 2012 Search Committee, Associate Dean of the Graduate School

- 2011-2012 Committee on Undergraduate Members, Phi Beta Kappa (Epsilon of Connecticut)
- 2011-2012 Edward C. Marth Mentorship Award Committee, UConn AAUP
- 2005, 2006, 2007, 2008, 2010, 2012 Marshal, May Graduate Commencement Ceremonies
- 2007-2012 Award Committee, University of Connecticut Ronald and Nancy Rohner Center for the Study of Interpersonal Acceptance and Rejection, Award for Outstanding Contributions to Research on Interpersonal Acceptance and Rejection
- 2011 Search Committee, Vice Provost for Engagement and International Affairs
- 2011 Faculty Participant, University Convocation
- 2008-2011 Learning Communities Steering Committee
- 2010 Nominating Committee, UConn AAUP
- 2008-2010 Student Welfare Committee, University Senate
- 2008-2010 Parking Advisory Committee, Senate Representative
- 2000-2004; 2007-2010 Faculty Advisor, Kappa Sigma Fraternity
- 2009 Co-Chair, University Metanoia Planning Committee, “Preventing Violence against Women”
- 2009 Review Team, Self-Study, Department of Pediatrics, University of Connecticut School of Medicine
- 2006-2009 Admissions Committee, Ph.D. Program in Public Health (Social & Behavioral Sciences).
- 2004-2009 Faculty, Center for Population Research, College of Liberal Arts & Sciences
- 2000, 2001, 2002, 2003, 2005, 2006, 2007, 2008, 2009 [Head Marshal, CLAS, in 2008, 2009] Marshal, May Undergraduate Commencement Ceremonies
- 2008-2009 Co-Chair, Campus Climate/Addressing Violence Against Women on Campus Task Force
- 2008 Provost’s Awards of Excellence in Public Engagement, Awards Criterion Committee

- 2008 Co-Chair, Provost's Awards of Excellence in Public Engagement, Awards Selection Committee
- 2008 Faculty Recruitment & Retention Committee, Ph.D. Program in Public Health, University of Connecticut Center for Public Health & Health Policy
- 2008 Marshal, Presidential Inauguration, University of Connecticut
- 2007-2008 Honors Tier Two Planning Committee
- 2007-2008 Chair, Student Welfare Committee, University Senate
- 2007-2008 Student Life Committee, Board of Trustees
- 2006-2008 College-Wide Assessment Liaisons Committee (representing Human Development & Family Studies), College of Liberal Arts & Sciences
- 2005-2008 Elected Senator, University Senate [and member of the Senate Student Welfare Committee]
- 2003-2008 Marshal, December Undergraduate Commencement Ceremonies
- 1998-2008 Faculty, Interdisciplinary Collaboration in Culture, Health, and Human Development, Graduate Certificate, University of Connecticut
- 2007 Search Committee, Community Outreach, Program advisor: Managing Youth Development & Education Programs
- 2005-2007 Phi Kappa Phi Secretary and Executive Committee Member
- 2004-2007 Honors Faculty Fellow
- 2006 Individualized Major Program (Faculty Review Panel)
- 2006 Criminal Justice Minor Advisor
- 2005-2006 Search Committee Member, Associate Dean of Students / Director of Student Activities
- 2004-2005 Advisor, Task Force on Biostatistics for Public Health, University of Connecticut Center for Public Health and Health Policy
- 2005 Center for Health, Intervention, and Prevention (CHIP) Internal Faculty Grant Review Committee

- 2003-2005 Colloquium Series Committee, Division of Health & Human Development
- 1997-2004 Faculty Advisor, Kappa Kappa Gamma sorority
- 2003 Student Life Awards Committee
- 2002-2003 New Faculty Mentor, Faculty Learning Communities Group, Institute for Teaching and Learning
- 1999-2003 Associate Faculty, Master of Public Administration (MPA) program
- 2000-2002 Faculty Advisor, Men's Soccer Club
- 1999-2000 Faculty Search Committee, MPA Program
- 1999, 2000 Reviewer, University of Connecticut Research Foundation faculty large grants
- 1999 Chancellor's Advisory Group, Budget Realignment Focus Group (October)
- 1998-1999 Faculty Fellow, North Campus "B" Dorms; involved creating and participating in program activities with students and Resident Assistants; on average, 1 program/week (Spring 1998; Fall 1998; Spring 1999).
- 1998 Facilitator, Book Reading Project for Incoming 1st Year Students
- 1997, 1998 "Husky Hauler" Residence Life Volunteer Program, University of Connecticut
- 1997-1998 UConn/Hartford Schools Partnership

COLLEGE SERVICE

- 2013-2014 *Ex Officio* Member, Academic Plan Committee, College of Liberal Arts & Sciences (CLAS)
- 2011-2013 CLAS Committee on Committees (i.e., nominating committee)
- 2012 CLAS Teaching Excellence Award Committee
- 2011 CLAS Commencement Committee

DEPARTMENTAL SERVICE*Administration*

- 2008-2010 Associate Department Head for Graduate Studies, Department of Human Development & Family Studies, University of Connecticut
- 2006-2008 Associate Department Head, Department of Human Development & Family Studies, University of Connecticut

Committees, Department of Human Development & Family Studies, University of Connecticut

- 2017-2018 *Ex Officio* Member, Strategic Planning Committee
- 2013-2016 Promotion, Tenure, and Review Committee [Chair, 2014, 2015]
- 2015-2016 Chair, Department Head Search Committee
- 2012, 2013 Merit Review Committee
- 2011-2012 Search Committee, Faculty/Director of the Marriage and Family Therapy Program
- 2011-2012 *Ad Hoc* Committee on MA Plan B Outcomes and Assessment
- 2008-2010 Chair, Graduate Student Awards Committee
- 2008-2010 Chair, Graduate Admissions Committee
- 2007-2008 Chair, Faculty Search Committees (2 faculty positions)
- 2006-2007 Chair, Faculty Search Committees (3 faculty positions)
- 2004-2007 School of Family Studies Advisory Board
- 2004-2006 Child & Adolescent Development Working Group [Chair, 2004-2005]
- 2004-2006 Policy Interest Group
- 2006 Search Committee, Department Head (Human Development & Family Studies)
- 2005-2006 Transition Team (assisting with logistical details related to the move from the School of Family Studies to the Department of Human Development & Family Studies in the College of Liberal Arts & Sciences)

| | |
|----------------------|--|
| 2005-2006 | Honors Committee |
| 2005-2006 | Scholastic Standards Committee |
| 2005-2006 | Graduate Council (Child & Adolescent Development Working Group Rep.) |
| 2004-2005 | Dean's Executive Committee (also 2002-2003, 1998-1999) |
| 2003-2005 | Dean's Advisory Council [Chair, 2004-2005] |
| 2003-2004 | Faculty Search Committee, Early Childhood Education [Chair] |
| 2002-2003, 1997-1998 | Graduate Admissions Committee |
| 1998-2003 | Committee on Empirical Analysis of Educational Process [Chair, 1999] |
| 2000-2002 | Committee on Promotion and Tenure Review (PTR) |
| 2002 | Review Committee, Re-appointment of the Dean of the School of Family Studies |
| 1999-2001 | Committee on Research Methods in the Undergraduate Curriculum [Chair, 2000-2001] |
| 2000 | Faculty Search Committee |
| 1998-1999 | Committee on Merit Process |
| 1998-1999 | Committee on Writing in the Undergraduate Curriculum |
| 1998-1999 | Design Group for Child Research Laboratory |
| 1997-1998 | Task Force on Early Childhood Education/Special Education Certificate Program |
| 1997-1998 | Task Force on Competency Testing for Graduation |

Activities, Department of Human Development & Family Studies, University of Connecticut

- 2014- Clinical Faculty Associate, Marriage and Family Therapy (MFT) program
- 2005- Regular contributor (articles, photographs, editing) to *The HDFS Communicator* (departmental newsletter) [A number of local photographs have also been published on Department, College, and University web sites, in *The Daily Campus* paper, in the 2004, 2005, 2010, 2011, 2012, and 2013 UConn Life Member alumni calendars, and included in a permanent display at Windham Hospital.]
- 2009-2010 (Founding) Faculty Advisor, University of Connecticut Council on Family Relations (UCCFR; student affiliate council)
- 2008-2010 Faculty Advisor, Graduate Student Association
- 2001-2005 Informal Research Discussion Series, Participant
- 1997-2004 Family Violence Initiative (FVI), Founding Member [Chair, 1999-2000; 2002-2003]
- 1999-2001 Faculty Advisory Board, State of Connecticut School Readiness Evaluation

Department of Psychology, Smith College

- 1996-1997 Ad Hoc Reviewer, Human Subjects Committee (1997), Department Recording Secretary (1996-1997)

Department of Psychology, University of Virginia

- 1992-1996 External Funding Assistant (1995-1996), Graduate Representation Committee (student organization), Chair (1994-1995), Class Representative (1993-1995), Honor System Educator (1992-1995), Student Liaison for Teaching Assistant/Grader Concerns (1993-1994), Student Reviewer, Developmental Training Grant funding applications (1992-1994)

VOLUNTEER CONSULTING AND COMMUNITY SERVICE (selected)

- 2015- Parent Ambassador, Saint Bernard School, Uncasville, CT
- 2011- Volunteer, events and activities, Saint Bernard School, Uncasville, CT
- 2010-2017 Volunteer, Parent Teacher Organization (PTO) events, Hampton Elementary
- 2015-2016 Youth Soccer Coach, Brooklyn (CT) Youth Soccer [Spring 2015, Fall 2015, Spring 2016]
- 2015 Search Committee, Principal, Hampton (CT) Elementary School
- 2011-2014 Youth Basketball Coach, Hampton (CT) Youth Sports [Winter 2011, 2012, 2014]
- 2013 After School Soccer Club, Hampton Elementary School [Spring 2013]
- 2000-2012 Youth Soccer Coach, Hampton (CT) Youth Sports
[Fall 2000, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2011, 2012]
- 2006-2012 Youth Tee Ball Coach, Hampton (CT) Youth Sports
[Spring 2006, 2007, 2008, 2009, 2011, 2012]
- 2010-2011 Programs Deputy Commission Member, Brothers in Action Commission, Kappa Sigma Fraternity (International)
- 2009, 2010 Youth Soccer Coach, WAM (Willington-Ashford-Mansfield) United Soccer Club
[Fall 2009, 2010]
- 2000-2007 Co-Founder and Coach, Youth Summer Soccer Camp, Hampton Youth Sports
- 1999-2003 Member and Volunteer, Hampton (CT) Historical and Antiquarian Society
- 2000-2001 Board of Directors, Women's Center of Northeastern Connecticut, Inc.
(formerly Northeast Connecticut Sexual Assault Crisis Services, Inc.)
- 1997 Volunteer, UConn Student Campaign against Hunger and Homelessness
- 1994-1996 Board of Directors, Barrett Day Care Center, Charlottesville, VA
[President, 1996; Vice President, 1995-1996]
- 1994-1995 University of Virginia representative to the Charlottesville Child Care Task Force
- 1990-1993 Consultant, Charlottesville area child care programs (parent involvement, curriculum development).

PROFESSIONAL ORGANIZATIONS

American Association of University Professors (AAUP), since 1997
American Psychological Association (APA), since 1990 (Fellow since 2007)
 Division 7, Developmental Psychology
 Division 27, Community Psychology (Society for Community Research &
 Action), Fellow
 Division 37, Society for Child and Family Policy and Practice
 (and Child Maltreatment section [Section 1]), Fellow
International Society for Interpersonal Acceptance and Rejection, since 2007
National Council on Family Relations (NCFR), since 1997
 Family Policy Section
Society for Research in Child Development (SRCD), since 1992

REFERENCES

Jc Beall, Ph.D.
Board of Trustees Distinguished Professor,
Department of Philosophy,
College of Liberal Arts and Sciences,
University of Connecticut
Storrs, CT 06269, U-1054
(860) 486-3775, jc.beall@uconn.edu

Anne F. Farrell, Ph.D.
Director of Research, Chapin Hall at the University of Chicago
1313 East 60th Street, Chicago, IL 60637
(773) 256-5175, afarrell@chapinhall.org

Kathleen Holgerson
Director, Women's Center, University of Connecticut
2110 Hillside Road, U-3118, Storrs, CT 06269-3118
(860) 486-4738, kathleen.holgerson@uconn.edu

Eva S. Lefkowitz, Ph.D.
Professor and Department Head,
Department of Human Development and Family Studies,
College of Liberal Arts & Sciences,
University of Connecticut, Storrs, CT 06269, U-1058
(860) 486-5420, eva.lefkowitz@uconn.edu

Daniel Mossler, Ph.D.
Professor, Department of Psychology, Hampden-Sydney College
224 Bagby Hall, Hampden-Sydney, VA 23943
(434) 223-6330, dmosslar@hsc.edu

James M. O'Neil, Ph.D.
Professor, Department of Educational Psychology, Neag School of Education
University of Connecticut, Storrs, CT 06269, U-2064
(860) 486-4281, james.o'neil@uconn.edu

Robert C. Pianta, Ph.D.
Dean of the Curry School of Education, and Novartis Professor of Education
University of Virginia, P.O. Box 800784
Charlottesville, VA 22904-8784
(434) 243-5481, pianta@virginia.edu

Sally M. Reis, Ph.D.
Letitia Neag Morgan Chair for Educational Psychology and
Board of Trustees Distinguished Professor,
Department of Educational Psychology, Neag School of Education,
University of Connecticut
Storrs, CT 06269-3007, U-3007
(860) 486-0200, sally.reis@uconn.edu

N. Dickon Reppucci, Ph.D.,
Professor *Emeritus*, Department of Psychology, University of Virginia
Gilmer Hall, Charlottesville, VA 22903
(434) 924-0662, ndr@virginia.edu

Kimberly Selvaggi
President, [TaylorLane Consulting](http://TaylorLaneConsulting.com)
156 Cherry Hill Road, Middlefield, CT 06455
(860) 681-3654, kimberlyselvaggi@gmail.com

Julia da Silva
Director, Violence Prevention Office
American Psychological Association
750 First Street, NE, Washington, DC 20002-4242
(202) 336-5817, jsilva@apa.org

Martha Stone, JD
Executive Director, Center for Children's Advocacy
65 Elizabeth Street, Hartford, CT 06105
(860) 570-5327, mstone@kidscounsel.org