

Alaina Brenick

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EDUCATION

- 2010 Post-doctoral Fellowship Human Behaviour in Social and Economic Change (GSBC)
Jena Graduate School, Friedrich Schiller Universität, Germany
Advisor: Prof. Dr. Rainer K. Silbereisen
- 2009 Ph.D. Human Development, GPA: 4.0
University of Maryland, College Park
Specialization: Developmental Science
Dissertation advisor: Prof. Melanie Killen
- 2002 B.A. Psychology, Departmental honors, Magna Cum Laude, Phi Beta Kappa
University of Maryland, Baltimore County (UMBC)
Honors thesis advisor: Prof. Anne Brodsky

ACADEMIC POSITIONS

- 2012- *Assistant Professor*, Department of Human Development and Family Studies, University of Connecticut (UConn)
- 2016- *Faculty Affiliate*, Human Rights Institute, UConn
- 2015- *Faculty Affiliate*, Collaboratory on School and Child Health, UConn
- 2015- *Faculty Affiliate*, Ronald and Nancy Rohner Center for the Study of Interpersonal Acceptance and Rejection, UConn
- 2014- *Faculty Affiliate*, Institute for Collaboration on Health, Intervention, and Policy, UConn
- 2013- *Faculty Affiliate*, Center for the Study of Culture, Health, and Human Development, UConn
- 2010 *Faculty Member*, Mobility and Identity: Coping with identity change as triggered by individual mobility, Human Behaviour in Social and Economic Change (GSBC) Summer School on Identity, Innovation and Aging, Jena Graduate School
- 2010 *Research Associate*, Department of Social Psychology, Jena Graduate School, Friedrich Schiller Universität (PIs: A. Mummendey & T. Kessler)

HONORS & AWARDS

- 2017 Vice President of Global Affairs Faculty Travel Grant, Global Affairs, UConn
- 2017 Associate Dean of Physical Sciences Faculty Travel Grant, College of Liberal Arts and Sciences, UConn
- 2017 Dr. Lynne Goodstein and Dr. Peter Langer Award for Honors Advising, finalist, UConn
- 2017 Early Career Travel Grant, Society for the Teaching of Psychology
- 2016 Honors Faculty Member of the Year, UConn
- 2016 Outstanding Teaching and Mentoring Award, nominee, the Society for the Psychological Study of Social Issues
- 2016 Outstanding Reviewer, Journal of School Psychology
- 2015- Excellence in Teaching, UConn, Office of the Provost (every semester since 2015)
- 2014 Excellence in Peer Review, Journal of Applied Developmental Psychology
- 2012-2013 UConn Humanities Institute, Junior Faculty Fellow
- 2011 Early Career Travel Award, Society for Research in Child Development
- 2009 Outstanding Doctoral Student, College of Education, University of Maryland, College Park
- 2009 Student Travel Award, Society for Research in Child Development,
- 2009 CTE-Lilly Graduate Fellow Travel Award, Center for Teaching Excellence, University of Maryland, College Park
- 2009 Center for Teaching Excellence Lilly-East Travel Grant, Center for Teaching Excellence, University of Maryland, College Park
- 2009 Sigma Xi International Honorary Scientific Research Society
- 2008-2009 The University of Maryland Graduate School and Center for Teaching Excellence Lilly Graduate Teaching Fellowship, University of Maryland, College Park
- 2008-2009 Distinguished Teaching Assistant, The Center for Teaching Excellence, the Dean for Undergraduate Studies, and the Dean of the Graduate School, University of Maryland, College Park
- 2007 Rachel M. Petty Dissertation Award, Department of Human Development, University of Maryland, College Park
- 2007 RiSE-UP (Research on Socially and Economically Underrepresented Populations) Research Award, Association for Psychological Science
- 2006 Graduate Student Travel Award, Society for the Psychological Study of Social Issues
- 2006 Jacob K. Goldhaber Travel Grant, University of Maryland, College Park
- 2004, 2006, Human Development Graduate Student Travel Grant, Department of Human
2008, 2009 Development, University of Maryland, College Park
- 2004 Alpha Epsilon Lambda Honor Society
- 2003 Kappa Delta Pi Honor Society
- 2003 Graduate Research Interaction Day Best Scholarly and Creative Research Award, Paper Presentation, University of Maryland, College Park
- 2002 Phi Beta Kappa Society, Eta Chapter of Maryland
- 2002 Departmental Honors in Psychology, University of Maryland, Baltimore County
- 2002 Omicron Delta Kappa Honor and Leadership Society

2000 Psi Chi Psychology National Honor Society
 1999 Golden Key National Honor Society

RESEARCH INTERESTS

Experiences of, social and moral reasoning about, and responses to intergroup relations and group-based victimization (e.g., exclusion, discrimination, bullying, & victimization)

Understanding intergroup relations and group-based victimization in international contexts of social change and high conflict

Multifaceted approaches to intervention development and evaluation (e.g., media, contact, social-emotional/cognitive)

PUBLICATIONS

*- denotes graduate student co-author; †- denotes undergraduate student co-author

Journal Articles

Tadmor, C. T., Berger, R., **Brenick, A.**, Abu-Raiya, H., & Benatov, J. (in press). The intergenerational effect of maternal multicultural experience on children's tolerance: An example from Palestinians and Jews in Israel. *Journal of Cross-Cultural Psychology*. (Impact factor: 1.795).

Brenick, A. & Halgunseth, L. (2017). Applying developmental intergroup perspectives to the social ecologies of bullying: Lessons from developmental social psychology. *Journal of Adolescence*, 59, 90-95. doi:10.1016/j.adolescence.2017.05.018 (Impact factor: 2.01).

Brenick, A., †Romano, K., †Kegler, C., & Eaton, L. (2017). Understanding the influence of stigma and medical mistrust on Black women who have sex with women's engagement in medical care. *LGBT Health*, 4, 4-10. doi:10.1089/lgbt.2016.0083 (Impact factor: 2.26).

Brenick, A., & †Romano, K. (2016). Perceived peer and parent outgroup norms, cultural identity, and adolescents' reasoning about peer intergroup exclusion. *Child Development*, 87, 1392-1408. doi:10.1111/cdev.12594 (Impact factor: 4.92).

Brenick, A. & Titzmann, P. (2015). Internationally comparative research on minority and immigrant adolescents' social, emotional, and behavioral development. *Journal of Adolescent Health*, 57, 571-573. doi:10.1016/j.jadohealth.2015.09.005 (Impact factor: 3.61).

*Schachner, M. K., **Brenick, A.**, Heizmann, B., Van de Vijver, F. J. R., & Noack, P. (2015). Structural and normative conditions for interethnic friendships in multiethnic classrooms. *International Journal of Intercultural Relations*, 47, 1-12. doi:10.1016/j.ijintrel.2015.02.003 (Impact factor: 1.56).

- Titzmann, P. F., **Brenick, A.**, & Silbereisen, R. K. (2015). Friendships fighting prejudice: A longitudinal perspective on adolescents' cross-group friendships with immigrants. *Journal of Youth and Adolescence*, *44*, 1318-1331. doi:10.1007/s10964-015-0256-6. (Impact factor: 3.56).
- Brenick, A.**, Shattuck, J., Donlan, A., *Duh, S., & Zurbriggen, E. L. (2014). Empowering children with safety-skills: An evaluation of the Kidpower Everyday Safety-Skills program. *Child and Youth Services Review*, *44*, 152-162. doi:10.1016/j.chilyouth.2014.06.007 (Impact factor: 1.01).
- Brenick, A.** & Killen, M. (2014). Moral judgments about Jewish-Arab intergroup exclusion: The role of culture and contact. *Developmental Psychology*, *50*, 86-99. doi:10.1037/a0034702 (Impact factor: 3.78).
- Brenick, A.** & Silbereisen, R. K. (2012). Leaving (for) home: Understanding return migration from the Diaspora. *European Psychologist*, *17*, 85-92. doi:10.1027/1016-940/a000119 (Impact factor: 3.37).
- Brenick, A.**, Titzmann, P. F., *Michel, A., & Silbereisen, R. K. (2012). Perceptions of discrimination by young Diaspora migrants: Individual and school-level associations among adolescent ethnic German immigrants. *European Psychologist*, *17*, 105-119. doi:10.1027/1016-9040/a000118 (Impact factor: 3.37).
- Brenick, A.**, Killen, M., *Lee-Kim, J., Fox, N. A., Leavitt, L. A., Raviv, A., Masalha, S., Mura, F., & Smadi, Y. (2010). Social understanding in young Israeli-Jewish, Israeli-Palestinian, Palestinian, and Jordanian children: Moral judgments and stereotypes. *Early Education and Development*, *21*, 866-911. doi:10.1080/10409280903236598 (Impact factor: 1.18).
- Ardila-Rey, A., Killen, M., & **Brenick, A.** (2009). Moral reasoning in violent contexts: Displaced and non-displaced Colombian children's evaluations of moral transgressions, retaliation, and reconciliation. *Social Development*, *18*, 181-209. doi:10.1111/j.1467-9507.2008.00483.x (Impact factor: 2.05).
- *Henning, A., **Brenick, A.**, Killen, M., †O'Connor, A., & †Collins, M. J. (2009). Do stereotypic images in video games affect attitudes and behavior? Adolescent perspectives. *Children, Youth, and Environments*, *19*, 171-197. doi:10.7721/chilyoutenvi.19.1.0170 (Most accessed article from CYE journal).
- Brenick, A.**, *Henning, A., Killen, M., †O'Connor, A., & †Collins, M. (2007). Social evaluations of stereotypic images in video games: Unfair, legitimate, or "just entertainment"? *Youth and Society*, *38*, 395-419. doi:10.1177/0044118X06295988 (Impact factor: 1.42).

Edited Journals

Brenick, A. & Silbereisen, R. K. (Eds.). (2012). Diaspora Migration [Guest editors for special issue]. *European Psychologist*. (Impact factor: 3.37).

Articles Under Review

Berger, R., **Brenick, A.**, & Tarrasch, R. (2017). *Reducing stereotyping and prejudiced attitudes in Israeli-Jewish elementary school children with a mindfulness and compassion-based social-emotional program*. Manuscript submitted for publication (revision under review). University of Connecticut.

Brenick, A., Margie, N. G., & †Lawrence, S. E. (2017). *You can't sit with us: The role of ethnicity in adolescents' evaluations of and responses to situations of exclusion bullying*. Manuscript submitted for publication. University of Connecticut.

*Ramirez Hall, A., Card, N. A., **Brenick, A.**, & Hodges, E. V. E. (2017). *Intra- and inter-ethnic aggression and victimization among three adolescent ethnic groups*. Manuscript submitted for publication. University of Connecticut.

Articles in Preparation

Brenick, A., Berger, R., & †Lawrence, S. E. (2017). *Teaching tolerance or acting tolerant? Comparing the effectiveness of skills- and contact-based prejudice reduction interventions among Israeli-Palestinian and Israeli-Jewish youth*. Manuscript in preparation. University of Connecticut.

Berger, R., **Brenick, A.**, Abu-Raiya, H., & †Lawrence, S. E. (2017). *Contact in the context of conflict: Examining the effectiveness of contact- and skills-based approaches to prejudice reduction in Israeli-Palestinian youth*. Manuscript in preparation. University of Connecticut.

Brenick, A., Berger, R., & †Lawrence, S. E. (2017). *The relation between moral reasoning about intergroup exclusion and outgroup prejudice among Israeli-Jewish and Israeli-Arab children*. Manuscript in preparation. University of Connecticut.

Brenick, A., *Carvalho, D. L., *Gonzalez, J., & †Romano, K. (2017). *The role of peer and parent outgroup attitudes, age, and gender in adolescents' evaluations of Arab-Jewish intergroup relations*. Manuscript in preparation. University of Connecticut.

Brenick, A., Schachner, M., & Jugert P. (2017). *Social integration and socio-emotional adjustment of early-adolescent Turkish immigrants in culturally diverse schools in Germany*. Manuscript in preparation. University of Connecticut.

Book Chapters

Brenick, A., *Flannery, K., & †Rankin, E. (2017). *Victimization or entertainment? How attachment and rejection sensitivity relate to sexting experiences, evaluations, and*

victimization. In M.F. Wright (Ed.) *Identity, Sexuality, and Relationships among Emerging Adults in the Digital Age* (pp. 201-223). Hershey, PA: IGI Global.

*Schachner, M. K., Van de Vijver, F. J. R., **Brenick, A.**, & Noack, P. (2016). Who is friends with whom? Patterns of inter- and intraethnic friendships of mainstream and immigrant early adolescents in Germany. In C. Roland-Lévy, P. Denoux, B. Voyer, P. Boski, & W. K. Gabrenya Jr. (Eds.), *Unity, Diversity, and Culture: Research and Scholarship Selected from the 22nd Congress of the International Association for Cross-Cultural Psychology* (pp. 234-241). Melbourne, FL: International Association for Cross-Cultural Psychology.

Killen, M. & **Brenick, A.** (2011). Morality, exclusion, and culture. In X. Chen & K. R. Rubin (Eds.), *Socioemotional Development in Cultural Contexts* (pp. 239-262). New York, NY: Guilford Publications.

Brenick, A., *Lee-Kim, J., Killen, M., Fox, N. A., Raviv, A., & Leavitt, L. A. (2007). Social judgments in Israeli and Arab children: Findings from media-based intervention projects. In D. Lemish & M. Götz (Eds.), *Children and Media at Times of Conflict and War* (pp. 287-308). Cresskill, NJ: Hampton Press.

Book Chapters in Preparation

Brenick, A., Schachner, M. K., & Tropp, L. (2017). The development of intergroup relations in the classroom: Understanding context, child characteristics, and consequences. In D. Qin, H. Fitzgerald, D. Johnson, & F. Villareaul (Eds.) *Children and Prejudice*. New York, NY: Springer Publishing. Manuscript in preparation. University of Connecticut.

Reports

Watson, K. & **Brenick, A.** (December, 2007). The evaluative report of D.C. Public Schools' summer social and academic programming efforts: Year two. Washington, D.C.: District of Columbia Public Schools Summer School and After School for All Program Office.

Watson, K. & **Brenick, A.** (December, 2006). The evaluative report of D.C. Public Schools' summer social and academic programming efforts. Washington, D.C.: District of Columbia Public Schools Summer School and After School for All Program Office.

Fox, N. A., Killen, M., Leavitt, L. A., Raviv, A., Masalha, S., Mura, F., Smadi, Y., **Brenick, A.**, *Edmonds, C., & *Lee-Kim, J. (November, 2004). *Sesame Stories: Qualitative Study Report*. New York, NY: The Sesame Street Workshop.

INVITED INTERNATIONAL PRESENTATIONS

Brenick, A. (2017, June). Invited discussant in M. K. Schachner & K. Phalet (Chairs), *Intereethnic contact experiences at school – Effects on psychological adjustment, academic achievement and intercultural competence of culturally diverse students*.

Symposium conducted at the biennial meeting of the International Academy for Intercultural Research, Staten Island, NY.

- Schachner, M. K., **Brenick, A.**, & Jugert, P. (2017, June). Cross-ethnic friendships exacerbate effects of perceived discrimination on social-emotional adjustment of Turkish origin children in Germany. In Y. Svensson (Chair), *Truly diverse school classes - what can we do? A Research Symposium*. Invited symposium conducted at the European Network for Social and Emotional Competence (ENSEC) Conference, Stockholm, Sweden. [Shared first authorship].
- Brenick, A.**, Phalet, K., & Syed, M. (2016, July). Invited panelist in L. Juang (Chair), *Ethnic and national identity in culturally diverse classrooms*. "View by Three" panel conducted at the Cultural Diversity, Migration, and Education Conference, University of Potsdam, Germany.
- Berger, R. & **Brenick A.** (2016, May). *Mindsets and mindfulness: Training our brains to think about others differently*. Invited workshop facilitated at the Magen School, Tel Aviv, Israel.
- Brenick, A.**, *Schachner, M. K., Van de Vijver, F. J. R., Noack, P., & Heizmann, B., (2014, July). Classroom-related attitudinal conditions for interethnic friendships between adolescents with and without an immigrant background. In K. Göbel & M. Schachner (Chairs), *Dealing with cultural diversity in educational settings*. Invited symposium conducted at the 22nd international congress of the International Association for Cross-Cultural Psychology, Reims, France.
- Brenick, A.**, Titzmann, P. F., Michel, A., & Silbereisen, R. K. (2012, July). Ethnic German immigrant adolescents' perceived discrimination: Individual and school-level associations. In R.K. Silbereisen & **A. Brenick** (Chairs), *Leaving (for) home: Understanding return migration from the Diaspora*. Invited symposium conducted at the Biennial Meeting of the International Society for the Study of Behavioral Development, Edmonton, Canada.
- *Schachner, M. K., **Brenick, A.**, Heizmann, B., Van de Vijver, F. J. R., & Noack, P. (2012, May). Who is friends with whom and why? - Friendship patterns in multi-ethnic classrooms. In M. K. Schachner (Chair), *School climate as a means to improve interethnic relations and facilitate the integration of immigrant children*. Invited talk at the Migration Policy Department of the Ministry of the Interior, The Hague/Den Haag, The Netherlands.
- Brenick, A.**, Titzmann, P. F., *Michel, A., & Silbereisen, R. K. (2011, October). *Perceptions of discrimination by repatriated migrant youth: Individual and school-level associations among ethnic German immigrants*. Invited seminar talk presented at Graduate School of Human Behaviour in Social and Economic Change, Friedrich Schiller Universität, Jena, Germany.

- Brenick, A.** (2011, June). *The effects of cross-group friendships on attitudes toward two outgroups: A longitudinal analysis of native German adolescents' friendship patterns and their attitudes toward ethnic German and foreign immigrants*. Invited talk presented at the Research Colloquium of the Department of Developmental Psychology, Center for Applied Developmental Science, Friedrich Schiller Universität, Jena, Germany.
- Brenick, A.** (2011, May). *Early understanding of intergroup conflict: Young Arab and Israeli children's evaluations of peer intergroup relations*. Invited paper presented at the UNA Global Biennial Conference, Amsterdam, The Netherlands.
- Brenick, A.** (2011, May). *Sesame Street in the time of conflict: Using children's media as a tool to promote positive social and moral reasoning about intergroup relations*. Invited talk presented at the European Research Center for Migration and Ethnic Relations (ERCOMER), Universiteit Utrecht, Utrecht, the Netherlands.
- Brenick, A.** (2010, April). *Complexity and diversity: A Social Cognitive Domain Theory approach to assessing evaluations of intergroup relations across contexts and groups*. Invited talk presented at the Studies, Results, and Considerations on the Perception of Complexity/Diversity and the Ingroup Projection Model workshop, Friedrich Schiller Universität, Jena, Germany.
- Brenick, A.** (2010, April). *Understanding Arab and Israeli children's conceptions of the outgroup and intergroup relations*. Invited talk presented at the annual School's Day program, Friedrich Schiller Universität, Jena, Germany.

INTERNATIONAL CONFERENCE PRESENTATIONS

- Brenick, A.,** Berger, R., & †Lawrence, S. E. (2017, October). *Teaching tolerance or acting tolerant? Comparing the effectiveness of skills- and contact-based prejudice reduction interventions among Israeli-Palestinian and Israeli-Jewish youth*. Paper presented at the 6th International Symposium of Psychology and Human Development, Santa Clara, Cuba.
- Brenick, A.,** Berger, R., & Tarrasch, R. (2017, August). Facilitating mindfulness and compassion in schools to reduce prejudice in the Middle-East. In S. Bayram-Ozdemir & M. Schwartzenthal (Chairs), *The role of school context in the development of inter-ethnic relationships*. Symposium conducted at the biennial conference of the European Association of Developmental Psychology, Utrecht, The Netherlands.
- Brenick, A.,** Margie, N. G., †Lawrence, S. E. & †Veres, M. (2016, July). What should victims do? The relation between bullying experience and choices for victims' responses in same-race and cross-race bullying situations. In **A. Brenick** & M. K. Schachner (Chairs), *Effects of positive and negative interethnic interactions amongst ethnic minority youth in four countries*. Symposium conducted at the Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.

- Margie, N. G., **Brenick, A.**, †Lawrence, S. E., & †Veres, M. (2016, July). *Interpreting intent in potential bullying situations: The relation between race/ethnicity, hostile intent attributions, and bullying experience*. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
- Margie, N. G., **Brenick, A.**, †Lawrence, S. E., & †Veres, M. (2016, July). *Justifying bullying: How previous experiences predict adolescents' moral reasoning about exclusion used to bully in same-race and cross-race situations*. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
- Schachner, M. K., **Brenick, A.**, & Jugert, P. (2016, July). Social integration and socio-emotional adjustment of early-adolescent Turkish immigrants in culturally diverse schools in Germany. In **A. Brenick** & M. K. Schachner (Chairs), *Effects of positive and negative interethnic interactions amongst ethnic minority youth in four countries*. Symposium conducted at the Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
- Brenick, A.**, †Rankin, E., *Flannery, K. (2016, July). *Late-adolescents' engagement in and attitudes about sexting and sexting victimization in relation to insecure attachment and rejection sensitivity*. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Vilnius, Lithuania.
- Brenick, A.**, Titzmann, P. F., & Silbereisen, R. K. (2014, July). *Individual and contextual predictors of native German adolescents' engagement in and maintenance of cross-group friendships with Aussiedler*. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Shanghai, China.
- Brenick, A.**, †Romano, K., †Shea, M., & Killen, M. (2014, July). *Peers and parents: The influence of salient group norms in two contexts of Arab-Jewish intergroup relationships*. Poster presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Shanghai, China.
- Brenick, A.**, *Schachner, M. K., Van de Vijver, F. J. R., Noack, P., & Heizmann, B., (2013, September). *Cross-group friendship patterns and their predictors in multi-ethnic classrooms*. Paper presented at the 16th European Conference on Developmental Psychology, Lausanne, Switzerland.
- Brenick, A.**, & Killen, M. (2012, March). Peer, parent, and community attitudes among Jewish-American adolescents: Evaluations of Arab-Jewish intergroup exclusion. In **A. Brenick** & A. Munniksma (Chairs), *Parental influence on adolescents' intergroup attitudes and relationships*. Symposium conducted at the Biennial Meeting of the Society for Research on Adolescence, Vancouver, Canada.
- *Schachner, M. K., **Brenick, A.**, *Heizmann, B., van de Vijver, F. J. R., & Noack, P. (2011, July). *Class composition, school climate, and interethnic relations amongst pupils*. Paper

presented at the Annual Scientific Meeting of the International Society of Political Psychology, Istanbul, Turkey.

*Schachner, M. K., **Brenick, A.**, *Heizmann, B., van de Vijver, F. J. R., & Noack, P. (2011, June). *Multi-ethnic classrooms – fostering segregation or promoting integration?* Paper presented at the Annual Conference of the German Peace Psychology Association, Marburg, Germany.

Brenick, A., Titzmann, P. F., & Silbereisen, R. K. (2011, April). *A longitudinal analysis of the intergroup relations between native Germans and the ethnic and foreign immigrants in Germany.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Brenick, A., Killen, M., †Wei, E., & †McGrath, K. (2011, April). *Jewish-American adolescents' ingroup attitudes about the outgroup and their evaluations of Arab-Jewish intergroup relationships.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Brenick, A., Killen, M., †McGrath, K., & †Wei, E. (2011, April). *The influence of adolescent cultural group membership and intergroup contact on evaluations of Jewish and Arab intergroup friendship.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Brenick, A., & †Mayer, A. (2008, June). *Stereotypes and judgments regarding cultures in conflict: Attitudes about Jewish- and Arab-American adolescents' intergroup relations.* Poster presented at the annual conference of the Jean Piaget Society, Quebec City, Canada.

Brenick, A., & *Margie, N. G. (2008, June). *How do personal experiences with exclusion bear on adolescents' evaluations of exclusion?* Poster presented at the annual conference of the Jean Piaget Society, Quebec City, Canada.

Brenick, A., & *Henning, A. (2004, June). *Adolescents' and young adults' evaluations of video games.* Poster presented at the annual conference of the Jean Piaget Society, Toronto, Canada.

NATIONAL CONFERENCE PRESENTATIONS

Brenick, A., Margie, N. G., & †Lawrence, S. E., *Zwarycz, C. (2017, April). *Moral judgments about exclusion bullying: The role of previous experiences and ethnicity of participants, excluders, and victims.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Brenick, A., Berger, R., & Tarrasch, R. (2017, April). Evaluating a school-based mindfulness and compassion training intervention to reduce Jewish-Israeli youth's prejudice of

- Arabs. In P. C. Quinn (Chair), *Identifying and reducing bias and prejudice among children in diverse contexts*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Margie, N. G., **Brenick, A.**, †Lawrence, S. E., & *Zwarycz, C. (2017, April). *The role of ethnicity and prior victimization in youth's moral reasoning about exclusion bullying in same and cross-race scenarios*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Lovitz, M., Martin, M. & **Brenick, A.** (2016, April). *Exploring next steps in research methods for family engagement in low-income families*. Poster present at the annual meeting of the American Educational Research Association, Washington, D.C.
- Brenick, A.**, Margie, N. G., †Lawrence, S. E. & †Veres, M. (2016, March). *The relation between personal bullying experience with evaluations of various response strategies to exclusion bullying scenarios*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- Brenick, A.** & †Romano, K. (2016, March). *Parent outgroup norms, outgroup stereotypes and intergroup friendships with Jewish- and Arab-American youth*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- Brenick, A.** & Killen, M. (2015, March). Palestinian, Palestinian-Israeli, and Jewish-Israeli children's evaluations of scenarios of peer exclusion. In J. Smetana (Chair), *Growing up in the Middle East: Social development in the context of strife*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Brenick, A.** & †Romano, K. (2015, March). Cultural identity, and perceived peer and parent outgroup norms in relation to engagement in cross-group friendships. Poster presented in M. Aboutaleb Karkavandi (Chair), *Child and adolescent friendship formation and adjustment: Functions of individual and interpersonal environmental characteristics*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Brenick, A.**, †Shea, M., & Killen, M. (2014, March). *Adolescents' evaluations of Jewish-Arab intergroup exclusion: The interplay of parent normative attitudes, negative outgroup stereotypes, and intergroup contact*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX.
- Brenick, A.**, Titzmann, P. F., & Silbereisen, R. K. (2014, March). Perceived discrimination and school diversity as predictors of cross-group friendships patterns among native German and immigrant adolescents. In G. Stevens & **A. Brenick** (Chairs), *Perceived discrimination among youth in three countries: Pathways and outcomes in contexts of migration*. Symposium conducted at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX.

- Brenick, A. & Killen, M. (2013, July).** *Cultural identity and contact as predictors of adolescents' evaluations of Jewish-Arab friendships.* Poster presented at the annual convention of the American Psychological Association, Honolulu, HI.
- Brenick, A., Shattuck, J., Donlan, A., *Duh, S., & Zubriggen, E. (2013, April).** *Promoting safety skills in children: A quasi-experimental evaluation of the Kidpower Everyday Safety Skills Program.* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Brenick, A. & Killen, M. (2013, April).** *The influence of adolescent cultural identification development and intergroup contact on moral judgments of Jewish-Arab intergroup exclusion.* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Brenick, A. & Killen, M. (2009, April).** Evaluating video game content and usage: A Social Cognitive Domain approach. In N. G. Freier & P. H. Kahn (Chairs), *Children in Technological Environments.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Brenick, A., Killen, M. & †Mayer, A. (2009, April).** *Cultural stereotypes and moral judgments regarding Jewish-Arab adolescent intergroup relations.* Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Brenick, A., Killen, M., *Kelly, M., *Richardson, C., & *Jampol, N. (2008, June).** Social-cognitive developmental approaches to intergroup bias and moral judgments. In R. Guerra & L. Cameron (Chairs), *Overcoming the first glimmers of prejudice: The developmental social psychological approach.* Symposium conducted at the biennial convention of the Society for the Psychological Study of Social Issues, Chicago, IL.
- Brenick, A., *Lee-Kim, J., Killen, M., Fox, N. A., & Leavitt, L. A. (2007, May).** Arab and Israeli children's stereotypes about the other and evaluations of peer intergroup exclusion. In J. Denver (Chair), *RiSE-UP research award symposium: Research on socially and economically underrepresented populations.* Symposium conducted at the annual convention of the Association for Psychological Science, Washington, DC.
- Brenick, A., *Lee-Kim, J., Killen, M., Fox, N. A., & Leavitt, L. A. (2007, May).** *Arab and Israeli children's stereotypes about the other and evaluations of peer intergroup exclusion.* Poster presented at the annual convention of the Association for Psychological Science, Washington, DC.
- Brenick, A., *Lee-Kim, J., Killen, M., Fox, N. A., & Leavitt, L. A. (2007, March).** *The intergroup attitudes and stereotypes of Arab and Israeli children living in the Middle East.* Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

- *Margie, N. G., **Brenick, A.**, Killen, M., Crystal, D., & Ruck, M. (2007, March). *Peer exclusion: Personal experience, moral judgments, and ethnic group membership*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Brenick, A.**, *Lee-Kim, J., Killen, M., Fox, N. A., Raviv, A., & Leavitt, L. A. (2006, June). *Intergroup judgments from Israeli and Arab children in the Middle East*. Paper presented at the biennial convention of the Society for the Psychological Study of Social Issues, Long Beach, CA.
- *Margie, N. G., **Brenick, A.**, Killen, M., Crystal, D., & Ruck, M. (2006, May). *Peer victimization and moral judgments about interracial peer encounters*. Poster presented at the annual convention of the Association for Psychological Science, New York, NY.
- *Henning, A., & **Brenick, A.** (2005, April). *Adolescents' social evaluations of stereotypic images and themes in video games*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- *Henning, A., & **Brenick, A.** (2004, June). *Stereotypes in video games: Is the lack of diversity viewed as problematic or legitimate by adolescents and young adults?* Poster presented at the biennial convention of the Society for the Psychological Study of Social Issues, Washington, DC.

INVITED NATIONAL AND LOCAL PRESENTATIONS

- Brenick, A.**, (2017, September). *Growing into and out of peace and tolerance: The need for a developmental understanding of intergroup relations and victimization*. Enrichment Programs Honors Faculty Member of the Year Last Lecture Series, UConn, Storrs, CT.
- Brenick, A.** (2016, June). *Bullying: Prevention and intervention in a camp setting*. Invited workshop facilitated at the Middlesex County Camp (4H), Moodus, CT.
- Brenick, A.** (2017, May). *Developmental Intergroup Relations: How children come to understand diversity in social relations*. The Big Mo' at UConn Hartford, Riverfront Recapture, Hartford, CT.
- Brenick, A.** (2017, May). *Bullying: Prevention through awareness and attitudes*. Human Development and Family Studies Early College Experience Spring Training, UConn, Storrs, CT.
- Brenick, A.**, Chrysochoou, M., Desai, M., Madjar-Nanovska, N., & Quinn, D. (2017, March). *Women in careers panel*. Invited panelist for the Undergraduate Student Government, UConn, Storrs, CT.
- Brenick, A.** (2016, June). *Bullying 101: Identifying, preventing, and effectively intervening to bullying*. Invited workshop facilitated at the Middlesex County Camp (4H), Moodus, CT.

- Brenick, A.** (2016, April). *Social and moral reasoning about intergroup relations across cultural contexts*. Invited talk presented at the Center for the Study of Culture, Health, and Human Development Spring Workshop, UConn Storrs, CT.
- Brenick, A.** (2016, February). *Intergroup conflict and young Arab and Israeli children: Understanding and addressing children's rights concerns in the context of peer intergroup relations*. Invited talk presented at Human Rights and Social Work, School of Social Work, UConn, Storrs, CT.
- Brenick, A.** (2015, December). *Exploring intergroup relations in times of political turmoil: How to promote intergroup tolerance among Arab and Israeli children*. Invited talk presented at the Center for the Study of Culture, Health, and Human Development, UConn, Storrs, CT.
- Brenick, A.** (2014, October). *Using Sesame Street to facilitate tolerance in young Arab and Israeli children*. Invited talk presented at the Office of Community Outreach- Youth Development and Education for Adolescents Colloquium, UConn, Storrs, CT.
- Brenick, A.** (2014, September). *Overcoming disaster: Therapeutic, community, and institutional supports for children and families*. Invited panelist at the 20th Anniversary of the International Year of the Family Lecture Series, UConn, Storrs, CT.
- Brenick, A.** (2013, February). *Extended contact through media: Promoting positive intergroup attitudes among children in contexts of war and political violence*. Invited talk presented at the Developmental Psychology Colloquium, UConn, Storrs, CT.
- Brenick, A.** (2012, April). *What can Big Bird teach us about peace and justice? The role of media as an agent for social change*. Invited talk presented at the Teach-in for Peace and Justice, The Park School of Baltimore, Baltimore, MD.
- Brenick, A.** (2010, April). *Using the media as a tool for social justice: The case of young children in the Middle East*. Invited talk presented at the Teach-in for Peace and Justice, The Park School of Baltimore, Baltimore, MD.
- Brenick, A., *Brody, J., *Brown, H., *DePietro, S., *Grissom, D., *Grzanka, P., *Roberts, S., & *Scott, H.** (2009, May). *Overcoming the challenges faculty face when incorporating social, environmental, and economic sustainability within diverse curricula*. Invited talk presented at the Chesapeake Project, University of Maryland, College Park, MD.
- Brenick, A., *Brody, J., *Brown, H., *DePietro, S., *Grissom, D., *Grzanka, P., *Roberts, S., & *Scott, H.** (2009, May). *Meeting the demand for sustainability in higher education: Vital resources for university faculty*. Invited talk presented at the Center for Teaching Excellence, University of Maryland, College Park, MD.

Brenick, A. (2009, April). *Fighting stereotypes while fighting each other: Tools to promote outgroup tolerance amidst an ongoing conflict*. Invited talk presented at the Teach-in for Peace and Justice, The Park School of Baltimore, Baltimore, MD.

Brenick, A. (2008, April). *What can Big Bird teach us about peace and justice? The role of media as an agent for social change*. Invited talk presented at the Teach-in for Peace and Justice, The Park School of Baltimore, Baltimore, MD.

Fox, N. A., Killen, M., **Brenick, A.**, *Lee-Kim, J., & Leavitt, L. A. (2005, November). *Sesame Stories: The impact study*. Invited paper presented at the Sesame Workshop, New York, NY.

RESEARCH SUPPORT, GRANTS, & FELLOWSHIPS

Funded

- 2017-2019 *The development of intergroup relations in the classroom: Understanding context, child characteristics, and consequences*
 Role: PI (Co-PI: M. K. Schachner)
 Antrag auf eine Kooperationsförderung „KoUP 1“ zur Förderung von Kooperationen mit Universitäten in den Schwerpunktreionen USA und Russland (Grant to Promote Cooperation with Universities in Priority Regions of the USA and Russia), Potsdam University, 4.477,23€
- 2017-2019 *Evaluations of school-based rights violations of transgender and gender non-conforming youth: A social ecological perspective*
 Role: PI
 Human Rights Institute Faculty Research Grant, UConn, \$2,000.00
- 2017-2019 *Developmental approaches to intergroup relations and victimization*
 Role: PI (Co-PIs: A. Csizmadia, L. C. Halgunseth, R. Puhl)
 UConn Provost's General Education Course Enhancement Grant, \$7,499.58
- 2017-2018 *Addressing the concerns and needs of UConn trans students via a partnership of UConn researchers and community stakeholders*
 Role: Co-I (PI: R. J. Watson)
 Scholarship Facilitation Fund, UConn Office of the Vice President for Research, \$2,000.00
- 2017 *An examination of the unique social-ecologies of discriminatory bullying experienced by Latino immigrant youth*
 Role: PI (Student Awardee: M. Vise)
 Social Sciences, Humanities, and Arts Research Experience (SHARE) Award, UConn Office of Undergraduate Research, \$2,000.00

- 2017-2019 *An examination of the unique experiences of, consequences of, and effective responses to discriminatory bullying of Latino immigrant youth*
 Role: PI (Co-I: L. C. Halgunseth)
 Scholarship Facilitation Fund, UConn Office of the Vice President for Research, \$2,000.00
- 2017-2019 *Examining the effectiveness of immigrant parents' responses to their children's bullying experiences*
 Role: Co-I (PI: L. C. Halgunseth)
 Scholarship Facilitation Fund, UConn Office of the Vice President for Research, \$2,000.00
- 2017 *An evaluation of the concerns and needs of UConn trans students: Lessons learned from a community partnership*
 Role: PI (Co-PI: R. J. Watson)
 Diversity, Equity, and Inclusion Council Grant, UConn College of Liberal Arts and Sciences, \$800.00
- 2016-2017 *School social-ecologies of discriminatory victimization of transgender and gender non-conforming youth: Relating students', parents', and school-staff's evaluations of school-based discriminatory victimization in relation to perceived school-climate for transgender and gender non-conforming youth*
 Role: PI
 Grant-in-Aid, Society for the Psychological Study of Social Issues, \$2,000.00
- 2015-2019 *Cultivating peace: Empathy and art as tools to promote peaceful coexistence among Arab and Israeli youth in the Mid-East*
 Role: PI (Co-I: R. Berger)
 Cohen Family UConn-Israel Start-up Fund, UConn Office of the Vice President for Global Affairs, \$6,761.00
- 2015-2018 *Evaluating the effectiveness of the Arab-Jewish Classroom Exchange Program in reducing outgroup prejudice and increasing empathy and moral reasoning About coexistence*
 Role: PI (Co-I: R. Berger)
 Scholarship Facilitation Fund Grant, UConn Office of the Vice President for Research, \$1,331.00
- 2015 *Exclusion bullying in same- and cross-race contexts: Evaluations of victimization, victimizer goals, and victim responses in relation to ethnicity and personal bullying and victimization experience*
 Role: PI (Student Awardee: S. Lawrence)
 Social Sciences, Humanities, and Arts Research Experience (SHARE) Award, UConn Office of Undergraduate Research, \$2,000.00
- 2013-2014 *Urban form and the Hindu-Muslim conflict in India: City dwellers' experiences of interethnic conflict in relation to the ethnicization of the urban form*

- Role: PI (Co-PI: Z. Adrianvala)
Faculty Research Grant, UConn Human Rights Institute, \$1,000.00
- 2013 *Utilizing knowledge of intergroup bullying to inform educational policy*
Role: PI
Policy Grant, Society for the Psychological Study of Social Issues, \$750.00
- 2012-2013 *Ethnic German immigrant adolescents' perceived discrimination: Individual and school-level associations*
Role: PI
Early Career Scholar Grant, International Society for the Study of Behavioral Development, \$1,135.00
- 2011-2012 *Class composition, school climate and interethnic relations amongst pupils*
Role: PI
Support Grant, ProChance Programme for the Promotion of Equal Opportunities for Women and Men in Science, Friedrich-Schiller-Universität Jena Germany, 1.280,00€
- 2008-2009 *The influence of cultural identity and intergroup contact on adolescents' evaluations of Arab-Jewish peer relationships*
Role: PI
Dissertation Grant-in-Aid, Society for the Psychological Study of Social Issues, \$2,000.00
- 2004 *Stereotypes in video games: Is the lack of diversity viewed as problematic or legitimate by adolescents and young adults?*
Role: PI (Co-I: A. Henning)
Human Development Graduate Student Research Award, Department of Human Development, University of Maryland, College Park, \$500.00
- 2003-2007 *Graduate Training Program in Social Development*
Role: Trainee Fellow (PIs: M. Killen & A. Wigfield)
National Institute of Child Health and Human Development/National Institutes of Health (NIH) 5-Year Predoctoral Traineeship
- 2001-2002 *Communication variance between traditional group therapy and art therapy among the Schizophrenic population*
Role: PI
Provost's Undergraduate Research Award Scholar & Grant Recipient, University of Maryland, Baltimore County, \$1500.00
- Unfunded**
2018-2019 *Effects of school-based perceived ethnic discrimination on Turkish immigrant youth's adjustment as moderated by gender and classroom intergroup friendship networks*

Role: PI

Fund for Interdisciplinary Research Endeavors UConn College of Liberal Arts and Sciences, \$4,894.31

- 2016-2017 *Discriminatory immigrant bullying in the school and the role of immigrant parents as a response strategy*
 Role: PI (Co-PI: L. Halgunseth)
 American Psychological Foundation, F.I.S.H. Visionary Grant, \$20,515.20
- 2016-2017 *Building Knowledge, Competencies, and Policies among Immigrant Parents, School Teachers, and School Administrators in Addressing the Bullying Experiences of Children of Latino Immigrants*
 Role: PI (Co-PI: L. Halgunseth)
 Research Excellence Program, UConn, \$49,893.00
- 2014-2016 *Understanding child immigrant bullying and the responsive role of parents: A retrospective study of children of immigrants*
 Role: PI (Co-PI: L. Halgunseth)
 Large Faculty Grant, UConn, \$18,942.10
- 2013-2015 *Understanding predictors of bullying and fighting among adolescents from different ethnic groups*
 Role: PI (Co-PI: S. Walsh)
 Binational Science Foundation, \$196,028.00

TEACHING AND MENTORING

Graduate Level Courses

Adolescent Development

Developmental Approaches to Intergroup Relations and Victimization

Advanced Research Practicum

Introduction to Empirical Work in the Social Sciences, (Co-Instructors: A. Gaudeul, M. Pavlova, C. Giannetti, K. Stöbel)

Interdisciplinary Approaches to Understanding Intergroup Relations

Intergroup Attitudes Among Native and Immigrant Populations

Implementation of Concepts of Developmental Psychology into Practice and Evaluation, (Co-Instructor: P. Titzmann)

Apprenticeship in College Teaching: Graduate Teaching Seminar, (Co-Instructor: A. Battle)

Research Methods in Human Development (Teaching Assistant for M. Killen)

Undergraduate Level Courses

Human Development: Infancy through Adolescence

Research Methods in Human Development

Adolescent Development

Diversity Issues in Human Development

Developmental Approaches to Intergroup Relations and Victimization (fully conceptualized and developed course, honors seminar)

Senior Seminar in Research Methods

Supervised Field Experience

Fieldwork in Community Settings

Human Development through the Life-Span

Multiversity Intergroup Dialogue Program, Teaching and Learning about Cultural Diversity through Intergroup Dialogue, (Co-Facilitator: T. Segar)

Words of Engagement: An Intergroup Dialogue Program, Teaching and Learning about Cultural Diversity through Intergroup Dialogue: Intragroup Dialogue: Jewish Story Circle, (Co-Facilitator: B. Goldberg)

College Park Scholars Colloquium I: Advocates for Children

College Park Scholars Colloquium II: Advocacy and Discovery

Mentorship of Graduate Students

Doctoral Primary Advisor

Samantha Lawrence, Human Development and Family Studies (Ph.D., expected 2022)

Sydney Beck (Co-advisor: A. Czismadia), Human Development and Family Studies, (Ph.D., expected 2022)

Doctoral Committee Member

Jose-Michael Gonzalez, Human Development and Family Studies (Ph.D., expected 2019)

Erin Donohue, Human Development and Family Studies (Ph.D., expected 2019)

Kaitlin Flannery, Psychological Sciences (Ph.D., expected 2017)

Tija Rageliene, Mykolas Romeris University, Lithuania, Institute of Psychology (Ph.D. 2017)

Maja K. Schachner, Educational and Cross-Cultural Psychology (Ph.D., 2014)

Master's Primary Advisor

Cassandra Zwarycz, Human Development and Family Studies (M.A., expected 2018)

Master's Committee Member

Daniell L. Carvalho, Human Development and Family Studies (M.A., expected 2018)

Jessica Kaneakua, Human Development and Family Studies (M.A., 2016)

Kaitlin Flannery, Psychological Sciences (M.A., 2015)

Independent Mentoring

Jose-Michael Gonzalez, *Independent Study: Peer and Adult Influences on Early Adolescents' Antisocial and Prosocial Behaviors*

Daniell L. Carvalho, *Research Mentorship: The role of age and gender in the prioritization of peer versus parent norms about intergroup relations*

Kate Dibble, *Research Mentorship: Sexting Victimization and Rejection Sensitivity*

Alexander Molaver, *Research Mentorship: Rejection Sensitivity and Loneliness*

Alexander Reid, *Teaching Apprenticeship: Adolescent Development; Parent-Emerging Adult Relationships*

Elizabeth Simbeida, *Independent Study: Adolescent Development*

Mentorship of Undergraduate Students

Undergraduate Honors Advisees

Sarah Van Antwerp (B.A., expected 2018)
Office of Undergraduate Research Supply Awardee (2017)

Monica Vise (B.A., expected 2018)
SHARE Grant Awardee (2017)

Samantha E. Lawrence (B.A., 2017)
SHARE Grant Awardee (2016)
Ocean Rain Family Foundation for Summer Undergraduate Research SURF
Grant Awardee (2016)
Office of Undergraduate Research Travel Awardee (2015; 2017)

Melissa Lovitz (B.A., 2015), M.A., Urban Education Policy, Brown University

Emily Rankin (B.A., 2015), M.A., Special Education, Central Connecticut State University
Presidential Scholars Enrichment Awardee (2014)
Office of Undergraduate Research Supply Awardee (2015)

Maeve Shea (B.A., 2014)

Jordan Whipple (B.A., 2013), City Year Program

Undergraduate Research Assistants

Emily Mendoza (B.A., expected 2019)

Jaylene Lopez (B.A., expected 2018)

Amanda Craig (B.A., 2017), UConn Honors student

Haley Argueta (B.A., 2017)

Cecilia Ortega (B.A., 2017)

Kelly Romano (B.A., 2015), Ph.D., Clinical Psychology, Virginia Consortium Program

Leanne Des Rosiers (B.A., 2014), M.A., Professional Counseling, Central Connecticut State
University

Teaching Assistants

Leanne Des Rosiers

Kristine Fillian

Shannon Guilmette

Lydia Harden

Jillian Hochman

Okeem Moore

Danielle Pratt

Khadija Shahid

ADMINISTRATIVE EXPERIENCE

2015-2016 *Coordinator*, Culture and Cuisine Lunchtime Seminar Series, The Center for the
Study of Culture, Health, and Human Development, UConn

2010-2011 *Coordinator*, Research Colloquium, Department of Developmental Psychology,
Friedrich Schiller Universität Jena

- 2008 *Graduate Supervisor, Graduate Teaching Assistant Mentorship Program, Department of Human Development, University of Maryland, College Park*
- 2006, 2007 *Project Manager, Kairos Management*
Contracted evaluation of the District of Columbia Public Schools Summer School and After School for All programs. Supervisor: K. Watson.
- 2002-2003 *Assistant Director, Advocates for Children Program: College Park Scholars, University of Maryland, College Park. Co-Directors: R. Fassinger & J. Amadeo.*

PROFESSIONAL AND SCHOLARLY ACTIVITIES

- 2017- *Ad-hoc grant reviewer, The Netherlands Organisation for Scientific Research (NWO)*
- 2016- *Consulting editor, Journal of Research on Adolescence*
- 2016- *Committee member, Social Policy Committee, Society for Research on Adolescence (SRA), (4-year term)*
- 2015- *Ad-hoc grant reviewer, National Science Foundation*
- 2015- *Committee member, Social Issues Dissertation Award Committee, Society for the Psychological Study of Social Issues (SPSSI), (3-year term, Chair-elect 2017)*
- 2012- *Ad-hoc grant reviewer, Israel Science Foundation*
- 2014 *Reviewer, Society for Research in Child Development, Moral Development Panel, for the SRCD Biennial Meeting*
- 2014 *Reviewer, SPSSI Division Programming for the SPSSI Biennial Conference*
- 2014 *Reviewer, SPSSI Division Programming for the annual American Psychological Association Convention*
- 2007, 2008, 2009 *Senior Reviewer, RiSE-UP (Research on Socially and Economically Underrepresented Populations) Research Award Competition, Association for Psychological Science (APS)*
- 2007 *Reviewer, Society for the Study of Peace, Conflict, and Violence: Peace Psychology Division Programming for the annual American Psychological Association Convention (APA): Division 48*
- 2007-present *Committee Member, RiSE-UP (Research on Socially and Economically Underrepresented Populations), APS*
- 2007 *Reviewer, Student Grant Competition, APS*
- 2007-2009 *Graduate Mentor, Mentorship Program, APS*
- 2007 *Reviewer, Student Research Award Competition, APS*
- 2006 *Local Planning Committee Member, the annual conference of the Jean Piaget Society (JPS)*
- 2005 *Invited Participant, Regional Scientific Workshop, Chronic exposure to war experiences and political violence: Links to the well-being of children and their families. International Society for the Study of Behavioral Development (ISSBD), East Jerusalem*

Ad-hoc Journal Reviewing

Child Development

Journal of Adolescent Health

Journal of Youth and Adolescence

Developmental Psychology

Journal of School Psychology

Child Development Perspectives

European Psychologist

PLOS One

Journal of Research on Adolescence

LGBT Health

Journal of Adolescence

British Journal of Educational Psychology

Biomed Central Public Health

Journal of Cross-Cultural Psychology

European Sociological Review

British Journal of Developmental Psychology

International Journal of Behavioral Development

Journal of Social and Personal Relationships

Journal of Adolescent Research

Journal of Early Adolescence

Journal of Applied Developmental Psychology

Group Processes and Intergroup Relations

Merrill Palmer Quarterly

International Journal of Psychology

Journal of Applied Social Psychology

Child and Youth Services Review

International Journal of Intercultural Relations

International Journal of Developmental Science

Cross-Cultural Research

SageOpen

Revista Colombiana de Psicología (Colombian Journal of Psychology)

Cyberpsychology: Journal of Psychosocial Research on Cyberspace

Membership in Professional Organizations

Society for Research in Child Development (SRCD)

Society for Research on Adolescence (SRA)

International Society for the Study of Behavioral Development (ISSBD)

Society for the Psychological Study of Social Issues (SPSSI)

International Academy for Intercultural Research (IAIR)

American Psychological Association (APA)

Association for Psychological Science (APS)

Society for the Study of Peace, Conflict, and Violence: Peace Psychology, Division 48,

American Psychological Association (APA)

Jean Piaget Society (JPS)

Society for the Teaching of Psychology (STP)

UNIVERSITY, COLLEGE, AND DEPARTMENTAL SERVICE

Invited Presentations

- 2013, 2014, 2015, 2016 Invited Speaker, *Balancing work/life demands in academia*, University of Connecticut, Department of Human Development and Family Studies, Graduate Proseminar
- 2012 Invited Speaker, *Presenting your research in academia*, UConn, Department of Human Development and Family Studies, Graduate Proseminar
- 2012, 2013, 2015 Invited Speaker, *A brief introduction to the field of human development*, UConn Student Support Services Summer Orientation
- 2009 Invited Speaker, *Applying for grants and fellowships as a graduate student*, University of Maryland, College Park, the Center for Children, Relationships, and Culture Seminar Series
- 2008, 2009 Invited Speaker, *The role of teaching in enhancing your graduate education*, University of Maryland, College Park, Department of Human Development New Student Orientation
- 2008 Invited speaker, *Considering the outgroup when growing up amidst conflict: Arab and Israeli children's intergroup attitudes*. Paper presented at the University of Maryland, College of Education Graduate Research Day, College Park, MD
- 2008 Invited Speaker, *Preparing to teach autonomously as a graduate student*, University of Maryland, College Park, Human Development Graduate Student Organization
- 2008, 2009 Invited Speaker, *Transitioning to graduate school: Balancing research and academics*, University of Maryland, College Park, Department of Human Development Presentation for Graduate Recruitment Day
- 2007 Invited speaker, **Brenick, A.**, *Lee-Kim, J., Killen, M., Fox, N. A., & Leavitt, L. A., *Arab and Israeli children's stereotypes and evaluations of intergroup exclusion*. Poster presented at the University of Maryland Graduate Research Interaction Day, College Park, MD.
- 2007 Guest Lecturer, *The effects of Sesame Street on Middle Eastern preschoolers' intergroup attitudes*, Human Development and Societal Institutions Course, University of Maryland
- 2006 Guest Lecturer, *The impact of media on young children's stereotypes and social reasoning in contexts of war and conflict*, Human Development and Societal Institutions Course, University of Maryland, College Park
- 2006 Invited Speaker, *Managing academics and research to succeed as a graduate student*, University of Maryland, College Park, Human Development Graduate Student Organization
- 2005 Invited Speaker, *Knowing and utilizing your departmental and university resources*, University of Maryland, College Park, Department of Human Development Presentation for Graduate Recruitment Day
- 2004, 2005 Invited Speaker, *The graduate experience of the mentorship model*, University of Maryland, College Park, Department of Human Development Presentation for Graduate Recruitment Day

- 2004 Invited speaker, *Henning, A., & **Brenick, A.**, *Stereotypes in video games: Is the lack of diversity viewed as problematic or legitimate by adolescents and young adults?* Poster presented at the University of Maryland Graduate Research Interaction Day, College Park, MD.
- 2003 Invited speaker, **Brenick, A.**, & *Henning, A., *The morality of media: Children's recognition and reasoning about gender stereotypes in video games.* Paper presented at the University of Maryland Graduate Research Interaction Day, College Park, MD.
- 2002 Invited speaker, *Communication variance between traditional group therapy and art therapy among the Schizophrenic population.* Poster presented at the University of Maryland, Baltimore County Undergraduate Research and Creative Achievement Day, Catonsville, MD.

University Service

- 2017 Hartford Campus Director Search Committee
- 2016 IDEA (Imagine, Develop, Engage, Apply) Grant Reviewer, Office of Undergraduate Research
- 2016- Hartford Campus Student Scholarship Committee
- 2015- Hartford Place Based Learning Initiative Faculty Steering Committee, Hartford Consortium of Higher Education
- 2015- Regional Campus Student Welfare Task Force Committee
- 2015 Connecticut High School Counselor Breakfast, faculty panelist
- 2015 Hartford Campus Honors Program Informational Sessions, faculty panelist
- 2014- Greater Hartford Campus Information Technology Council Faculty Representative
- 2014 Faculty Senate, Regional Campus Representative
- 2013- Social Sciences Research Group Committee, chair, Hartford Campus
- 2013- Greater Hartford Campus Academic Integrity Board
- 2013- Greater Hartford Campus Honors Program Committee
- 2013- Student Support Services Summer Orientation, faculty representative
- 2013- Admitted Student Orientation, volunteer
- 2012- Greater Hartford Campus Faculty Advisory Board
- 2012 Greater Hartford Campus Mission Statement Committee

College/School Service

- 2016- College of Liberal Arts and Sciences (CLAS) Council on Diversity, Equity, and Inclusion
- 2013, 2015, CLAS Commencement Faculty Marshal
- 2017

Departmental Service

- 2016- HDFS Strategic Planning Committee
- 2016- Faculty Advisor, UConn Council on Family Relations
- 2013, 2016 Graduate Exam Review Committee member
- 2013, 2015- HDFS Graduate Summer Scholarship Awards Committee
- 2015 HDFS Graduate Awards Committee, founding chair