

Annamaria Csizmadia, Ph.D.

Associate Professor

Human Development & Family Studies

University of Connecticut

Storrs Campus/ Stamford Campus

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RESEARCH INTERESTS

My research interests focus on **multiracial child development; interracial marriages and families; and ethnic-racial minority youth development**. I am interested in understanding what social-cultural and familial processes enhance positive adjustment in multiracial youth. Guided by cultural-ecological theories and the life course perspective, I examine the roles of ethnic-racial identity and ethnic-racial socialization in young Black-White biracial children's social adjustment, contemporaneously and over time. I am also interested in interracial marriages and families, their social ecology, and its influence on relational and family processes. My third research area is in culture-specific parenting behaviors as important sources of within- and between-group variation in ethnic-racial minority, including immigrant, youth's development.

EDUCATION

- 2008 Ph. D. University of Missouri, Columbia, Missouri
Human Development & Family Studies
Graduate Minors in Black Studies & International Development
Dissertation: *Biracial Children's Psychosocial Development from Kindergarten to 5th Grade: Links to Individual and Contextual Characteristics*
- 2001 M.A. University of Missouri, Columbia, Missouri
German Literature
- 1999 B.A. equiv. University of Trier, Trier, Germany
English & German Literature and Linguistics

PROFESSIONAL EXPERIENCE

- 2015- present **Associate Professor, Human Development & Family Studies**
University of Connecticut, *Stamford regional campus & Storrs, CT*
- 2008 - 2015 **Assistant Professor, Human Development & Family Studies (HDFS)**
University of Connecticut, *Stamford regional campus & Storrs, CT*

- Pursue an active research agenda via publications, (inter)national, regional, and local presentations, and grant making
- Participate in undergraduate education at the Stamford regional campus (primary duty station) and in graduate education at the Storrs campus via teaching, course development, advising, mentoring, and independent studies, research practica, and field work supervision
- Engage in institutional, departmental, community, and professional service activities that benefit the University, the State of Connecticut, and the profession

2014 – present **Faculty Affiliate**
 Ronald and Nancy Rohner Center for the Study of Interpersonal
 Acceptance & Rejection, University of Connecticut

2013 – present **Faculty Affiliate**
 Center for the Study of Culture, Health and Human Development
 University of Connecticut

1/2008 – 5/2008 **Adjunct Instructor**
 Stevens College, Department of Psychology, Columbia, Missouri

AWARDS & HONORS

2013-2014 University of Connecticut Honors Faculty Member of the Year Award Recipient

2013 University of Connecticut-Stamford Faculty Recognition Award Nominee

PUBLICATIONS—PEER-REVIEWED JOURNAL ARTICLES

* **Indicates student co-author**

Tran, A. G. T. T., *Miyake, E. M., *Martinez-Morales, & V., **Csizmadia, A.** (2015, March 16). "What are you?" Multiracial individuals' responses to racial identity inquiries. *Cultural Diversity & Ethnic Minority Psychology*. Advance online publication. <http://dx.doi.org/10.1037/cdp0000031> IF: 1.755

Csizmadia, A., Rollins, A., & *Kaneakua, J. P. (2014). Ethnic-racial socialization and its correlates in families of Black-White biracial children. *Family Relations*, 63, 259-270. doi: 10.1111/fare.12062. 5-year IF: 1.639

Csizmadia, A., & Ispa, J. M. (2014). Biracial children's psychosocial development from kindergarten to 5th grade: Links to individual and contextual characteristics. *Social Development*, 23(1), 157-177. doi:10.1111/sode.12037. 5-year IF: 2.731

Csizmadia, A., *Kaneakua, J. P., Miller, M., & Halgunseth, L. C. (2013). Ethnic-racial socialization and its implications for ethnic minority children's adjustment in middle childhood. *Journal of Communications Research*, 5(2), 227-242. No IF assigned yet.

- Oshri, A., Tubman, J. G., Morgan-Lopez, Saavedra, L., & **Csizmadia, A.** (2013). Sexual sensation seeking, co-occurring sex and alcohol use, and sexual risk behavior among adolescents in treatment for substance use problems. *American Journal on Addictions*, 22, 197-205. doi:10.1111/j.1521-0391.2012.12027.x. 5-year IF 1.969
- Ispa, J. M., **Csizmadia, A.**, Rudy, D., Fine, M. A., Krull, J. R., Bradley, R. H., & Cabrera, N. (2013). Patterns of maternal directiveness by ethnicity among Early Head Start research participants. *Parenting: Science and Review*, 13(1), 58 -75. doi: 10.1080/15295192.2013.732439. 5-year IF 1.833
- Csizmadia, A.**, Brunsmas, D. L., & Cooney, T. M. (2012). Racial identification and developmental outcomes among Black-White multiracial youth: A review from a life course perspective. *Advances in Life Course Research*, 17, 34-44. doi: 10.1016/j.alcr.2011.10.003. IF 1.346 (5-year IF not available)
- Csizmadia, A.** (2011). Teaching & learning guide for: The roles of racial identification, social acceptance/rejection, social cognition, and racial socialization in multiracial youth's positive development. *Sociology Compass*, 5(12), 1082-1087. doi: 10.1111/j.1751-9020.2011.00428x. No IF assigned yet.
- Csizmadia, A.** (2011). The roles of racial identification, social acceptance/rejection, social cognition, and racial socialization in multiracial youth's positive development. *Sociology Compass*, 5(11), 995-1004. doi: 10.1111/j.1751-9020.2011.00418.x. No IF assigned yet.
- Miller, W. B., Sable, M. R., & **Csizmadia, A.** (2008). Pregnancy wantedness and child attachment security: Is there a relationship? *Maternal and Child Health Journal*, 12, 478-487. 5-year IF 2.258
- Ispa, J. M., Sable, M. R., Porter, N., & **Csizmadia, A.** (2007). Pregnancy acceptance, parenting stress, and toddler attachment in low-income Black families. *Journal of Marriage and Family*, 69, 1-13. 5-year IF 3.093
- Halgunseth, L. C., Ispa, J. M., **Csizmadia, A.**, & Thornburg, K. R. (2005). Relations among maternal racial identity, maternal parenting behavior, and child outcomes in low-income urban Black families. *Journal of Black Psychology*, 31(4), 418-440. 5-year IF 1.413

PUBLICATIONS—BOOK CHAPTERS AND OTHER PUBLICATIONS

- Csizmadia, A.**, Leslie, L. A., & *Nazarian, R. (2015). Inter-racial families. In K. Pasley & S. Browning (eds.), *Contemporary families: Translating research into practice*. Routledge: Taylor & Francis Group.
- Csizmadia, A.** (2014a). Immigrant families. In L. Ganong & M. Coleman (eds.), *Social history of American families: An encyclopedia* (vol. 2, pp. 707-711). New York, NY: Sage References.

- Csizmadia, A.** (2014b). Interracial marriage. In L. Ganong & M. Coleman (eds.), *Social history of American families: An encyclopedia* (vol. 2, pp. 756-760). New York, NY: Sage References.
- Csizmadia, A.** (2014c). Multiracial families. In L. Ganong & M. Coleman (eds.), *Social history of American families: An encyclopedia* (vol. 2, pp. 918-921). New York, NY: Sage References.
- Csizmadia, A.** (2014a). Racial socialization. In C. Shehan (ed.), *The encyclopedia of family studies*. Wiley-Blackwell Publishing.
- Csizmadia, A.** (2014b). Racially and ethnically mixed families. In C. Shehan (ed.), *The encyclopedia of family studies*. Wiley-Blackwell Publishing.
- Miller-Smith, M., & **Csizmadia, A.** (2014a). Homeless families. In L. Ganong & M. Coleman (eds.), *Social history of American families: An encyclopedia* (vol. 2, pp. 687-690). New York, NY: Sage References.
- Miller-Smith, M., & **Csizmadia, A.** (2014b). Social mobility. In L. Ganong & M. Coleman (eds.), *Social history of American families: An encyclopedia* (vol. 3, pp. 1243-1246). New York, NY: Sage References.
- Csizmadia, A.**, & *Kaneakua, J. (2013a). Multicultural marriages. In R. E. Emery, (Ed.). *Cultural sociology of divorce: An encyclopedia* (pp.764-767). Sage Publications, Inc. doi: 10.4135/9781452274447.n274
- Csizmadia, A.**, & *Kaneakua, J. (2013b). Multiracial marriages. In R. E. Emery, (Ed.). *Cultural sociology of divorce: An encyclopedia* (pp. 767-770). Sage Publications, Inc. doi: 10.4135/9781452274447.n275
- Csizmadia, A.**, *Kaneakua, J. P., Miller, M., & Halgunseth, L. C. (2013). Ethnic-racial socialization and its implications for ethnic minority children's adjustment in middle childhood. In E. L. Anderson & S. Thomas (Eds.), *Socialization: Theories, processes and impact* (pp. 119-134). Hauppauge, NY: Nova Science Publishers, Inc.
- Csizmadia, A.** (2012). Review of the book [Multifaceted Identity of Interethnic Young People: Chameleon Identities]. *Journal of Comparative Family Studies*, 43(4), 609. 5-year IF 0.522
- Csizmadia, A.** (2010). Review of the book [Is That your Child? Mothers Talk about Rearing Biracial Children]. *Journal of Comparative Family Studies*, 41(3), 477. 5-year IF 0.522
- Csizmadia, A.** (2009, September). Parents for Educational Achievement for Kids (PEAK). *Stamford Business Outlook*.

Csizmadia, A. (2006). *Study Guide for Human Development and Family Studies 2300: Multicultural Study of Children and Families*. Center for Distance and Independent Study, University of Missouri-Columbia.

PUBLICATIONS—IN PROGRESS

Kuyumcu, B., **Csizmadia, A.**, & Rohner, R. (in progress). *The Relation Between Intimate Partner Acceptance, Dyadic Coping, and Marital Satisfaction Among Turkish Couples: An Actor-Partner Interdependence Model Analysis*.

Csizmadia, A., Oshri, A., & Tran, G. T.T. (in revision for invited resubmission). Young Black-White biracial children's ethnic-racial socialization social adjustment. (*Journal of Marriage & Family*, 5-year IF: 3.09)

Csizmadia, A. & *Salazar, L. A. (in review). College students' attitudes toward interracial relationships: Variations by student race and campus type. (*Cultural Diversity & Ethnic Minority Psychology*. IF: 1.755)

Csizmadia, A., Tran, G. T.T. A., Calzada, E., Rollins, A., & *Davis, A. (in progress). Ethnic-racial socialization across diverse groups: New insights and directions for research. To be submitted to *Journal of Youth and Adolescence* (2013 IF: 2.312).

Csizmadia, A., Card, N., & *Small, K-A. (in progress). Ethnic-racial socialization and Black American adolescents' psychological adjustment: A meta-analysis. To be submitted to *Journal of Youth and Adolescence* (2013 IF: 2.312).

Csizmadia, A., *Nazarian, R., & *Lee-Garland, S. (in progress). Ethnic-racial identity and multiracial youth's development: A meta-analysis. To be submitted to *Journal of Adolescence* (5-year IF: 2.288).

Csizmadia, A., & *Davis, A. (in progress). Culturally relevant parenting and its developmental consequences in families of transracial adoptees.

Csizmadia, A., & *Nazarian, R. (in progress). Racial identification and young biracial children's psychosocial adjustment.

*Nazarian, R., & **Csizmadia, A.** (in progress). Racial identification and young biracial children's executive functions.

Csizmadia, A., Halgunseth, L. C., *Reid, A., & *Small, K-A. (in progress). Examining the effects of spanking, gender, and poverty status on executive functioning in children of Mexican immigrant parents.

Csizmadia, A., Halgunseth, L. C., *Small, K-A., & *Reid, A. (in progress). The role of familial discussions about children's ethnic-racial heritage in young biracial children's social adjustment.

Csizmadia, A., & Robinson, J. (in progress). The role of ethnic-racial socialization in Caribbean and South/Central American immigrant children's prosocial competencies.

NATIONAL/INTERNATIONAL CONFERENCE PRESENTATIONS

Csizmadia, A., Halgunseth, L. C., Reid, A., & Small, K-A. (2015, March). Examining the Effects of Spanking, Gender, and Poverty Status on Executive Functioning in Children of Mexican Immigrant Parents. In L. C. Halgunseth (Chair), *Latino Parenting and Child Developmental Outcomes: From Toddlers to Adolescents*. Paper presented at the Biannual Meeting of the Society for Research in Child Development, Philadelphia, PA. Contributed, peer-reviewed.

Csizmadia, A., Halgunseth, L. C., Small, K-A., & Reid, A. (2015, March). *The Role of Familial Discussions about Children's Ethnic-Racial Heritage in Young Biracial Children's Social Adjustment*. Paper presented at the Biannual Meeting of the Society for Research in Child Development, Philadelphia, PA. Contributed, peer-reviewed.

Csizmadia, A., & *Nazarian, R. (2014, November). *Racial Identification and Young Biracial Children's Psychosocial Adjustment*. Paper presented at the National Council on Family Relations Annual Conference, Baltimore, MD. Contributed, peer-reviewed.

***Nazarian, R., & Csizmadia, A.** (2014, November). *Racial Identification and Young Biracial Children's Executive Functions*. Paper presented at the National Council on Family Relations Annual Conference, Baltimore, MD. Contributed, peer-reviewed.

Csizmadia, A. (2014, November). *Immigrant Families: Promoting Well-Being*. Invited discussant for paper session presented at the National Council on Family Relations Annual Meeting, Baltimore, MD.

Csizmadia, A. (2013, November). *Dynamic Natures of Multicultural and Multiracial Families*. Invited facilitator for paper session presented at the National Council on Family Relations Annual Meeting, San Antonio, TX.

Csizmadia, A. (2013, November). *Stress and Resilience*. Invited presider for paper session presented at the National Council on Family Relations Annual Meeting, San Antonio, TX.

Csizmadia, A., Oshri, A., & Miller, M. (2013, November). *Parents' Race-Related Discussions and Multiracial Children's Behaviors*. Paper presented at the National Council on Family Relations Annual Conference, San Antonio, TX. Contributed, peer-reviewed.

Miller, M., & Csizmadia, A. (2013, November). *Social Networks for Low-Status, Urban Youth*. Paper presented at the National Council on Family Relations Annual Conference, San Antonio, TX. Contributed, peer-reviewed.

- Csizmadia, A.** (2013, June). *Predicting Multiracial Children's Social Development over Time: The Roles of Racial Identification and Ethnic-Racial Socialization*. Paper presented at the Annual Meeting of the Jean Piaget Society, Chicago, IL. Contributed, peer-reviewed.
- Csizmadia, A.** (2013, April). *Ethnic-Racial Socialization and its Correlates in Families of Black-White Biracial Children*. Poster presented at the 2013 SRCD Biennial Meeting, Seattle, WA. Contributed, peer-reviewed.
- *Kaneakua, J. P., & **Csizmadia, A.** (2012, May). *Associations between Stressful Life Events and Black-White Biracial Adolescents' Self-Concept and Internalizing Behavior Problems*. Poster presented at the Annual Hawaii International Conference on Social Sciences, Honolulu, HI. Contributed, peer-reviewed.
- Csizmadia, A.** (2011, November). *Racial Socialization, Identity, and Adjustment in Black and Biracial Youth*. Chair of paper symposium presented at National Council on Family Relations Annual Conference, Orlando, FL.
- Csizmadia, A.** (2011, November). *Racial Socialization, Identification, and Black-White Biracial Children's Behavior Trajectories*. In A. Csizmadia (Chair), *Racial Socialization, Identity, and Adjustment in Black and Biracial Youth*. Paper presented at the National Council on Family Relations Annual Conference, Orlando, FL. Contributed, peer-reviewed.
- Csizmadia, A.** (2010, March). *Multiracial children's psychosocial development from early childhood into mid-adolescence: A growth curve analysis*. Poster presented at the Society for Research on Adolescence Biannual Meeting, Philadelphia, PA. Contributed, peer-reviewed.
- Csizmadia, A.** (2009, November). *Biracial children's psychosocial development in the middle childhood years*. Poster presented at the NCFR Annual Conference, San Francisco, CA. Contributed, peer-reviewed.
- Csizmadia, A., & Ispa, J. M.** (2009, April). *Biracial children's psychosocial development from kindergarten to 5th grade: Links to individual and contextual characteristics*. Poster presented at the 2009 Biannual SRCD Meeting, Denver, CO. Contributed, peer-reviewed.
- Ispa, J. M., **Csizmadia, A.**, Fine, M. A., Rudy, D., Krull, J., Bradley, R. H., & Cabrera, N. (2009, April). *Longitudinal patterns of maternal intrusiveness during play with young children: Variations across cultural groups and associations with children's behavior toward mothers*. In M. Davidov & D. Rudy (Chairs), *Cultural differences and similarities in the effects of parenting on children: A search for underlying mechanisms*. Paper presented at the Biannual Meeting of the Society for Research in Child Development, Denver, CO. Contributed, peer-reviewed.
- Csizmadia, A., & Ispa, J. M.** (2008, April). *Biracial children's psychosocial development from*

- kindergarten to 5th grade: Links to individual and contextual characteristics*. Presented at the Biannual Society for Research in Human Development Conference, Little Rock, AK. Contributed, peer-reviewed.
- Csizmadia, A.** (2008, April). *Racial identification, personal, family, and contextual influences: An integrative model of multiracial youth's development*. Presented at the Biannual Society for Research in Human Development Conference, Little Rock, AK. Contributed, peer-reviewed.
- Porter, N., Ispa, J. M., Sable, M. S., & **Csizmadia, A.** (2007, March). *Pregnancy acceptance among low-income, young, Black mothers and its relation to maternal and child outcomes: A follow-up study*. Presented at the Biannual Meeting of the Society for Research in Child Development, Boston, MA. Contributed, peer-reviewed.
- Sable, M. R., Miller, W. B., & **Csizmadia, A.** (2006, November). *Wantedness of pregnancy and the toddler's subsequent attachment: Are they related?* Presented at the Annual Meeting & Exposition of the American Public Health Association, Boston, MA. Contributed, peer-reviewed.
- Csizmadia, A.**, Cooney, T. M., & Brunnsma, D. L. (2006, November). *Identity, context, and multiracials' development: A life course model*. Presented at the Annual Conference of the National Council on Family Relations, Minneapolis, MN. Contributed, peer-reviewed.
- Fine, M., Rudy, D., Ispa, J., Krull, J. M., & **A. Csizmadia.** (2006, July). *Relations between family structure and outcomes for young children: Variations by race/ethnicity*. Presented at the 2006 International Association for Relationship Research Conference, Rethymno, Crete. Contributed, peer-reviewed.
- Csizmadia, A.**, & Jorgensen, S. R. (2006, March). *Program Enhancement in the Human Sciences*. Presented at the Joint Board on Human Sciences and EFNEP Coordinators Spring Meeting, Washington, D. C. Contributed, peer-reviewed.
- Csizmadia, A.**, Cooney, T. M., & Brunnsma, D. L. (2006, March). *An in-depth look at Black-White biracial individuals' racial identification choices across time and context*. Presented at the Biannual Meeting of the Society for Research on Adolescence, San Francisco, CA. Contributed, peer-reviewed.
- Csizmadia, A.**, & Mensah, K. (2005, November). *Negotiating the meaning of race in Black and Black-White biracial families*. Annual Conference of the National Council on Family Relations, Phoenix, AZ. Contributed, peer-reviewed.
- Sable, M. R., Ispa, J. M., Porter, N., & **Csizmadia, A.** (2005, March). *Young, low-income, African American mothers' acceptance of pregnancy: Links with later maternal warmth, parenting stress, and toddler development*. Psychosocial Workshop, Philadelphia, PA. Contributed, peer-reviewed.

Halgunseth, L. C., **Csizmadia, A.**, Ispa, J. M., & Thornburg, K. R. (2004, November). *Racial identity, parenting, and child outcomes in low-income Black families*. Annual Conference of the National Council for Family Relations, Orlando, FL. Contributed, peer-reviewed.

Csizmadia, A., Halgunseth, L. C., Thornburg, K. R., & Ispa, J. M. (2004, March). *Predicting parenting and child outcomes in low-income urban Black families with the Racial Identity Attitude Scale- Short Form B (RIAS-B)*. Annual International Conference of the National Council for Black Studies, Atlanta, GA. Contributed, peer-reviewed.

REGIONAL PRESENTATIONS

Csizmadia, A., Rohner, P. R. , & Nazarian, R. (2014, November). Fundamentals of Interpersonal Acceptance and Rejection Theory and Evidence. In **A. Csizmadia** (Chair), *Theory and Research on Interpersonal Acceptance and Rejection*. Paper presented at the 26th Greater New York Area Conference on Behavioral Research in New York, NY. Invited.

LOCAL PRESENTATIONS

Csizmadia, A. (2015, June). *Community catalyst conversations: Developing a youth agenda*. Presented to Stamford community members as part of the Community Catalyst Conversations series. University of Connecticut, Stamford, CT. Invited.

Csizmadia, A. (2015, April). *Me, myself, and my selfie: Understanding millennials' (your) identity development*. Presented to honors students as part of the 2013-2014 Honors Faculty Member of the Year award, University of Connecticut, Storrs, CT. Invited.

Csizmadia, A. (2014, October). *Interracial relationships and families: History, demographic trends, and issues*. Presented in the Interdisciplinary Honors Seminar, Stamford, CT. Invited.

Csizmadia, A. (2014, October). *The correlates and consequences of ethnic-racial socialization in Black-White biracial families*. Presented at the Center for the Study of Culture, Health, and Human Development, University of Connecticut, Storrs, CT. Invited.

*Salazar, L. A., & **Csizmadia, A.** (2014, April). *Testing the limits: College students' attitudes toward Asian-White, Hispanic-White, and Black-White interracial relationships*. Poster presented at the University of Connecticut Frontiers Poster Session, Storrs, CT.

Csizmadia, A. (2013, October). *Racial identity, racial identification, racial categorization and multiracial youth's adjustment*. Presented in the Interdisciplinary Honors Seminar, Stamford, CT. Invited.

- Csizmadia, A.** (2013, February). *Correlates of ethnic-racial socialization among families of Black- White multiracial children*. Presented at the Spring 2013 Faculty Colloquium Series, University of Connecticut, Stamford, CT.
- Csizmadia, A.** (2012, November). *Ethnic-racial socialization in families of color*. Presented in the Interdisciplinary Honors Seminar, Stamford, CT. Invited.
- Csizmadia, A.** (2012, October). *Racial identification, ethnic-racial socialization, and Black-White Biracial youth's social-emotional development over time*. Presented at the Developmental Psychology Colloquium, University of Connecticut, Storrs, CT. Invited.
- *Phillips, G., & **Csizmadia, A.** (2012, April). *Prosocial competencies, ethnic-racial socialization, and school adjustment among Caribbean and South/Central American immigrant children: A preliminary investigation*. Poster presented at the University of Connecticut Frontiers Poster Session, Storrs, CT.
- Csizmadia, A.** (2012, March). *Young immigrant children's school adjustment*. Presented at the Spring 2012 Faculty Colloquium Series, University of Connecticut, Stamford, CT.
- Csizmadia, A.** (2011, April). *Racial socialization, identification, and Black-White biracial children's internalizing and externalizing behavior trajectories*. Presented at the Spring 2011 Faculty Colloquium Series, University of Connecticut, Stamford, CT.
- Csizmadia, A.** (2010, February). *Biracial children's psychosocial and cognitive development from the early years through adolescence*. Presented at the Spring 2010 Faculty Colloquium Series, University of Connecticut, Stamford, CT.
- Csizmadia, A.** (2009, November). *Race, racial identity, and child development*. Presented in the Interdisciplinary Honors Seminar, Stamford, CT. Invited.
- Csizmadia, A.** (2008, November). *Biracial children's psychosocial development from kindergarten to 5th grade: Links to individual and contextual characteristics*. Presented at the Fall 2008 Faculty Colloquium Series, University of Connecticut, Stamford, CT.
- Csizmadia, A., & Ispa, J. M.** (2008, March). *Biracial children's psychosocial development from kindergarten to 5th grade: Links to individual and contextual characteristics*. Presented at the Annual Research and Creativity Forum, University of Missouri, Columbia, MO.
- Csizmadia, A.** (2007, November). *Biracial children's psychosocial development from kindergarten to 5th grade: Links to individual and contextual characteristics*. Presented at the Human Development & Family Studies Research Colloquium, University of Missouri-Columbia, Columbia, MO.

Halgunseth, L. C., **Csizmadia, A.**, Ispa, J. M., & Thornburg, K. R. (2005, March). *Relations among maternal racial identity, maternal parenting behavior, and child outcomes in low-income urban Black families*. Presented at the Annual Lifespan Development Initiative Symposium and Poster Session, Columbia, MO.

Csizmadia, A. (2000). *Africana Womanism: A theoretically accurate and practically viable paradigm*. Presented at the Symposium for Africanans, University of Missouri-Columbia.

GRANTS – FUNDED

Racial Identity, Ethnic-Racial Socialization and Adjustment among Youth of Color. (University of Connecticut Social Sciences, Humanities, and Arts Research Experience (SHARE) award). **A. Csizmadia, Supervisor**; K. Coles, Undergraduate recipient. Funding period: 1/15/15 – 5/15/15. \$500 professional development stipend, \$1,500 student stipend.

The Role of Social Setting in the School Adjustment of Youth Attending Ethnic-Racially Diverse Schools: A Multi-Method, Multi-Dimensional Longitudinal Investigation. (University of Connecticut Social Sciences, Humanities, and Arts Research Experience (SHARE) award). **A. Csizmadia, Supervisor**; A. Salazar Lopez, Undergraduate recipient. Funding period: 1/15/13 – 5/15/13. \$500 professional development stipend, \$1,500 student stipend.

The Adjustment of Young Immigrant Children from the Caribbean and South/Central America. (University of Connecticut Social Sciences, Humanities, and Arts Research Experience (SHARE) award). **A. Csizmadia, Supervisor**; G. Phillips, Undergraduate recipient. Funding period: 1/15/12 – 5/15/12. \$500 professional development stipend, \$1,500 student stipend.

Prosocial Competencies, Racial/Ethnic Socialization, and School Adjustment among Caribbean and South/Central American Immigrant Children: A Preliminary Investigation. University of Connecticut Faculty Large Grant Program, \$16,837.25; 8/1/2011-7/31/2012. **PI: Csizmadia**.

Biracial Children's Psychosocial and Cognitive Development from the Early Years through Adolescence. University of Connecticut Faculty Small Grant Program, \$1448.00; 8/1/2009-7/31/2010. **PI: Csizmadia**.

GRANTS - UNFUNDED

The Effects of Parental Involvement on Elementary-School Children's Literacy Achievement. (University of Connecticut Social Sciences, Humanities, and Arts Research Experience (SHARE) award). **A. Csizmadia, Supervisor**; M. Gargano, Undergraduate recipient. Funding period: 1/15/14 – 5/15/14. \$500 professional development stipend, \$1,500 student stipend.

The Role of Social Setting in the School Adjustment of Youth Attending Ethnic-Racially Diverse Schools: A Multi-Method, Multi-Dimensional Longitudinal Investigation. (University of Connecticut Social Sciences, Humanities, and Arts Research Experience (SHARE) award). **A. Csizmadia, Supervisor**; J. Documet Clarke, Undergraduate recipient. Funding period: 1/15/14 – 5/15/14. \$500 professional development stipend, \$1,500 student stipend.

Experienced Ethnic-Racial Diversity in School as a Development-Enhancing Social Setting. W. T. Grant Foundation. Amount requested: \$599,150; 6/15/2014-8/15/2017. **Co-PI**; PI: Smith.

The School Adjustment of Young Immigrant Children from the Caribbean and South/Central America. Young Scholars Program of the Foundation for Child Development's Changing Faces of America's Children's Initiative. Amount requested: \$150,000; 8/1/2011-12/31/2012. **PI: Csizmadia.**

The Social-Emotional Development of Mixed-race Children in Recent Immigrant Families. Young Scholars Program of the Foundation for Child Development's Changing Faces of America's Children Initiative. Amount requested: \$150,000; 6/1/2010-6/1/2013. **PI: Csizmadia.**

Healthy Habits for Healthy Families: Developing Community Based Nutrition and Physical Activity Intervention. University of Connecticut President's Research Award committee. Amount requested: \$47,535.36, **Co-PI**; PI: Harvey.

Between-Group Differences, Within-Group Variation, and the Role of Parents' Racial/Ethnic Socialization Practices in Mixed-Race Immigrant Children's Social- Emotional Development. University of Connecticut Faculty Large Grant Program. Amount requested: \$19,290.00; 7/1/2010-6/30/2011. **PI: Csizmadia.**

TEACHING – GRADUATE

Fall 2011 **HDFS 5102: Early & Middle Childhood Development**, Storrs Campus
Graduate course in HDFS focusing on theories and research relating to topics salient to early and middle childhood development (e.g., executive functions, parenting, bullying, peer relations, identity development, resilience, academic competence)

Average rating of 11 items (e.g., organization, preparation, presentation, objectives, and grading):

FS 2011: 9.3 (1 - 10 scale; 10 = *highest*)

FS 2015:

Fall 2013 **HDFS 5102: Early & Middle Childhood Development**, Storrs Campus
Guest lecturer

Fall 2010 **HDFS 5001: Proseminar in HDFS**, Storrs Campus
Guest lecturer

Fall 2009 **HDFS 5001: Proseminar in HDFS**, Storrs Campus
Guest lecturer

Fall 2009 **HDFS 5102: Early & Middle Childhood Development**, Storrs Campus
Guest lecturer

TEACHING - UNDERGRADUATE

2009 – present **HDFS 1070: Individual & Family Development**
Introductory undergraduate course focusing on lifespan development; meets General Education requirement and serves as a gateway course to other courses in the HDFS department and the major.

Average rating:

SP 2009: 9.7

FS 2009: 9.8

SP 2010: 9.5

Summer 2010: 9.6

FS 2010: 9.6

FS 2013: 4.5 (rating scale of 1 – 5, 5 = *highest median rating of overall teaching*)

SP 2014: 5.0 (rating scale of 1 – 5, 5 = *highest median rating of overall teaching*)

(No evaluations were conducted in Summer 2010; Winter 2010, 2011, & 2014. Summer 2014 ratings are not yet available)

2008 – present **HDFS 2004W: Research Methods in HDFS**
Four-credit writing intensive lab course focusing on fundamentals of research methodology; required for HDFS majors. Students must produce a total of 15 pages of revised and edited writing in the form of a research proposal.

Average rating:

FS 2008: 9.0

FS 2009: 9.4

FS 2010: 9.8

SP 2014: 5.0 (rating scale of 1 – 5, 5 = *highest median rating of overall teaching*)

SP 2015:

2009 – present **HDFS 2001: Diversity Issues in HDFS**
Undergraduate course, meets diversity requirement of General Education Curriculum, serves as prerequisite to other courses in HDFS and as a gateway course to the major.

Average rating:

SP 2009: 8.7

FS 2009: 9.6

Summer 2011: 9.6

FS 2012: 9.8

Winter 2012: 9.9

SP 2012: 9.4

Winter 2013: 9.8

SP 2013: 5.0 (rating scale of 1 – 5, 5 = *highest median rating of overall teaching*)

Summer 2013: 5.0 (rating scale of 1 – 5, 5 = *highest median rating of overall teaching*)
(No evaluations were conducted in Summer 2012)

SP 2014:

Winter 2015:

SP 2015:

2009 – present **HDFS 3103: Adolescent Development**

Advanced undergraduate course in HDFS on relevant theories, and physical, cognitive, and social-emotional developmental milestones in adolescence and emerging adulthood. Open to juniors and seniors only.

Average rating:

Summer 2009: (No evaluation was conducted.)

SP 2010: 9.2

FS 2011: 9.3

SP 2013: 5.0 (rating scale of 1 – 5, 5 = *highest median rating of overall teaching*)

2012 – present **HDFS 3110: Social & Community Influences on Children in the U.S.**

Advanced undergraduate course in HDFS focusing on family, school, community, and institutional influences (including local, state, and federal laws and policies) on children's development. Open to junior & seniors only.

Average rating:

FS 2012: 9.2

FS 2013: 4.5 (rating scale of 1 – 5, 5 = *highest median rating of overall teaching*)

TEACHING – INDIVIDUALIZED COURSE SUPERVISION

***Number of students enrolled.**

Summer 2015 HDFS 4099: Independent Study for Undergraduates (1)

Spring 2015 HDFS 3080: Supervised Field Experience *(1)

HDFS 3092: Research Practicum in HDFS (1)

Spring 2014 HDFS 3080: Supervised Field Experience *(1)

HDFS 3092: Research Practicum in HDFS (1)

HDFS 4087W: Honors Thesis (2)

Fall 2013: HDFS 3092: Research Practicum in HDFS (2)

HDFS 4099: Independent Study for Undergraduates (2)

Summer 2013: GPS 3099: Independent Study (1)

Spring 2013: HDFS 3080: Supervised Field Experience (1)

HDFS 3092: Research Practicum in HDFS (1)

HDFS 4099: Independent Study for Undergraduates (1)

Spring 2012 HDFS 3092: Research Practicum in HDFS (2)

Spring 2011 HDFS 3090: Fieldwork in Community Settings (1)

Fall 2010 HDFS 3080: Supervised Field Experience (1)
HDFS 4087W: Honors Thesis (1)
GS 3081: BGS Internship (1)

Spring 2010 HDFS 4099: Independent Study for Undergraduates (1)

COURSE INSTRUCTION AT OTHER INSTITUTIONS

Spring 2008 Adjunct Instructor
Stephens College, Columbia, MO

PSY 345: Understanding Psychological Research Methods
PSY 225: Social Psychology

2001 – 2007 Graduate Instructor
University of Missouri, Columbia MO

HDFS 2200: Research Methods
HDFS 2300: Multicultural Study of Children and Families
HDFS 2400: Principles of Human Development

GRADUATE ADVISING & MENTORING

Doctoral Committee Member

H. Mudrick (Spring 2015 – present), Associate Advisor
Ph.D. Program in Human Development & Family Studies, University of Connecticut

A. Reid (Spring 2015 – present), Associate Advisor
Ph.D. Program in Human Development & Family Studies, University of Connecticut

S. Lee-Garland (Fall 2014 – present), Outside Dissertation Committee Member
Ph.D. Program in Marriage & Family Therapy,
Dept. of Applied Psychology, Antioch University New England

Masters Committee Member

K-A. Small (Fall 2014- present), Major Advisor
Master's Program in Human Development & Family Studies, University of Connecticut

J. Kaneakua (Fall 2011-May 2013), Major Advisor
Master's Program in Human Development & Family Studies, University of Connecticut

J. Mahfoud (2009), Associate Advisor
Master's Thesis Title: *Biracial people's conceptualizations of race: A qualitative study*

UNDERGRADUATE HONORS ADVISING & MENTORING

M. Gargano (2014 – present), Honor's Thesis Supervisor

A. Salazar (2012 - 2014), Honor's Thesis Supervisor
Honors Thesis: *Testing the Limits: College Students' Attitudes toward Interracial relationships*

J. Moreno (2010), Honor's Thesis Supervisor
Honors Thesis: *Academic Motivation and Performance across Minority Groups*

A. Lakomy (2009, Spring), Honor Conversion Faculty Supervisor
(HDFS 2001: Diversity Issues in HDFS)

Additionally, as a regional campus faculty in HDFS, each semester I advise 20 – 35 undergraduate majors; the majority of these students are ethnic-racial minority, immigrant, or first-generation college students.

PROFESSIONAL DEVELOPMENT & TRAINING

8/27- 12/5/2014 Faculty Success Alumni Program
National Center for Faculty Diversity & Development

5/25-8/25/2014 Faculty Success Alumni Program
National Center for Faculty Diversity & Development

5/10-11/2013 Structural Equation Modeling: A Second Course
Philadelphia, PA

4/12-13/2013 Introduction to Structural Equation Modeling
Washington, D.C.

01-04/2012 Faculty Success Program (FSP)
National Center for Faculty Diversity & Development

08/16-17/2010 Statistical Analyses with Latent Variables Using Mplus Workshop
Baltimore, MD

3/22-23/2010 Statistical Analyses with Latent Variables Using Mplus Workshop
Baltimore, MD

7/20-21/2009 Grant Writing USA Workshop

Stamford, CT

PROFESSIONAL MEMBERSHIPS

2014 – International Society for Interpersonal Acceptance and Rejection (ISIPAR)
2013-2014 American Psychological Association (APA)
2013-2014 Jean Piaget Society (JPS)
2002 – National Council on Family Relations (NCFR)
2003 – Society for Research on Child Development (SRCD)
2005 - Society for Research on Adolescence (SRA)
2005 – 2008 Society for Research in Human Development (SRHD)
2002 National Black Child Development Institute (NBCDI)

PROFESSIONAL SERVICE

2002 – **National Council on Family Relations (NCFR)**
Ethnic Minorities Section
Education and Enrichment Section
International Section
Research and Theory Section

EDITORIAL BOARDS

2014 – present *Journal of Family Psychology*
2014 – present *Journal of Youth and Adolescence*
2013 - present *Journal of Marriage and Family*
(Ad hoc reviewer 2009 – 2013)

AD HOC JOURNAL REVIEWER

Child Development
Cultural Diversity and Ethnic Minority Psychology
Early Childhood Research Quarterly
Family Relations: Interdisciplinary Journal of Applied Family Studies
Identity: An International Journal of Theory and Research
Journal of Applied Development Psychology
Journal of Critical Mixed Race Studies
Journal of Early Adolescence
Journal of Family Issues
Journal of Family Psychology
Journal of Research on Adolescence
Journal of Social and Personal Relationships
Journal of Teaching Marriage and Family: Innovations in Family Science Education
Journal of Youth and Adolescence
New Directions in Child and Adolescent Development

CONFERENCE REVIEWER

- 2015 77th Annual Meeting of the National Council on Family Relations
Panel Reviewer, Ethnic Minority Section
- 2014 2015 SRCD Biannual Meeting
Panel Reviewer, Panel #12 “Parenting and Parent-Child Relations“
- 2014 76th Annual Meeting of the National Council on Family Relations
Panel Reviewer, Ethnic Minority Section
Panel Reviewer, Research & Theory Section
Panel Review, Education & Enrichment
- 2014 Early Head Start Research Conference
- 2013 2013 Society of Research on Adolescence Biannual Meeting
Panel Reviewer, Psychopathology
- 2013 75th Annual Meeting of the National Council on Family Relations
Panel Reviewer, Ethnic Minority Section
Panel Reviewer, Research & Theory Section
- 2011 2012 SRCD Themed Conference, Developmental Methodology
- 2011 2012 Early Head Start Research Conference
- 2011 2012 Society of Research on Adolescence Biannual Meeting
- 2011 73rd Annual Conference of the National Council on Family Relations
- 2010 2011 SRCD Biannual Meeting
Panel Reviewer, “Gender and Ethnicity
- 2010 Society of Research on Adolescence Biannual Meeting
- 2010 Head Start’s 10th National Research Conference
- 2009 71st Annual Conference of the National Council on Family Relations
- 2006 68th Annual Conference of the National Council on Family Relations
- 2005 Biannual Conference of the Society of Research on Child Development
- 2005 67th Annual Conference of the National Council on Family Relations

UNIVERSITY/DEPARTMENTAL SERVICE

- Summer 2015 UConn Stamford Faculty Recognition Award Committee Member
- May 2015 Student Orientation Presenter, UConn Stamford campus
- Summer 2014 University of Connecticut Stamford UPALS Program Instructor
- Summer 2012 University of Connecticut Stamford UPALS Program Instructor
- Summer 2011 University of Connecticut Stamford UPALS Program Instructor
- 2010 – 2012 UConn ECE High School Global Conference, Discussant
- June 2011 Student Orientation Presenter, UConn Stamford campus
- Summer 2009 Presenter, UConn Stamford Fairfield County Day

PUBLIC ENGAGEMENT ACTIVITIES

| | |
|----------------|--|
| June 2015 | Invited Speaker, Community Catalyst Conversations Series, Interfaith Council, Stamford, CT |
| May 2015 | Invited Speaker, 2 nd Annual Girls Unite Summit, Stamford Boys & Girls Club |
| August 2014 | Panel Discussion Participant, Let's Get Ready College Prep Program |
| July 2014 | Upward Bound Career Day Guest Discussant, UConn Stamford |
| 2014 – present | Board Member, Stamford Publication Education Foundation (SPEF) Board of Directors |
| 2013 – present | Advisory Board Member of Stamford Achieves |
| 2011 – 2013 | Secretary, Stamford Achieves Board of Directors |
| 2009 – 2013 | Member of the Stamford Achieves Board of Directors |
| 2009 – 2011 | Secretary of the Boys and Girls Club of Stamford Parent Association |
| 2009 | Boys and Girls Club of Stamford Board of Education Committee Co-Chair |

CONSULTING WORK (PAID and UNPAID)

2011 Prepared written expert witness account in immigration case involving a biracial US citizen child (pro bono); the case was heard in Minnesota.

2013 Gave expert witness testimony in a custody case involving a young biracial child. Paid consultancy; the case was heard in Connecticut.