

**Charles McAfee Super**

Curriculum Vitae

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ADDRESS: Department of Human Development and Family Studies  
348 Mansfield Road, Unit 2058  
University of Connecticut  
Storrs, CT 06269-2058 USA  
tel: + (860) 486-1595 fax: + (860) 486-3452  
e-mail: [Charles.Super@UConn.edu](mailto:Charles.Super@UConn.edu)

EDUCATION:

1966 BA Yale University, in Psychology (*cum laude*, honors with exceptional distinction in psychology)  
1972 PhD Harvard University, in Developmental Psychology

PREDOCTORAL TRAINING:

1964, 66 NIMH Research Traineeship, Devereux Foundation, Devon, PA  
1967-72 NIMH Predoctoral Fellowship, Harvard University

POSTDOCTORAL TRAINING:

1981-82 Clinical Clerkship, Judge Baker Guidance Center, Boston, Massachusetts  
1982-85 Clinical Psychology Internship, Judge Baker Guidance Center, Boston, Massachusetts

LICENSURE AND REGISTRATION:

1981 Massachusetts Board of Registration of Psychologists  
1986 National Register of Health Service Providers in Psychology  
1989 Pennsylvania State Board of Psychology

ACADEMIC EXPERIENCE:

2007-present Professor of Pediatrics, University of Connecticut School of Medicine  
1996-present Professor of Human Development and Family Studies, University of Connecticut  
1996-2006 Professor and Dean, School of Family Studies, University of Connecticut  
1992/1995-96 Visiting Professor, Dept of Developmental Psychology, Leiden University, NL  
1988-96 Professor of Human Development (Department Head, 1988-91), Department of Human Development and Family Studies, Pennsylvania State University  
1981-84 Member of the Faculty, Harvard University Summer School  
1979-89 Research Associate in Psychology, Department of Nutrition, Harvard School of Public Health  
1979-88 Instructor in Psychology, Department of Psychiatry, Harvard Medical School  
1978-82 Lecturer and Research Associate, Laboratory of Human Development, Harvard Graduate School of Education  
1977-78 Visiting Assistant Professor, Department of Psychology, Clark University  
1972-77 Research Fellow (Field Director, 1974-75), Child Development Research Unit, University of Nairobi, Nairobi, Kenya; and Department of Psychology and Social Relations, Harvard University

ADMINISTRATIVE EXPERIENCE:

- 2002-2006 Director, Division of Health and Human Development, University of Connecticut  
1999-present Co-Director, Center for the Study of Culture, Health, and Human Development, University of Connecticut  
1996-2006 Dean, School of Family Studies, University of Connecticut  
1994-95 President, Board of Directors, Nittany Valley Symphony, State College, PA  
1988-91 Head, Department of Human Development and Family Studies, Pennsylvania State University  
1987-88 Director, *Parent Place*, Judge Baker Children's Center Boston, Massachusetts  
1982-88 Director of Information Systems, Judge Baker Children's Center, Boston, MA  
1974-75 Field Director, Child Development Research Unit and Bureau of Educational Research, University of Nairobi, Kenya

PRINCIPAL CLINICAL RESPONSIBILITIES:

- 1989-96 Associate, Child, Adult, and Family Psychological Center, State College, PA  
1987-88 Director, Parent Place, Judge Baker Children's Center, Boston, MA  
1985-88 Private Practice, consultation and therapy for children and families, Boston, MA  
1983-87 Infant/Toddler Program, Parent Place, Judge Baker Children's Center, Boston, MA  
1982-88 Staff Psychologist, Judge Baker Children's Center, Boston, MA

OTHER RELEVANT EMPLOYMENT:

- 1970-71 Assistant to the Chairman, Panel on Developmental Day Care, White House Conference on Children, Washington, DC

COURSES TAUGHT:

Undergraduate: Adult-Child Relations; Child Development; Cognitive Development; Culture and Human Development; Developmental Psychopathology; Infant Development; Interventions for Children and Families; Moral Development; Research Methods; Professional Communication in Human Development and Family Studies; Parenthood and Parenting.

Graduate: Culture and Cognition; Culture, Health, and Human Development; History of Child Development Research; International Perspectives on Child Growth and Development; Introduction to Mixed Methods Research; Advanced Seminar in Mixed Methods Research; Cultural Issues in Child Development; Prevention, Intervention, and Policy

GRANTS:

**pending:**

- 2013-2015 A cultural/developmental framework for mixed methods child health research. (Co-PI, with S. Harkness). NIH. Total request: \$471,886

**current:**

- 2012-2015 Connecticut's Positive Parenting Program: Evaluation of implementation and effects. (PI, with S. Harkness). Connecticut Department of Social Services. Total request: \$90,000.

- 2012-2013 Effect of FDC training on staff at the Department of Family, Children, Youth, and Recreation. (PI) Office of the Mayor, City of Hartford. Total request: \$10,000.
- 2012-2013 Outreach for Reducing the Global Deficit of Developmental Potential: A joint UNICEF/SRCD project to bring science-based policy to global programs for early childhood development. (PI) The Mohamad Said Farsi Foundation, \$15,000.
- 2011-2014 Family Development Training: Effects on Agency Culture and Client Experience (continuation). (PI, with S. Harkness). State of Connecticut Department of Social Services. Total award: \$160,000.

**completed:**

- 2010-2012 Reducing the Global Deficit of Developmental Potential: A joint UNICEF/SRCD project to bring science-based policy to global programs for early childhood development. (PI) The Mohamad Said Farsi Foundation, \$10,000.
- 2008-2011 Family Development Training: Effects on Agency Culture and Client Experience. (PI, with S. Harkness). State of Connecticut Children's Trust Fund. Total award: \$290,000.
- 2007-2010 Ethnography of Paraprofessional Training. (PI, with S. Harkness). Connecticut Children's Trust Fund. Total award: \$29,000.
- 2007-2010 Evaluation of Paraprofessional Training for *Nurturing Family Networks*. (PI, with S. Harkness). Connecticut Children's Trust Fund. Total award: \$85,000.
- 2008-2009 Strengthening Africa's contributions to child development research. (with Kofi Marfo *et al.*). Society for Research in Child Development. Total Award: \$20,000.
- 2005-2009 New Alliance Bank. GEAR UP Alliance for Success (Co-PI, with S. Harkness). Total award: \$25,000.
- 2004-2006 Cultural influences on infant development (Co-PI, with J.-H. Rha, O.-K. Hyun, & S. Harkness). Korea Research Foundation.
- 2000-2006 The socialization of state, attention, and affect. (PI, with S. Harkness, D. van den Boom, D. Granger, & P. Molenaar). National Institute of Child Health and Human Development. Total award: \$1.2 million.
- 2001-2003 Center for Culture, Health, and Children's Development: Planning Grant. (Co-PI, with S. Harkness). National Science Foundation. Total Award: \$89,000
- 1999-2000 Cultural strategies for children's success in school. (Co-PI, with S. Harkness [PI] & J. Palacios). The Spencer Foundation. Total award: \$50,000
- 1998-2003 Evaluation of the Connecticut School Readiness Initiative (Co-PI, with J. T. Bond) Connecticut Department of Social Services. Total award: \$400,000
- 1998-1999 Culture, health, and human development: An interdisciplinary, advanced research training program. (PI) National Institutes of Health. Total award: \$123,000.
- 1995-1999 Parental ethnotheories, cultural practices, and the transition to school (Co-Principal Investigator, with S. Harkness [PI]). The Spencer Foundation. Total award: \$442,650.
- 1995 Cultural diversity, children's play, and adaptation to preschool. (Co-Principal Investigator, with S. Harkness [PI] and J. Johnson). Center for the Study of Child and Adolescent Development, Penn State University. Total award: \$2,500.
- 1993-1995 Follow-up Survey in Kokwet, Kenya. (Co-Principal Investigator, with S. Harkness [PI]). Population Research Center, Penn State University. Total award: \$2,000.

- 1993-1994 The instantiation of parental ethnotheories in cultural practices of child rearing (Co-Principal Investigator, with S. Harkness). College of Health and Human Development, Penn State University. Total award: \$2,000.
- 1992-1993 Cultural regulation of infant state and the trajectory of temperamental expression. (Principal Investigator, with S. Harkness [PI]). Center for the Study of Child and Adolescent Development, Penn State University. Total award: \$2,000.
- 1992 Parental ethnotheories and the transmission of cultural knowledge (Co-Principal Investigator, with S. Harkness [PI]). Spencer Foundation. Total award: \$102,600.
- 1991-1992 Parental ethnotheories, children's temperament, and parental behavior (Co-Principal Investigator, with S. Harkness). Center for the Study of Child and Adolescent Development, Penn State University. Total award: \$2,000.
- 1991-1992 Temperament-environment interaction in a Dutch community. Fulbright Research Fellowship to the Netherlands. Total award: \$14,000.
- 1990-1991 American parents' and pediatricians' cognitive models of children's behavior and development. (Co-Principal Investigator, with S. Harkness [PI]). Cognitive Studies Seed Grant Program, Penn State University. Total award: \$1,500.
- 1989-1994 Rural Community Interventions for Substance-Using Women (Co-Principal Investigator, with J. Vicary [PI], S. Harkness, J. Swisher, & J. Finkelstein). Office of Substance Abuse Prevention, United States Public Health Service. Total award: \$1.1 million
- 1987-1991 The Role of Pediatric Care Providers in the Formation of Parents' Theories of Child Behavior and Development (Co-Principal Investigator, with S. Harkness [PI] and C. Keefer). The Spencer Foundation. Total award: \$75,000.
- 1984-1987 Parental Ethnotheories of Child Behavior and Development (Co-Principal Investigator, with S. Harkness [PI] and C. Keefer). The National Science Foundation. Total award: \$181,000.
- 1983-1987 Malnutrition and Child Development (Co-Principal Investigator, with M. G. Herrera [PI] and J. O. Mora). National Institute of Child Health and Human Development. Total award: c. \$225,000.
- 1983-1985 The Cultural construction of Child Development and the Expressions of Human Growth (Principal Investigator, with S. Harkness). The Carnegie Corporation. Total award: c. \$50,000.
- 1983-1984 Grant to develop educational and consultation service to parents of infants (Principal Investigator, with J. Gardner and R. Yando). The Riley Foundation. Total award: c. \$10,000.
- 1981-1982 Culture, Families, and Children's Mental Health (Co-Principal Investigator, with S. Harkness [PI], R. Katz, and M. deVries). The John D. and Catherine T. MacArthur Foundation. Total award: \$15,000
- 1979-1982 The Cultural Context of Child Development (Principal Investigator, with S. Harkness). The National Institute of Mental Health. Total award: c. \$150,000.
- 1979-1981 Field Manual for Comparative Research on Infancy and Infant Development (Principal Investigator, with R. LeVine). The William T. Grant Foundation. Total award: c. \$50,000.
- 1978-1979 Commonality and Divergence in Cognitive Development (Principal Investigator). The Spencer Foundation. Total award: c. \$50,000

- 1976-1977 Studies in Cognitive Development: A Partial Replication (Principal Investigator, with J. Kagan). The Carnegie Corporation. Total award: c. \$50,000.
- 1972-1976 Child Development in Rural Africa (Principal Investigator, with J. Kagan). The William T. Grant Foundation. Total award: c. \$25,000

RESEARCH INTERESTS:

The cultural regulation of human development; interventions to promote the physical and mental health of children and families; parental and professional ethnotheories of child development and behavior; cognitive, affective, social, and physiological development in infancy and childhood.

EDITORIAL ACTIVITY:

- 2013-2016 Associate Editor, *Child Development*
- 2013- Member of the Editorial Board, *Whelock International Journal of Children, Families, and Social Change*
- 2006-present Editorial Consultant, *Human Development Resource Center*, Bamenda, Cameroon.
- 2003-2006 Member of the Editorial Board, *Parenting: Science and Practice*.
- 2000-2005 Member of the Editorial Board, *Ethos: The Journal of Psychological Anthropology*.
- 1992 Member of the Editorial Board, *Monographs of the Society for Research in Child Development*
- 1989-93 Member of Editorial Board: *Human Nature*
- 1989-98 Series Editor (with S. Harkness): *Culture and Human Development*, Guilford Press, NY. Volumes Published:
- Nuckolls, C. W. (Ed.). (1994). *Siblings in South Asia: Brothers and sisters in cultural context*.
- Harwood, R. L., Miller, J. G., & Irizarry, N. L. (1995). *Culture and attachment: Perceptions of the child in context*.
- Harkness, S., & Super, C. M. (Eds.) (1996). *Parents' cultural belief systems: Their origins, expressions, and consequences*.
- Shwalb, D., & Shwalb, B. (Eds.) (1996). *Japanese child rearing: Two generations of scholarship*.
- Lancy, D. (1996) *Playing on the mother ground: Cultural routines for children's development*.
- Lightfoot, C. (1997). *The culture of adolescent risk-taking*.
- 1987-1991 Associate Editor: *Journal of Cross-Cultural Psychology*
- 1976-present ad hoc reviewer for: *American Ethnologist, American Journal of Orthopsychiatry, Applied Developmental Psychology, Child Development, Cross-Cultural Research, Developmental Psychology, Developmental and Behavioral Pediatrics, Ethos, Family Relations, Fathering, International Journal of Behavioral Development, Infant Behavior and Development, International Journal of Psychology, Journal of Child Psychology and Psychiatry, Journal of Cross-Cultural Psychology, Journal of Nervous and Mental Disease, Journal of Pediatric Psychology, Medical Anthropology, Monographs of the Society in Child Development, Science, Social Science and Medicine, Social Science Research Council (Canada), National Science Foundation (USA).*

MEMBERSHIPS IN PROFESSIONAL SOCIETIES (current):

Society for Research in Child Development (Member); Committee on Convention Arrangements, 1981; review panels for Program Committee, 1983, 1985, 2003, 2007; International Affairs Committee, 2007- (Chair, 2009-2011)  
 American Psychological Association (Fellow)  
 American Psychological Society (Fellow)  
 American Anthropological Association (Fellow)  
 American Association for the Advancement of Science (Member)  
 International Association for Cross-Cultural Psychology (Member)  
 International Society for the Study of Behavioral Development (Member)  
 Society for Cross-Cultural Research (Member)  
 Society for Psychological Anthropology (Member)  
 The Temperament Group (Member); organizer of the Fourth Conference, 1982; member, Jan Kristal Award Committee.

PROFESSIONAL CONSULTATION (selected):

2013 Cash transfers and parent training: A large-scale RCT in Niger. World Bank.  
 2008 Building Capacity for Early Childhood Education, PLAN Senegal  
 2006-present Board of Advisors, Human Development Resource Center, Bamenda, Cameroon.  
 1991, 1994 UNICEF workshops in nutrition and development.  
 1990-1991 UNDP/FAO project to improve Child Development and Nutrition programs at five Indian Agricultural Universities.  
 1988 Psychiatric Institutes of America; multi-hospital evaluation of treatment effects for psychiatric hospitalization of children and adolescents.  
 1987-1989 USAID-sponsored project on cost-effective preschool programs in Haiti.  
 1987-1988 *Alianza Hispana*, Boston, MA  
 1987 Project CHILD: family ecology and child outcomes in children with developmental delays, UCLA Departments of Psychiatry and Anthropology.  
 1987 New England Association of Child Welfare Commissioners and Directors  
 1987 Parents' and Children's Services, Boston, MA  
 1985-1988 USAID-sponsored research and intervention project "Maternal child-care techniques and diarrheal disease in crawling infants in Bangladesh," Tufts University and University of Dhaka.  
 1984 Federation for Children with Special Needs, Boston, MA  
 1983 Massachusetts School of Professional Psychology  
 1982-1983 Massachusetts Hospital Association  
 1981-1982 Community Action Agency of Somerville, MA  
 1981 Culture and Aging Project, Harvard University  
 1981 Brown University/Butler Hospital Family Therapy Program, Providence, RI  
 1970-72 Division of Human Development, Institute of Nutrition of Central America and Panama (INCAP), Guatemala

MAJOR COMMITTEE MEMBERSHIPS AND ASSIGNMENTS:

2013-2016 U.S. National Committee for Psychological Science (Member), National Research Council, National Academy of Sciences  
 2012- Jan Kristal Award Committee (member), Temperament Consortium  
 2010- Connecticut Undergraduate Public Health Initiative Advisory Board

- 2009 Review Team for the Department of Psychiatry, School of Medicine, University of Connecticut Health Center
- 2009- The Center for Environmental Health and Health Promotion,, University of Connecticut
- 2008- Hartford Childhood Obesity Coalition
- 2007- International Affairs Committee, Society for Research in Child Development (Chair, 2009-2011)
- 2004-2006 Strategic Planning Team, Center for Public Health and Health Policy, University of Connecticut
- 2004 University of Connecticut Deans' Visiting Group, Dubai, United Arab Emirates
- 2002 Consultation Group on the Environmental Regulation of Gene Expression, Human Genome Project and the Office of Behavioral and Social Science Research, National Institutes of Health.
- 2000 Quadrennial Site Visit Group, National Institute of Child Health and Human Development, Child and Family Research Section
- 2000-2006 Board of Directors, Child Health and Development Institute of Connecticut
- 2000-present Board of Directors, Connecticut Family Development Institute
- 2000-2002 Steering Committee, Connecticut Statewide Family Literacy Initiative
- 1994-1996 Board of Directors, Nittany Valley Symphony (President, 1994-95).
- 1993-1996 Human Subjects Institutional Review Board, Bio-medical subcommittee, Pennsylvania State University
- 1988-1996 University Child Care Task Force (chair), and Child Care Advisory Board (chair), Pennsylvania State University
- 1990-1991 University Scholars Program, Faculty Advisory Committee, Pennsylvania State University
- 1987-1988 Committee on Standards and Practices, Judge Baker Children's Center, Boston, MA
- 1982-1988 Study Group on Applications of Cross-Cultural Psychology for Healthy Human Development, Division of Mental Health, World Health Organization, Geneva
- 1980-1991 Committee on Biosocial Aspects of Parent Behavior and Offspring Development, Social Science Research Council, New York
- 1976-1983 Board of Directors (member), Delta Projects, Cambridge, MA

AWARDS AND HONORS:

- 2009 Award for Distinguished Contributions to Cultural and Contextual Factors in Child Development, Society for Research in Child Development (co-recipient with Sara Harkness)
- 2006 Connecticut Friend of Families and Consumers, Connecticut Affiliate of the American Association of Family and Consumer Sciences.
- 2006 Distinguished Service Award, University of Connecticut School of Family Studies Alumni Society.
- 1992 Fulbright Fellowship, Leiden University, the Netherlands
- 1987 Elected Fellow, American Psychological Society
- 1980 Elected Fellow, American Psychological Association
- 1973 Elected Fellow, American Anthropological Association

PUBLICATIONS:

**BOOKS AND MONOGRAPHS:**

- Britto, P. R., Engle, P., & Super, C. M. (Eds.). (2013). *Handbook of Early Child Development: Translating Research to Global Policy*. [Sponsored by UNICEF and SRCD]. New York: Oxford.
- Harkness, S., Raeff, C., & Super, C. M. (Eds.). (2000). *Variability in the social construction of the child*. New Directions for Child and Adolescent Development, vol. 87. San Francisco: Jossey-Bass.
- Harkness, S., & Super, C. M. (Eds.) (1996). *Parents' cultural belief systems: Their origins, expressions, and consequences*. New York: Guilford Press.
- Super, D. E., Šverko, B., & Super, C. M. (Eds.) (1995). *Life roles, values, and careers: International findings of the Work Importance Study*. San Francisco: Jossey-Bass.
- Super, C. M., & Super, D. E. (1994). *Opportunities in psychology careers* (6th ed.). Skokie, IL: National Textbook.
- Super, C. M. (Ed.). (1987). *The role of culture in developmental disorder*. New York: Academic Press.
- Super, C. M., et al. (1984). *Preschool and school-age behavior problems: Parent Place curriculum and guide for group leaders*. Boston: Judge Baker Guidance Center.
- Super, C. M., & Harkness, S. (Eds.) (1980). *Anthropological perspectives on child development*. New Directions in Child Development, vol. 7. San Francisco: Jossey Bass.
- Super, C. M. (1972). *Long term memory in early infancy*. Unpublished doctoral dissertation, Harvard University.
- Super, C. M. (1972). *Cognitive changes in rural and urban Zambian children in the late preschool years* (HDRU Reports, No. 22). Lusaka, Zambia: University of Zambia.

**ARTICLES AND CHAPTERS:****Submitted:**

- Super, C. M., Blom, M. J. M., Harkness, S., Ranade, N., & Londhe, R. (2013, under revision). Culture and the architecture of infant sleep.
- Super, C. M., Herrera, M. G., Mora, J. O., & Sellers, S. G. (2012, under revision). The effect of early and late nutritional supplementation on the physical growth of Colombian infants at risk of malnutrition.
- Super, C. M., Mavridis, C. J., & Harkness, S. (2012, under revision). Training home visitors and supervisors for a child abuse prevention program: Implementation and outcomes.
- Blom, J. M. M., Super, C. M., Harkness, S. (2011, under revision). Culturally regulated environmental cues and sleep development in Dutch and U.S. infants.

**Published / In Press:**

- Super, C. M., & Harkness, S. (2013, in press). Culture and children's sleep. In H. Montgomery-Downs & A. Wolfson (Eds.) *Oxford Handbook of Infant, Child, and Adolescent Sleep: Development and Problems*. Oxford University Press.
- Harkness, S., Super, C. M., Mavridis, C. J., Barry, O., & Zeitlin, M. (2013). Culture and early childhood development: Implications for policy and programs. In P. R. Britto, P. Engle, & C. M. Super (Eds.). *Oxford handbook of early childhood development research and its impact on global policy* (pp. 142-160). [Sponsored by UNICEF and SRCD]. New York: Oxford.
- Super, C. M., Britto, P. R., & Engle, P. (2013). The future of ECD in the global development agenda. In P. R. Britto, P. Engle, & C. M. Super (Eds.). *Handbook of early child*



- development: Translating research to global policy*. [Sponsored by UNICEF and SRCD]. New York: Oxford.
- Britto, P. R., Engle, P., & Super, C. M. (2013). Introduction to the volume. In P. R. Britto, P. Engle, & C. M. Super (Eds.). *Handbook of early child development: Translating research to global policy*. [Sponsored by UNICEF and SRCD]. New York: Oxford.
- Harkness, S. & Super, C. M. (2012). The cultural organization of children's environments (pp. 498-516). In L. C. Mayes & M. Lewis (Eds.), *The environment of human development: A handbook of theory and measurement*. New York: Cambridge University Press.
- Super, C. M., & Harkness, S. (2012). Play and learning in the pre-school years: The cross-cultural evidence. In *The Gesell Institute's Community Early Childhood LEADership E-Kit*. New Haven, CT: Gesell Institute.
- Super, C. M., & McDevitt, S. (2012). Teaching about temperament with the adult temperament questionnaire. *Newsletter of the Temperament Consortium*, 3 (1), 5-6.
- Super, C. M., Guldan, G. S., Ahmed, N., & Zeitlin, M. (2012). The emergence of separation protest is robust under condition of severe developmental stress. *Infant and Child Development*, 35, 393-396.
- Super, C. M. (2011). Temperament: where culture and biology meet. In S. Bonichini & M. R. Baroni (Eds.). *Sviluppo e salute del bambino: fattori individuali, sociali e culturali*. In *ricordo di Vanna Axia*. [Child health and development: individual, social and cultural factors. In memory of Vanna Axia]. (pp. 158-165). Padova: CLEUP.
- Harkness, S., Zylicz, P. O., Super, C. M., Welles-Nyström, B., Ríos Bermúdez, M., Bonichini, S., Moscardino, U., & Mavridis, C. J. (2011). Children's activities and their meanings for parents: A mixed-methods study in six Western cultures. *Journal of Family Psychology*, 25(6), 799-813.
- Super, C. M., Harkness, S., Barry, O., & Zeitlin, M. (2011). Think locally, act globally: Contributions of African research to child development. *Child Development Perspectives* 5(2), 119-125.
- Harkness, S., Super, C. M., Rha, J.-H., Blom, M. J. M., Huitrón, B., Moscardino, U., van Schaik, S., & de Looze, M. (2011). Putting the baby to bed in five cultures. In M. Fitzpatrick (Ed.), *Engaging Writing I: Essential skills for academic writing*, pp. 117-118. White Plains, N.Y.: Pearson Education.
- Harkness, S., Super, C. M., & Mavridis, C. J. (2011). Parental ethnotheories about children's socioemotional development. In X. Chen & K. H. Rubin (Eds.), *Socioemotional development in cultural context* (pp. 73-98). New York: Guilford Press.
- Raghavan, C., Harkness, S., & Super, C. M. (2011). Parental ethnotheories in the context of immigration: Asian Indian immigrant and Euro-American mothers and daughters in an American town. In "The contributions of Beatrice and John Whiting to the cross-cultural study of children and adolescents" (C. P. Edwards and T. S. Weisner, guest editors), *Journal of Cross Cultural Psychology*, 41(4), 617-632.
- Super, C. M. (2010). Global SRCD. *Developments: Newsletter of SRCD*, 53(3), 1-2. July.
- Harkness S., Super C. M. (2010). Culture and policy in early childhood development. In: R. E. Tremblay, R. G. Barr, R. DeV. Peters, & M. Boivin (Eds.). *Encyclopedia on Early Childhood Development* [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development. Available at: <http://www.child-encyclopedia.com/documents/Harkness-SuperANGxp.pdf>. Posted July 28.
- Harkness, S., & Super, C. M. (2010). Culture and gender in early childhood development. *UNGI*:

- United Nations Girls' Initiative Newsletter*, 6, 1-2.
- Super, C. M., & Harkness, S. (2010). Culture and infancy. In G. Bremner and T. D. Wachs (Eds.), *Blackwell Handbook of Infant Development, 2<sup>nd</sup> Edition, Vol.1: Basic Research* (pp. 623-649). Oxford, England: Blackwell.
- Harkness, S., Super, C. M., Rios Bermudez, M., Moscardino, U., Blom, M. J. M., Rha, J.-H., Mavridis, C. J., Bonichini, S., Huitrón, B., Welles-Nyström, B., Palacios, J., Hyun, O.-K., Soriano, G., & Zylicz, P. O. (2010). Parental ethnotheories of children's learning. In D. F. Lancy, J. Bock, & S. Gaskins (Eds.), *The anthropology of learning in childhood* (pp. 65-81). Lanham, MD: Alta-Mira Press.
- Harkness, S., & Super, C. M. (2009). Parenting across cultures. *SCI Quarterly*, 55, 2-3.
- Harkness, S., Keefer, C. H., & Super, C. M. (2009). Culture and ethnicity. In M. D. Levine, W. B. Carey, & A. C. Crocker (Eds.), *Developmental-behavioral pediatrics* (Fourth edition, pp. 182-191). New York: W. B. Saunders.
- Harkness, S., Super, C. M., Barry, O., Zeitlin, M., Long, J. (2009). Assessing the environment of children's learning: The developmental niche in Africa. In E. Grigorenko (Ed.), *Multicultural psychoeducational assessment* (pp.133-155). New York: Springer.
- Super, C. M., & Harkness, S. (2009). The developmental niche of the newborn in rural Kenya. In J. K. Nugent, B. Petrauskas, & T. B. Brazelton (Eds.), *The newborn as a person: Enabling healthy infant development worldwide* (pp. 85-97). New York: Wiley.
- Parmar, P., Harkness, S., & Super, C. M. (2008). Teacher or playmate? Asian immigrant and Euro-American parents' participation in their young children's daily activities. *Social Behavior and Personality: An International Journal*, 36(2), 163-176.
- Super, C. M., Axia, G., Harkness, S., Welles-Nyström, B., Zylicz, P.O., Ríos Bermúdez, M., Bonichini, S., Parmar, P., Moscardino, U., Kolar, V., Palacios, J., & McGurk, H. (2008). Culture, temperament, and the "difficult child:" A study in seven Western cultures. *European Journal of Developmental Science*, 2(1-2), 136-157.
- Super, C. M., & Harkness, S. (2008). Globalization and its discontents: Challenges to developmental theory and practice in Africa. Special issue on "Culture and human development in Africa" (B. Nsamenang, Editor), *International Journal of Psychology* (43), 1-7.
- Harkness, S., Super, C. M., Sutherland, M., Moscardino, U., Axia, G., & Blom, M. J. M. (2007). Culture and the construction of habits in daily life: Implications for the successful development of children with disabilities. *Occupational Therapy Journal of Research*, 27 (Supplement 1), 33-40.
- Harkness, S., Super, C. M., Moscardino, U., Rha, J.-H., Blom, M. J. M., Huitrón, B., Johnston, C., Sutherland, M., Hyun, O.-K., Axia, G., & Palacios, J. (2007). Cultural models and developmental agendas: Implications for arousal and self-regulation in early infancy. *Journal of Developmental Processes*, 1(2), 5-39.
- Harkness, S., Blom, M. J. M., Oliva, A., Moscardino, U., Zylicz, P. O., Rios Bermudez, M., Feng, X., Axia, G., & Super, C. M. (2007). Teachers' ethnotheories of the "ideal student" in five western cultures. *Comparative Education*, 43(1), 113-135. Reprinted in J. Elliott & E. Grigorenko (Eds.), *Western psychological and educational theory in diverse contexts*. New York: Routledge.
- Harkness, S., Moscardino, U., Rios Bermudez, M. Zylicz, P. O., Welles-Nyström, B., Blom, M., Parmar, P. Axia, G., & Super, C. M. (2006). Mixed methods in international collaborative research: The experiences of the International Study of Parents, Children, and Schools.

- Cross-cultural Research*, 40(1), 65-82.
- Harkness, S., & Super, C. M. (2005). Themes and variations: Parental ethnotheories in western cultures. In K. Rubin & O.-B. Chung (Eds.), *Parental beliefs, parenting, and child development in cross-cultural perspective*. (pp. 61-79). New York: Psychology Press.
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### Reviews:



- Super, C. M. (1987). Understanding nurturing and vice-versa. [Review of A. Fogel & G. F. Melson (Eds.), *Origins of nurturance: Developmental, biological, and cultural perspectives on caregiving*. Hillsdale, NJ: Lawrence Erlbaum, (1986)]. *Contemporary Psychology*, 32(8), 709-710.
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### SELECTED PRESENTATIONS:

- 2013 Super, C. M., Huitrón Vasquez, B. E., Moscardino, U., Mavridis, C. J., & Harkness, S. Does culture mediate the relationship between infant temperament and mothers' mood? A study in Italy, Spain, and the U.S. Presented at symposium *Coping and Culture* (S. Putnam, Chair) at the 19<sup>th</sup> Occasional Temperament Conference, Salt Lake City, January 13.
- Super, C. M. ECD as a Focus for Cross-Sectoral Coordination. Invited presentation at Symposium: *What future do we want for young children? The role of early childhood care and development in the post-2015 agenda*. Australia National University, Canberra, Australia, March 14.
- Super, C. M. *Early Childhood Development: An Evidence-Based Strategy for Sustainable Economic Development*. Address to AusAID Economic Council, Canberra, Australia, March 15.
- Super, C. M. Panelist, Roundtable on *International Collaborations: Lessons learned from the UNICEF and SRCD Partnership on Global Early Childhood Development Policies*. Biannual meetings of the Society for Research in Child Development, Seattle, WA. April 19.
- Super, C. M. The development of cognitive skills. Presented at the USAID Education Summit: State of the Field, State of the Art. Washington, DC, August 6-8.
- 2012 Super, C. M. *Empowerment and investment*. Invited address at "Strengthening Families, Strengthening Collaborations, Strengthening Communities: A celebration of FDC." Hartford Lyceum. March 22.
- Super, C. M. *The value of FDC: A bigger picture*. FDC Facilitator's Retreat, Chester CT. June 12.
- Super, C. M. *Ask the Doctor: The metaphors of practitioners and parents as cultural products*. Grand Rounds in Pediatrics, Connecticut Children's Medical Center, Hartford, CT. October 23.
- Harkness, S. & Super, C. M. *What we have learned from other cultures about successful child development*. Jutta R. Millert Memorial Speaker Series, St. Olaf College, November 19.
- 2011 Super, C. M., & Harkness, S. *Ethnopediatrics: Some consequences of ethnotheories (theirs*

- and ours*). Grand Rounds, Department of Pediatrics, Connecticut Children's Medical Center, Hartford. October 25.
- Super, C. M., & Mavridis, C. J. *Parent education in diverse cultural contexts: Design and implementation*. Presentation in Spring Colloquium Series, Center for the Study of Culture, Health, and Human Development, University of Connecticut, April.
- Super, C. M. Invited Panel Speaker, "A Society without Child Abuse... Getting There: A roundtable discussion of experts and legislators," presented by the Children's Trust Fund in the Old Judiciary Room, Capitol Building, Hartford, April 13.
- Super, C. M., Zylicz, P. O., Bonichini, S., Moscardino, U., Rios Bermudez, M., Welles-Nyström, B., Soriano, G., & Harkness, S. Cultural patterns of root metaphor use in interpreting children's behavior. Paper presented in symposium titled *Applications of Cross-Cultural Research to the Care and Education of Children* (S. Harkness & P. M. Leseman, Co-Chairs), Biannual Meetings of the Society for Research in Child Development, Montreal, Canada, April.
- Feng, X., Harkness, S., Bonichini, S., Welles-Nyström, B., Zylicz, P. O., Rios Bermudez, M., Soriano, G., & Super, C. M. Parental ethnotheories about child qualities for school success: a study in seven western cultures. Paper presented in symposium titled *Applications of Cross-Cultural Research to the Care and Education of Children* (S. Harkness & P. M. Leseman, Co-Chairs), Biannual Meetings of the Society for Research in Child Development, Montreal, Canada, April.
- Mavridis, C. A., Rios Bermudez, M., Bonichini, S., Welles-Nyström, B., Soriano, G., Zylicz, P. O., Super, C. M., & Harkness, S. Parents' perceptions of their children in relation to school-based learning in seven western cultures. Paper presented in symposium titled *The child as learner: The role of parents in intergenerational transmission of cultural models* (F. F.-Y. Ng, Chair), Biannual Meetings of the Society for Research in Child Development, Montreal, Canada, April.
- Sutherland, M. A., Super, C. M., & Harkness, S. *The relationship between reactivity and regulation behaviors: Change over time within a stressful event at 2 and 6 months*. Poster presented at the Biannual Meetings of the Society for Research in Child Development, Montreal, Canada, April.
- Sutherland, M. A., Super, C. M., & Harkness, S. *Reactivity and regulation: Evidence for more than one pattern of development*. Poster presented at the Biannual Meetings of the Society for Research in Child Development, Montreal, Canada, April.
- Super, C. M. Panelist in Roundtable titled *Bridging the gap: Academic and international development communities discuss mutually beneficial evidence*, Biannual Meetings of the Society for Research in Child Development, Montreal, Canada, April.
- Super, C. M. Effective developmental interventions. Invited colloquium, Warsaw School of Social Sciences and Humanities, Warsaw, Poland, February.
- Super, C. M. Ethnopediatrics: Some Consequences of Ethnotheories (Theirs and Ours). Grand Rounds, Connecticut Children's Medical Center, October.
- 2010 Super, C. M. Culture, play, and children. Panel speaker, Gesell Institute Conference on Early Childhood Leadership, October 15.
- Sutherland, M., Super, C. M., Blom, M. J. M., & Harkness, S. Infants' reaction to a two-minute restraint procedure in the US and the Netherlands. Paper presented in symposium titled "Culture and temperament" (M. A. Gartstein & C. M. Super, Co-Chairs), Occasional Temperament Conference, Bowdoin College, Maine, October.

- Mavridis, C. J., Harkness, S., Moscardino, U., Rios Bermudez, M., & Super, C. M. Infant temperament and maternal mood in Italy, Spain, and the U.S. Paper presented in symposium titled "Culture and temperament" (M. A. Gartstein & C. M. Super, Co-Chairs), Occasional Temperament Conference, Bowdoin College, Maine, October.
- Harkness, S., Super, C. M., Blom, M. J. M., & Moscardino, U. Socialization for High Intensity Pleasure and for Low Intensity Pleasure: A comparison of infant care in Italy and the Netherlands. Paper presented in symposium titled "Culture and temperament" (M. A. Gartstein & C. M. Super, Co-Chairs), Occasional Temperament Conference, Bowdoin College, Maine, October.
- Mavridis, C., Super, C. M., & Harkness, S. Professional home visitors: What do they learn in training? Invited presentation at National Family Development Credential State Coordinators' Meeting, Redondo Beach, CA, September 28.
- Harkness, S., Super, C. M. & (2010). The Developmental Niche: Understanding cultural diversity for empowering families. Invited presentation at National Family Development Credential State Coordinators' Meeting, Redondo Beach, CA, September 28.
- Harkness, S., & Super, C. M. The Developmental Niche: How culture shapes parenting and child development. Grand Rounds, Department of Pediatrics, Connecticut Children's Medical Center, Hartford. September.
- Mavridis, C., Super, C. M., & Harkness, S. The effects of professional training for home visitors and their supervisors. Presentation at conference "Improving Practice through Program Study: Statewide Research Meeting for Nurturing Families Network Program," State Capitol Building, Hartford, CT. May 19.
- 2009 Super, C. M. Integrating temperament and parental ethnotheories. Presentation to conference: Cultural strategies for Children's Successful Development, Warsaw, Poland, July 18-24.
- Super, C. M. How to do cross-cultural, developmental research in five easy steps. Invited lecture, University of Utrecht, the Netherlands, September 30.
- Super, C. M. Comments on Presentations, *Models and Strategies for Collaborative Research*, Puerto Rico Comprehensive Center for the Study of HIV Disparities, Sixth Annual Retreat, San Juan, Puerto Rico, May 14-16.
- Harkness, S., Rha, J.-H., Moscardino, U., Blom, M. J. M., Hyun, O.-K., & Super, C. M. The daily lives of infants in four cultures: Implications for development. Presented in symposium *Culturally structured daily activities: Effects on infant development and maternal well-being*. (C. M. Super & U. Moscardino, organizers) at the biannual meetings of the Society for Research in Child Development, Denver, CO, April 2.
- Mavridis, C., Harkness, S., Rha, J.-H., Moscardino, U., Blom, M. J. M., Hyun, O.-K., & Super, C. M. Mothers' daily routines and activities with their infants in four cultures: Effects on Well-being. Presented in symposium *Culturally structured daily activities: Effects on infant development and maternal well-being*. (C. M. Super & U. Moscardino, organizers) at the biannual meetings of the Society for Research in Child Development, Denver, CO, April 2.
- Super, C. M., Blom, M. J. M., van Schaik, S., de Looze, M., Ranade, N., Mavridis, C., Moscardino, U., Hyun, O.-K., Rha, J.-H., & Harkness, S. Setting the biological clock: Daily routines and the establishment of diurnal rhythms in infancy. Presented in symposium *Culturally structured daily activities: Effects on infant development*

- and maternal well-being.* (C. M. Super & U. Moscardino, organizers) at the biannual meetings of the Society for Research in Child Development, Denver, CO, April 2.
- Moscardino, U., Axia, G., Altoè, G., Blom, M. J. M., Hyun, O.-K., Rha, J.-H., Mavridis, C., Harkness, S., & Super, C. M. Effects of culture and maternal mood on infants' social engagement. Presented in symposium *Culturally structured daily activities: Effects on infant development and maternal well-being.* (C. M. Super & U. Moscardino, organizers) at the biannual meetings of the Society for Research in Child Development, Denver, CO, April 2.
- Super, C. M. Africa's place in child development research and vice-versa. Presented at Symposium on *Strengthening Africa's Contributions to Child Development Research*, Sponsored by The Society for Research in Child Development and Investigating Quality / University of Victoria, Victoria, BC, Canada, 5 February.
- 2008 Harkness, S., Super, C. M., Zylicz, P. O., Moreno, M. C., Bonichini, S., & Welles-Nyström, B. *Developmental stability and change in temperament correlates of "difficulty" in six cultures.* Paper presented at the 17<sup>th</sup> Occasional Temperament Conference, San Rafael, California. October 18.
- Sutherland, M., Moscardino, U., Super, C. M., & Harkness, S. *Infant temperament, development, and response to arm restraint in Italy and the U.S.* Paper presented at the 17<sup>th</sup> Occasional Temperament Conference, San Rafael, California. October 18.
- Harkness, S., & Super, C. M. *Entering the developmental niche: From cross-cultural research to applications.* Research-Practice Integration Colloquium, Tufts University, January 28.
- Harkness, S., & Super, C. M. *The developmental niche: Culture and diversity in children's development.* Invited presentation for "HDFS Month" at the Pennsylvania State University/Scranton, March 5.
- Super, C. M., Moscardino, U., & Blom, M. J. M. (2008). *Temperament: Where culture meets biology.* Invited paper presented at "Individual, Social, and Cultural Factors in Child and Family Health: A Conference in Honor and Memory of Vanna Axia." Padua, Italy, May 23.
- Blom, M. J. M., Super, C.M., van Schaik, S., Mavridis, C., DeLooze, M., & Harkness, S. Setting the biological clock: Daily routines and the establishment of diurnal rhythms in infancy. Presented in symposium *The cultural organization of daily activities of infants and their mothers: Implications for self-regulation and well-being* (S. Harkness, U. Moscardino, & C. M. Super, organizers) at the biannual meetings of the International Society for the Study of Behavioral Development, Würzburg, Germany, July.
- Harkness, S., Rha, J.-H., Moscardino, U., Blom, M. J. M., Hyun, O.-K., Sutherland, M., & Super, C. M. A day in the life of 2- and 6-month-old infants in four cultures. Presented in symposium *The cultural organization of daily activities of infants and their mothers: Implications for self-regulation and well-being* (S. Harkness, U. Moscardino, & C. M. Super, organizers) at the biannual meetings of the International Society for the Study of Behavioral Development, Würzburg, Germany, July.
- Moscardino, U., Axia, G., Altoè, G., Harkness, S., & Super, C. M. Culture, maternal well-being, and infant social interaction across the first six months: A growth modeling approach. Presented in symposium *The cultural organization of daily activities of infants and their mothers: Implications for self-regulation and*

- well-being* (S. Harkness, U. Moscardino, & C. M. Super, organizers) at the biannual meetings of the International Society for the Study of Behavioral Development, Würzburg, Germany, July.
- Mavridis, C., Harkness, S., Korom-Djakovic, D., Rha, J.-H., Moscardino, U., Blom, M. J. M., Hyun, O.-K., & Super, C. M. Mother-child joint daily activities and maternal well-being in four cultures. Presented in symposium *The cultural organization of daily activities of infants and their mothers: Implications for self-regulation and well-being* (S. Harkness, U. Moscardino, & C. M. Super, organizers) at the biannual meetings of the International Society for the Study of Behavioral Development, Würzburg, Germany, July.
- Ranade, N., Blom, M. J. M., Super, C. M., & Harkness, S. Infants' activity level as a cultural production. Presented in symposium *The cultural organization of daily activities of infants and their mothers: Implications for self-regulation and well-being* (S. Harkness, U. Moscardino, & C. M. Super, organizers) at the biannual meetings of the International Society for the Study of Behavioral Development, Würzburg, Germany, July.
- Harkness, S., & Super, C. M. *Parental ethnotheories and the (re-)production of culture*. Invited "State-of-the-Art" Lecture at the biannual meetings of the International Association for Cross-Cultural Psychology, Bremen, Germany, July.
- 2007 Super, C. M. *Diagnostic validation of ADHD in research and clinical practice: Comments*. Invited presentation, "Pharmacologically treating behavioral and emotional disturbances in children: Engaging the controversy." Workshop 2: Controversies in the context of diagnosing and treating ADHD. The Hastings Center/NIH, Rockefeller University, New York City, October 15.
- Harkness, S., & Super, C. M. *Culture and the Development of Self-Regulation in Infancy: A Mixed-Methods Approach*. Keynote address, Langeveld Institute Research Day, Langeveld Institute for the Study of Education and Development in Childhood and Adolescence, Utrecht University, the Netherlands, May.
- Super, C. M. & Harkness, S. *Colloquium on the study of child development in cultural context*. Faculty of Social Sciences, Utrecht University, the Netherlands, May.
- Super, C. M. & Harkness, S. *Seminar on Mixed Methods in the study of child development in cultural context*. Faculty of Social Sciences, Utrecht University, the Netherlands, May.
- Harkness, S., Moscardino, U., Blom, M. J. M., Huitrón, B., Rha, J.-H., Hyun, O.-K., & Super, C. M. Mothers' ideas and practices related to infant development in Italy, Spain, the Netherlands, Korea, and the U.S. Paper presented in symposium *The biocultural regulation of rest and arousal in early infancy* (S. Harkness & C.M. Super, organizers), meeting of the Society for Research in Child Development, Boston, March.
- Johnston, C. A., Vesely, C., Sutherland, M. A., Blom, M. J. M., Moscardino, U., Huitrón, B., Rha, J.-H., Granger, D. A., Harkness, S., & Super, C. M. The role of ethnotheories in maternal experience and well-being. Paper presented in symposium *The biocultural regulation of rest and arousal in early infancy* (S. Harkness & C.M. Super, organizers), meeting of the Society for Research in Child Development, Boston, March.

- Ranade, N., Sutherland, M. A., Johnston, C. A., Yoon, Y.-S., Cho, A., Speirs, K., Luck, R., Vesely, C., Super, C. M., Harkness, S., & Blom, M. J. M. Infant stimulation in the Netherlands and the U.S. Paper presented in symposium *The biocultural regulation of rest and arousal in early infancy* (S. Harkness & C.M. Super, organizers), meeting of the Society for Research in Child Development, Boston, March.
- Super, C. M., Blom, M. J. M., Granger, D. A., Luck, R. G., Ranade, N., Moscardino, U., Huitrón, B., Rha, J.-H., Hyun, O.-K., Johnston, C. A., Yoon, J.-S., Cho, A., & Harkness, S. Parental ethnotheories reflected in bio-behavioral development. Paper presented in symposium *The biocultural regulation of rest and arousal in early infancy* (S. Harkness & C.M. Super, organizers), meeting of the Society for Research in Child Development, Boston, March.
- Harkness, S., Super, C. M., Axia, G., Palacios, J., Blom, M. J. M., Welles-Nyström, B., Elias, A. The cultural regulation of developmental universals. Paper presented in symposium *Contributions of socio-historical theory and cross-cultural research to the study of child development* (M. Gauvain & R. L. Munroe, organizers), meeting of the Society for Research in Child Development, Boston, March.
- Super, C. M. Invited panelist, Memorial Panel Discussion, *“Beatrice and John Whiting: Their enduring contributions to child development research,”* meeting of the Society for Research in Child Development, Boston, March.
- Super, C. M. *Biocultural regulations of individual differences in development.* Invited presentation, “Pharmacologically treating behavioral and emotional disturbances in children: Engaging the controversy.” Workshop 1. The Hastings Center/NIH, New York City, March.
- Harkness, S., Moreno, C., Welles-Nyström, B., Moscardino, U., Zylicz, O., & Super, C. M. *Stories parents tell: Cultural scripts of children’s daily lives.* Paper presented in symposium on “The culture of daily life: Papers in honor of John and Beatrice Whiting” (S. Harkness, Convener). Meeting of the Society for Psychological Anthropology, Manhattan Beach, California, March.
- Super, C. M., Welles-Nyström, B., Rios Bermudez, M., Carrasco-Zylicz, A., Bonichini, S., Soriano, G., & Harkness, S. *Sleep as a cultural activity.* Paper presented in symposium on “The culture of daily life: Papers in honor of John and Beatrice Whiting” (S. Harkness, Convener). Meeting of the Society for Psychological Anthropology, Manhattan Beach, California, March.
- Harkness, S., & Super, C. M. *How parental ethnotheories shape children’s everyday lives and development.* Invited lecture, Center for the study of Everyday Life (a Sloan Center), University of California, Los Angeles, March.
- Harkness, S., Super, C. M., Sutherland, M., Moscardino, U., Axia, V., & Blom, M. J. M. *The developmental niche: Culture and the construction of habits in daily life.* Invited presentation at conference “Habit and rehabilitation: Promoting Participation.” American Occupational Therapy Foundation, Pacific Grove, CA, February.
- Harkness, S., Super, C. M., Blom, M., Moreno, C., Axia, G., & Moscardino, U. (2006). *Journeys along the boundaries between culture and attachment theory.* Paper presented at the meeting of the American Anthropological Association, Symposium in honor of Robert A. LeVine (E. P. Anderson-Fye, Organizer), San Jose, California, November.

- 2006 Super, C. M. *Using the Developmental Niche as a guide to health interventions for young children*. Invited address to the Fifth National Congress of the Guatemalan Psychological Association, Guatemala City, October.
- Super, C. M., Huitrón, B., Harkness, S., Axia, G., Palacios, J., Blom, M. J. M., Zylicz, P. O., Welles-Nyström, B. & Soriano, G. *Cultural influences on the correlates and stability of temperament in infancy*. Paper presented at the Occasional Temperament Conference, Providence, RI, October.
- Harkness, S., Super, C. M., Axia, G., Palacios, J., Welles-Nyström, B., Blom, M. J. M., & Zylicz, P. O. *Children's temperament and parenting stress in seven Western cultures*. Paper presented at the Occasional Temperament Conference, Providence, RI, October.
- Blom, M. J. M., Super, C. M., Harkness, S. & Granger, D. A. *Culturally regulated effects on the early development of diurnal sleep and HPA-activity*. Paper presented in Symposium entitled "The cultural organization of rest, arousal, stimulation, and activity" (S. Harkness & J.-H. Rha, organizers) at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia, July.
- Harkness, S.; Moscardino, U.; Blom, M. J. M.; Huitrón, B.; Vesely, C.; Johnston, C.; Zhu, C.; & Super, C. M. *Mothers' ideas and practices related to infant development in Italy, Spain, the Netherlands, and the U.S*. Paper presented in Symposium entitled "The cultural organization of rest, arousal, stimulation, and activity" (S. Harkness & J.-H. Rha, organizers) at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia, July.
- Londhe, R.; Ranade, N.; Blom, M. J. M.; Harkness, S.; & Super, C. M. *Sleep and activity patterns of American and Dutch infants*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia, July.
- Speirs, K. E.; Luck, R. G.; Blom, M. J. M.; Super, C. M.; & Harkness, S. *Infant arousal and stimulation: A comparison of the Netherlands and the United States*. Paper presented in Symposium entitled "The cultural organization of rest, arousal, stimulation, and activity" (S. Harkness & J.-H. Rha, organizers) at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia, July.
- Super, C. M.; Harkness, S.; Rha, J.-H.; Huitrón, B.; & Blom, M. J. M. *The stability of infant reactivity in four cultural groups*. Paper presented in Symposium entitled "The cultural organization of rest, arousal, stimulation, and activity" (S. Harkness & J.-H. Rha, organizers) at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia, July.
- Sutherland, M.; Harkness, S.; Vesely, C.; Blom, M. J. M.; Moscardino, U.; Huitrón, B.; Rha, J.-H.; Hyun, O-K.; Granger, D.; & Super, C. M. *Biological Markers of Maternal Stress and Mothers' Subjective Experience of Mood in the Postpartum Period*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development, Melbourne, Australia, July.
- Super, C. M. *The cultural regulation of development*. Invited address to the Postgraduate Institute of Child Study, Ain Shams University, Cairo, Egypt. March.

- Super, C. M. *The developmental niche*. Invited presentation for *Conférence Universitaire de Suisse Occidentale (CUSO)* on "Ethnotheories in Education" (Pierre Dasen, organizer), Charmey, Switzerland. March.
- Harkness, S., Super, C. M., Parmar, P., Hidalgo, V., Welles-Nyström, B., Moscardino, U., & Zylicz, O. *The 'isolated nuclear family' – How isolated? How nuclear? A study in six Western cultures*. Paper presented at annual meetings of the Society for Anthropological Science/Society for Cross-cultural Research, Symposium on "Comparative and Cross-cultural Anthropological Research" (Carol Ember, organizer), Savannah, GA. February.
- 2005 Super, C. M. *How culture structures early development*. Keynote address, 25<sup>th</sup> Conference of the Society for Reproductive and Infant Psychology, Amsterdam, the Netherlands. September.
- Harkness, S., Moscardino, U., Ros, R., Johnston, C., Blom, M., & Super, C. M. *Mother's ideas and practices related to infant stimulation in Italy, the Netherlands, and the US*. Paper presented in symposium on "Stimulation, Stress, and Culture," 25<sup>th</sup> Conference of the Society for Reproductive and Infant Psychology, Amsterdam, the Netherlands. September.
- Ros, R., Vesely, C., Blom, M., Russell, B., Harkness, S., Super, C. M., & Moscardino, U. *Biological markers of stress and mothers' subjective experiences of mood in the postpartum period*. Paper presented in symposium on "Stimulation, Stress, and Culture," 25<sup>th</sup> Conference of the Society for Reproductive and Infant Psychology, Amsterdam, the Netherlands. September.
- Russell, B. S., Huitrón, B., Blom, M. J. M., Ranade, N., Vesely, C. K., Harkness, S., & Super, C. M. *Longitudinal links in maternal mood from 3 cultures: trends in the Netherlands, Spain, and United States*. Poster presented at the Biannual Meetings of the Society for Research in Child Development. Atlanta, GA. March.
- Super, C. M. & Harkness, S. *The developmental niche in cross-cultural theory*. Invited presentations at Hannam University and Seoul National University, Korea. May.
- 2004 Korom, D., Londhe, R., Blom, M. J. M., Huitrón, B., Harkness, S. & Super, C. M. *American, Dutch, and Spanish Mothers' ethnotheories about infant stimulation*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Idzelis, M., Johnston, C. A., Blom, M. J. M., Harkness, S., & Super, C. M. *Mothers' social supports, sources of advice, and stress in the United States and the Netherlands*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Levitch, A. H., Moscardino, U., Harkness, S., & Super, C. M. *"Amore, Fai un Sorriso Alla Tata!" and "You're Such a Good Baby!": Italian and American parents' descriptions of their infants*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Blom, M. J. M., Super, C. M., Huitrón, B., & Harkness, S. *Culturally regulated effects of prenatal experience*. Poster presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Russell, B., Blom, M. J. M., Huitrón, B., Moscardino, U., Harkness, S., & Super, C. M. *Culture, cortisol, and postpartum depression: a study of mothers in Italy, the Netherlands, Spain, and the United States*. Poster presented at the Biannual



- Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Harkness, S., Moreno, M. C., Hughes, M., Moscardino, U., & Super, C. M. *Putting the Pieces Together: The Instantiation of Parental Ethnotheories in Practices of Daily Life*. Paper presented in the symposium "Parental Ethnotheories and Practices Related to Children's Learning and Development in Seven Cultures" (S. Harkness & B. Welles-Nyström, organizers), presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Palacios, J., Rios, M., Super, C. M., & Harkness, S. *Parental ethnotheories of the child and of learning: Similarities and differences across seven cultural communities*. Paper presented in the symposium "Parental Ethnotheories and Practices Related to Children's Learning and Development in Seven Cultures" (S. Harkness & B. Welles-Nyström, organizers), presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Super, C. M., Axia, G., Feng, X., Zylicz, O., & Harkness, S. *Temperament according to parents: implications for children's functioning at home and school*. Paper presented in the symposium "Parental Ethnotheories and Practices Related to Children's Learning and Development in Seven Cultures" (S. Harkness & B. Welles-Nyström, organizers), presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- Welles-Nyström, R., Oliva, A., Parmar, P., Miller, A., Harkness, S., & Super, C. M. *Mothers' and fathers' roles in children's learning environments*. Paper presented in the symposium "Parental Ethnotheories and Practices Related to Children's Learning and Development in Seven Cultures" (S. Harkness & B. Welles-Nyström, organizers), presented at the Biannual Meetings of the International Society for the Study of Behavioral Development. Ghent, Belgium. July.
- 2003 Super, C. M.; Blom, M. J. M.; Huitrón, B.; Harkness, S.; Granger, D. A.; & Korom, D. *Maternal daily mood and cortisol during later pregnancy: Individual and group differences*. Poster presented at the Biannual Meetings of the Society for Research in Child Development, Tampa. FL. April
- Blom, M. J. M., & Super, C. M. *Regularity and daylight exposure reflected in circadian rhythms*. Poster presented at the Biannual Meetings of the Society for Research in Child Development, Tampa. FL. April
- Russell, B. S., Korom, D., Harkness, S., & Super, C. M. *Maternal expectations and experiences during the third trimester through 2 weeks post-partum*. Poster presented at the Biannual Meetings of the Society for Research in Child Development, Tampa. FL. April
- Super, C. M. *The bio-cultural regulation of development*. Invited address, Chung-Ang University, Seoul, Korea. June.
- 2002 Super, C. M. *The cultural construction of variation in children's temperament*. Presentation to the 11<sup>th</sup> European Conference on Personality. Jena, Germany, July.
- Super, C. M. & Harkness, S. *Culture and infant crying*. Presentation to the 8<sup>th</sup> International Research Conference on Infant Cry. Padua, Italy, June.
- 2001 Super, C. M. *How culture affects child development*. Laboratory of Comparative Human Ethology, NICHD, Washington, DC. May.

- 2000 Super, C. M. & Harkness, S. *How culture affects child development*. D. O. Hebb Lecture, Department of Psychology, McGill University, Montreal, Canada. January.
- Super, C. M. *How culture affects child development*. Department of Psychology, University of Michigan. February.
- Welles-Nyström, B., Kolar, V., Hidalgo, V., Harkness, S., Hughes, M. Miller, A., Rios, M., Bonichini, S., Zylicz, P. O., Blom, M., Soriano, G., & Super, C. M. *Cultural continuity and change in parents' ideas and family life*. Paper presented at Invited Symposium in Honor of Harry McGurk: "Cultural Strategies for Children's Successful Development" (Co-conveners: J. Palacios & S. Harkness). Beijing, July.
- Harkness, S., Moreno, C., Super, C. M., Axia, G., Welles-Nyström, B., Kolar, V., Zylicz, P. O., & van Tijen, N. *Cultural models of the child and the family*. Paper presented at Invited Symposium in Honor of Harry McGurk: "Cultural Strategies for Children's Successful Development" (Co-conveners: J. Palacios & S. Harkness). Beijing, July.
- Super, C. M., Axia, G., Zylicz, P. O., Welles-Nyström, B., Kolar, V., Harkness, S., & Palacios, J. *Meeting the challenges of parenthood: Parental stress and child age, gender, and temperament*. Paper presented at Invited Symposium in Honor of Harry McGurk: "Cultural Strategies for Children's Successful Development" (Co-conveners: J. Palacios & S. Harkness). Beijing, July.
- Feng, X., Super, C. M., Harkness, S., Palacios, J., Axia, G., Welles-Nyström, B., Elias, A., Kolar, V., Zylicz, P. O., Rios, M., Bonichini, S., & Jacobs, M. *Parents' cultural beliefs about children's success in school: cross-cultural comparison of six western communities*. Poster presented in Poster Workshop: "Empirical findings on parents' and teachers' cultural models and practices in seven communities" (Co-conveners: C. M. Super & G. Axia). Beijing, July.
- Harkness, S., Super, C. M., Feng, X., Welles-Nyström, B., Oliva, A., Carrasco-Zylicz, A., Palacios, J., Zylicz, P. O., Axia, G., Rios, M., & Bonichini, S. *Teachers' and parents' cultural beliefs about children's success in school across six cultural communities*. Poster presented in Poster Workshop: "Empirical findings on parents' and teachers' cultural models and practices in seven communities" (Co-conveners: C. M. Super & G. Axia). Beijing, July.
- Miller, A., Moscardino, U., Rios, M., Tovatt, C., Blom, M., Axia, G., Palacios, J., Welles-Nyström, B., Hidalgo, V., Harkness, S., & Super, C. M. *Intergenerational transmission of parenting themes and the power of cultural models*. Poster presented in Poster Workshop: "Empirical findings on parents' and teachers' cultural models and practices in seven communities" (Co-conveners: C. M. Super & G. Axia). Beijing, July.
- Super, C. M., Parmar, P., Oliva, A., Zylicz, P. O., Carrasco-Zylicz, A., Welles-Nyström, B., & Harkness, S. *Teachers' and parents' preferences for root metaphors in five Western samples*. Poster presented in Poster Workshop: "Empirical findings on parents' and teachers' cultural models and practices in seven communities" (Co-conveners: C. M. Super & G. Axia). Beijing, July.
- Hidalgo, V., Parmar, P., Harkness, S., Axia, G., Moreno, C., Welles-Nyström, B., Kolar, V., & Super, C. M. *Parents' social networks and availability of support: A cross-cultural comparison*. Poster presented in Poster Workshop: "Empirical findings on parents' and teachers' cultural models and practices in seven communities" (Co-conveners: C. M. Super & G. Axia). Beijing, July.

- Muller, B., Blom, M., Super, C. M., Kolar, V., Welles-Nyström, B., Palacios, J., Axia, G., Zylicz, P. O., & Harkness, S. *Joint activities, cultural models and the development of siblings relations*. Poster presented in Poster Workshop: "Empirical findings on parents' and teachers' cultural models and practices in seven communities" (Co-conveners: C. M. Super & G. Axia). Beijing, July.
- Super, C. M. *Temperament, cortisol, and culturally specific methods of infant care*. Occasional Temperament Conference 2000, Westport CT. September.
- 1999 Super, C. M., & Harkness, S. *The developmental niche: A model for culture and child development*. Invited presentation, 31<sup>st</sup> Ross Roundtable on Critical Approaches to Common Pediatric Problems, "Child health in the multicultural environment." Washington, D.C., November.
- Super, C. M., Harkness, S., Welles-Nyström, B., Axia, G., Palacios, J., Rios, M., Moscardino, U., Blom, M., & Feng, X. *Sleep as a cultural activity: A study in five western communities*. Paper presented at symposium entitled "Creating and acquiring cultural competence through everyday activities: A focus on children's use of time" (D. Hogan & J. Tudge, organizers), at the Biannual Meetings of the Society for Research in Child Development, Albuquerque, NM. April.
- Harkness, S., Super, C. M., Pai, S. G., Rios, M., Axia, G., Moscardino, U., & Blom, M. *Building children's competence through everyday activities: A cross-cultural study in four communities*. Paper presented at symposium entitled "Creating and acquiring cultural competence through everyday activities: A focus on children's use of time" (D. Hogan & J. Tudge, organizers), at the Biannual Meetings of the Society for Research in Child Development, Albuquerque, NM. April.
- 1998 Harkness, S., & Super, C. M. *Parental ethnotheories and the intergenerational transmission of parenting*. Invited Colloquium, Psychology Department, University of Vermont, November.
- Palacios, J., Harkness, S., Hidalgo, V., Zylicz, P. O., Axia, G., Kolar, V., Super, C. M., & Welles-Nyström, B. *The Construction of Parental Ethnotheories: Intergenerational and Contemporaneous Influences*. Paper presented on symposium "Parental Ethnotheories and Their Instantiation in Cultural Practices: Results from the International Study of Parents, Children and Schools" at the biannual meetings of the International Society for the Study of Behavioral Development. Berne, Switzerland, July, 1998.
- Harkness, S., Moreno, C., Axia, G., Welles-Nyström, B., Zylicz, P. O., Super, C. M., & Lee, J.-L. *Parental ethnotheories of children's personality and competence: a comparative analysis of parents' free descriptions of their children*. Paper presented on symposium "Parental Ethnotheories and Their Instantiation in Cultural Practices: Results from the International Study of Parents, Children and Schools" at the biannual meetings of the International Society for the Study of Behavioral Development. Berne, Switzerland, July, 1998.
- Axia, G., Super, C. M., Oliva, A., McGurk, H., Elias, A., Marszal-Wisniewska, M., Zylicz, P. O., Welles-Nyström, B., Harkness, S., & Pai, S. *Parents' Cultural Perceptions of Children's Temperament and of Its Role in Development*. Paper presented on symposium "Parental Ethnotheories and Their Instantiation in Cultural Practices: Results from the International Study of Parents, Children and Schools" at the

- biannual meetings of the International Society for the Study of Behavioral Development. Berne, Switzerland, July, 1998.
- Super, C. M., Harkness, S., Jacobs, M., Rios, M., Axia, G., McGurk, H., Welles-Nyström, B., Zylicz, P. O., & Muñoz, V. *Parents as Teachers: The Instantiation of Parental Ethnotheories in Cultural Practices*. Paper presented on symposium "Parental Ethnotheories and Their Instantiation in Cultural Practices: Results from the International Study of Parents, Children and Schools" at the biannual meetings of the International Society for the Study of Behavioral Development. Berne, Switzerland, July, 1998.
- Welles-Nyström, B., Harkness, S., Zylicz, P. O., Palacios, J., Kolar, J., Axia, G., Blom, M., & Super, C. M. Parents' ethnotheories of child co-sleeping. Poster presented at poster workshop entitled "International Study of Parents, Children, Schools: Empirical findings on cultural models and practices in seven communities" ©. M. Super & A. Eliaz, (Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.
- Axia, G., Sponchiado, E., Bonichini, S., Harkness, S., & Super, C. M. *Cultural models for parenting in Italy: Emotional closeness and the role of intergenerational transmission*. Poster presented at poster workshop entitled "International Study of Parents, Children, Schools: Empirical findings on cultural models and practices in seven communities" ©. M. Super & A. Eliaz, (Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.
- Jacobs, M., Rijdsdam, R., Super, C. M., Harkness, S., Welles-Nyström, B., Palacios, J., Rios, M., Axia, G., Bonichini, S., Tettamanzi, M., Ballico, C., Eliaz, A., Marszal-Wisniewska, M., Zylicz, P. O., McGurk, H., & Kolar, V. *Fathers', mothers', and teachers' cultural models of children's qualities for success in school*. Poster presented at poster workshop entitled "International Study of Parents, Children, Schools: Empirical findings on cultural models and practices in seven communities" ©. M. Super & A. Eliaz, (Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.
- Bonichini, S., Axia, G., Calugi, C., Centenaro, V., Harkness, S., & Super, C. M. *Cultural models and temperament: The case of Italian parents*. Poster presented at poster workshop entitled "International Study of Parents, Children, Schools: Empirical findings on cultural models and practices in seven communities" ©. M. Super & A. Eliaz, (Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.
- Feng, X., S. Bonichini, G. Axia, S. Harkness, C. M. Super, M. Jacobs, R. Reijdsdam, B. Welles-Nyström, J. Palacios, M. Rios, M. Tettamanzi, C. Ballico, A. Eliaz, M. Marszal-Wisniewska, & P.O. Zylicz. *Fathers' and mothers' cultural models of children's qualities for success in school*. Poster presented at poster workshop entitled "International Study of Parents, Children, Schools: Empirical findings on cultural models and practices in seven communities". M. Super & A. Eliaz, (Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.
- Meijer, L., Mittal, R., C. M. Super & S. Harkness. *Dutch and American parents' explanation of behavioral difficulty*. Poster presented at poster workshop entitled

- “International Study of Parents, Children, Schools: Empirical findings on cultural models and practices in seven communities” ©. M. Super & A. Eliaz, Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.
- Miller, A. M., C. M. Super, S. Harkness, C. Moreno, B. Welles-Nyström, G. Axia, H. McGurk, & P. O. Zylicz. *Cultural models of children's personal qualities: Scaling results from European, Euro-American, and Euro-Australian samples*. Poster presented at poster workshop entitled “International Study of Parents, Children, Schools: Empirical findings on cultural models and practices in seven communities” ©. M. Super & A. Eliaz, Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.
- McGurk, H., C. M. Super, M. Marszal-Wisniewska, P. O. Zylicz, E. Mons, G. Axia, B. Welles-Nyström, A. Oliva, M. Rios, V. Kolar, & S. Harkness. *Parents' preferences for root metaphors in European, Euro-American, and Euro-Australian samples*. Poster presented at poster workshop entitled “International Study of Parents, Children, Schools: Empirical findings on cultural models and practices in seven communities” ©. M. Super & A. Eliaz, Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.
- Parmar, P., S. Harkness, V. Hidalgo, G. Axia, B. Welles-Nyström, V. Kolar, P. O. Zylicz, S. Pai, & C. M. Super. *The role of the extended family in providing parenting information and support in European, Euro-American, and Euro-Australian communities*. Poster presented at poster workshop entitled “International Study of Parents, Children, Schools: Empirical findings on cultural models and practices in seven communities” ©. M. Super & A. Eliaz, Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.
- Hidalgo, V., C. Moreno, B. Welles-Nyström, V. Kolar, G. Axia, P. O. Zylicz, S. Harkness, & C. M. Super. *Fathers' and mothers' involvement in children's daily life*. Poster presented at poster workshop entitled “International Study of Parents, Children, Schools: Empirical findings on cultural models and practices in seven communities” ©. M. Super & A. Eliaz, Organizers) at the biannual meeting of the International Society for the Study of Behavioral Development. Bern, Switzerland, July, 1998.
- Super, C. M. *Parenthood as a developmental and cultural project*. Invited Plenary Address, National Conference on Parenthood in America. Madison, Wisconsin, April.
- 1997 Meijer, L, Super, C. M., & Harkness, S. *Dutch and American parents' understanding of "difficult temperament."* Paper presented at annual meetings of the Society for Cross-cultural Research, San Antonio, Texas, February.
- Super, C. M., Harkness, S., Granger, D. A., & van den Boom, D. *The early socialization sleep in Dutch and American families*. Paper presented at biannual meeting of the Society for Research in Child Development. Washington, DC, April.
- 1996 Super, C. M., & Harkness, S. *Parental Belief Systems, Cultural Practices, and Infant Sleeping Patterns: A US-Dutch Comparison*. Paper presented at workshop on

- "Parenting and Sleep" (Chairs: P. Salzarulo & A. Scher) at 13th Congress of the European Sleep Research Society, Brussels, June 1966.
- Mons, E., Super, C. M., Harkness, S., & Vrijenhoek, H. *Dutch and American Parent's Preferences for "Root Metaphors" for Children's Behavior*. Poster presented at the biennial meetings of the International Society for the Study of Behavioral Development, Quebec, August 1996.
- Jacobs, M., Rijdsdam, R., Super, C. M., & Harkness, S. *Parent-School Involvement and Shared Cultural Models of Child Development: A Case Study in a Dutch Community*. Poster presented at the biennial meetings of the International Society for the Study of Behavioral Development, Quebec, August 1996.
- Fintelman, M., Harkness, S., & Super, C. M. *Family Time and "Special Time": a Comparative Study of Parental Ethnotheories and Cultural Practices in Holland and the U.S.* Poster presented at the biennial meetings of the International Society for the Study of Behavioral Development, Quebec, August 1996.
- Grijzen, K., Harkness, S., & Super, C. *Cultural differences in stability of temperament: a Dutch and Californian comparison*. Poster presented at the biennial meetings of the International Society for the Study of Behavioral Development, Quebec, August 1996.
- Super, C. M., & Harkness, S. *Constitutional amendments: Cultural influences on temperament*. Invited presentation at "Temperament in context," a conference held at the Netherlands Institute for Advanced Study in the Humanities and Social Sciences, Wassenaar, Holland, June 27-29, 1996.
- 1995 Super, C. M., Harkness, S., Keefer, C. H., van Tijen, N., & van der Vlugt. *Cultural influences on sleep patterns in infancy and early childhood*. Paper presented at the meeting of the American Association for the Advancement of Science, Symposium on "Ethnopediatrics: Cultural factors in child survival and growth" (Organized by Carol Worthman). February, 1995.
- Super, C. M., & Harkness, S. *Cultural Differences in the Perception Newborn Behavior*. Poster presented at the biannual meetings of the Society for Research in Child Development, Indianapolis, March 1995.
- Harkness, S., Super, C. M., & Pai, S. *Individualism and the "Western mind" reconsidered: American and Dutch parents' ethnotheories of children and family*. Paper presented on symposium "The social construction of the child: Understanding variability within and across contexts" ©. M. Super, Organizer), at the biannual meetings of the Society for Research in Child Development, Indianapolis, March 1995.
- 1994 Super, C. M. *Organizational resources for the care of young children*. Paper presented at the Cornell/UNICEF Colloquium on Care and Nutrition of the Young Child. Ithaca, NY, October.
- Harkness, S., Pai, S., & Super, C. M. *Temperament and culture in parents' descriptions of their children*. Paper presented at the 10th Occasional Temperament Conference, Berkeley, CA, October.
- Super, C. M., & Harkness, S. *Temperament and the culturally structured socialization of infant arousal*. Paper presented at the 10th Occasional Temperament Conference, Berkeley, CA, October.
- Super, C. M., Harkness, S., van Tijen, N., & van der Vlugt *Parents' cultural beliefs and the socialization of infant arousal*. Poster presented at the Biannual meeting of the

- International Society for the Study of Behavioral Development. Amsterdam, Holland; June.
- Harkness, S., Super, C. M., van Tijen, N., & van der Vlugt *The sociocultural construction of parents' ideas about development*. Paper presented at the Biannual meeting of the International Society for the Study of Behavioral Development. Amsterdam, Holland; June.
- Super, C. M., & Gil, S. *Adaptations in the developmental niche to seasonal variation in agricultural work in a rural Indian setting*. Poster presented at the Biannual meeting of the International Society for the Study of Behavioral Development. Amsterdam, Holland; June.
- Super, C. M. *Parental ethnotheories: Theories and methods*. Invited lecture at the Institute for Psychological Research, Warsaw, Poland. May.
- Super, C. M. *Culture and human development*. Invited lecture, University of Łódź, Poland. May.
- 1993 Raghavan, C. S., Harkness, S., & Super, C. M. *Parents' cultural models of female gender role identity: Ethnotheories of Indian and American parents in Central Pennsylvania*. Paper presented at Biennial meetings of the Society for Research in Child Development, New Orleans.
- Super, C. M. *An experimental contribution to the theory: Discussion of "The impact of maternal education on infant care and child mortality*. Presented at the Biannual meetings of the Society for Psychological Anthropology, Montréal, October.
- 1992 Super, C. M. *Why can't the experts agree?* Invited address to the annual meeting of the Centre County Children's Services Adoptive Parents' Support Group, October.
- Super, C. M. *Root metaphors for development: Science, parenting, and clinical interventions*. Invited presentation at "Other minds: Methods in the cross cultural study of cognitive variations," Max Planck Institute for Psycholinguistics, Nijmegen, the Netherlands.
- Super, C. M. *Family and the developmental niche*. Invited presentation at preconference "Family, school, and literacy: The preschool period," convened by the Netherlands UNESCO Commission, den Hague, the Netherlands.
- Super, C. M. *Root metaphors of development: Cognitive science and clinical science*. Invited colloquium at The Curium, Oegtsgeest, The Netherlands.
- Super, C. M. *Temperament and culture*. Invited lecture at the Center for Knowledge about Young Children, Gothenburg, Sweden.
- Super, C. M. *The cultural construction of child development*. Invited lecture for the Department of Psychology, University of Gothenburg.
- Super, C. M. *Culture and Human Development*. Seminar at the Department of Psychology, University of Seville, Spain.
- 1991 Super, C. M. *Child rearing practices in a changing world*. Invited presentation at "Learning for All: Bridging Domestic and International Education," Alexandria, Virginia.
- Super, C. M. *The cultural regulation of temperament-environment interactions*. Invited paper at the Workshop on Cross-cultural Research on Temperament, Niebórow, Poland.

- Super, C. M. *Ask the doctor: The role of the pediatrician in American parents' theories of child behavior and development*. Presentation Symposium on Parental Theories in Cross-cultural Perspective, Society for Research in Child Development, Seattle.
- Super, C. M. *Pediatricians and patients*. Presentation at Child Development Unit, Children's Hospital, Boston.
- 1990 Super, C. M. *Looking at your child's development*. Invited presentation to Teen Parents group, Central Intermediate Unit, State College, Pennsylvania.
- Super, C. M. Invited lecture at colloquium, *Behavioral sciences applied to development*, Armstrong State College, Savannah, Georgia.
- 1989 Super, C. M. *The cultural regulation of children's activities*. Invited presentation to International Dietary Consultation Group, (UNU), Cambridge, Massachusetts.
- Super, C. M. *Caretaker and child behaviors influencing infantile diarrhea*. Invited presentation for the Symposium on the Application of Research Findings in Development Projects: Examples from the Third World, Society for Research in Child Development, Baltimore, Maryland.
- Super, C. M. *Self-esteem in children and parents*. Presentation to Parent-Teachers Organization, Ferguson Township School, Pine Grove Mills, Pennsylvania.
- 1988 Super, C. M. *The context of behavior observations and interpretations*. Invited presentation at American Anthropological Association, Phoenix, Arizona.
- Super, C. M. Ritalin, hyperactivity, and behavioral training. *The Nancy Merrill Show*, (TV talk show), Channel 7, Boston.
- 1987 Super, C. M. *Family violence in evolutionary perspective: Portents for the future*. Invited presentation at 3rd Annual Conference on Abuse and Victimization in Life-span Perspective: Knowledge and Controversy on Treatment. Department of Continuing Education, Harvard Medical School.
- Super, C. M. *Parents' ethnotheories of child behavior and the metaphors of clinical intervention*. Colloquium, Department of Education, University of California, Los Angeles.
- 1986 Super, C. M. *Parental perceptions of the difficult child*. Presentation to the Sixth Occasional Temperament Meetings, Pennsylvania State University.
- Super, C. M. *A Place for Parents*. Radio interview, WHTT, Boston.
- 1985 Super, C. M. *Culture and temperament*. Invited presentation for the symposium, Interdisciplinary Approaches to the Study of Temperament, The Society for Research in Child Development.
- 1984 Super, C. M. *Parental theories of children's intelligence and personality*. Invited presentation for the symposium, Parental Ethnotheories, the American Anthropological Association, Los Angeles.
- 1983 Super, C. M. *Workshop on Parenting Roles and Behaviors*. Invited presentation, National Academy of Sciences, National Research Council, Committee on Child Development Research and Public Policy.
- Super, C. M. Child Psychiatry Rounds, Department of Psychiatry, University of Colorado School of Medicine.