

## Human Development and Family Studies Plan of Study 2011-2012 Catalog

Date: \_\_\_\_\_

Name: \_\_\_\_\_ Student ID (PeopleSoft) Number: \_\_\_\_\_  
 Permanent Address: \_\_\_\_\_ Permanent Phone: \_\_\_\_\_  
 Date of Admission: UConn: \_\_\_\_\_ HDFS: \_\_\_\_\_ Catalog Yr: \_\_\_\_\_ Email Address: \_\_\_\_\_  
 Date of Graduation: May \_\_\_\_\_ December: \_\_\_\_\_ Summer: \_\_\_\_\_ Minor: \_\_\_\_\_ Total GPA: \_\_\_\_\_ Major GPA \_\_\_\_\_  
 HDFS Concentration: Early Childhood Dev. & Ed. \_\_\_ Childhood & Adolescence \_\_\_ Family Relationships \_\_\_ Adult Dev. & Aging \_\_\_ Family & Society \_\_\_

**General Education Requirements:** The general education requirements are clearly indicated in the University of Connecticut catalog. Students are responsible for all credit restrictions that apply to their programs. **PLEASE NOTE:** Not all courses and credits taken will be listed on this plan. **HOWEVER, you must have 120 credits to graduate.** No courses taken on PASS/FAIL may be used for General Education or Major requirements.

**For each course listed, record the grade received and the semester during which the class was taken. Use TR to indicate all transfer credit courses.**

**SECOND LANGUAGE.** In a single second language, ONE of the following:

- 3 years high school. List as indicated on the official transcript: \_\_\_\_\_
- two yrs (4 semesters) of college level study,
- 2 yrs high school plus passing the 2<sup>nd</sup> year (Intermediate) UConn level, or
- successful completion of language equivalency exam

| Dept. | Course# | Course Description | Grade | Semester |
|-------|---------|--------------------|-------|----------|
| _____ | _____   | _____              | _____ | _____    |
| _____ | _____   | _____              | _____ | _____    |
| _____ | _____   | _____              | _____ | _____    |
| _____ | _____   | _____              | _____ | _____    |

**WRITING COMPETENCY**

ENGL 1010, ENGL 1011, or English 3800, followed by 2 W courses.

| Dept. | Course# | Course Description                 | Grade | Semester |
|-------|---------|------------------------------------|-------|----------|
| ENGL  | 1010    | Seminar in Academic Writing        | _____ | _____    |
| ENGL  | 1011    | Sem. in Writing Through Literature | _____ | _____    |
| ENGL  | 3800    | Honors I: Approaches to Literature | _____ | _____    |
| HDFS  | 2004W   | Research Methods in HDFS           | _____ | _____    |
| HDFS  | 4007W   | Professional Communication in HDFS | _____ | _____    |

**QUANTITATIVE COMPETENCY**

3 Q courses, at least one of which must be in Mathematics or Statistics

| Dept. | Course#       | Course Description | Grade | Semester |
|-------|---------------|--------------------|-------|----------|
| _____ | _____Q        | _____              | _____ | _____    |
| _____ | _____Q        | _____              | _____ | _____    |
| STAT  | 1000QC/1100QC | _____              | _____ | _____    |

**COURSES IN CONTENT AREAS 1, 2 & 3 MUST BE TAKEN IN 6 DIFFERENT ACADEMIC UNITS**

**Content Area 1 - Arts and Humanities – 5 courses (15 credits)**

Must have one from areas A through D, and must be taken in four different departments/academic units: A) Arts, B) Literature, C) History, D) Philosophical and Ethical Analysis, E) World Cultures

| Dept. | Course# | Area  | Course Description | Grade | Semester |
|-------|---------|-------|--------------------|-------|----------|
| _____ | _____   | A     | _____              | _____ | _____    |
| _____ | _____   | B     | _____              | _____ | _____    |
| _____ | _____   | C     | _____              | _____ | _____    |
| _____ | _____   | D     | _____              | _____ | _____    |
| _____ | _____   | _____ | _____              | _____ | _____    |

**Content Area 2 - Social Sciences – Human Development and Family Studies requires 3 specific courses (9 credits)**

|                              |           |                                   |       |       |
|------------------------------|-----------|-----------------------------------|-------|-------|
| HDFS                         | 1070      | Individual and Family Development | _____ | _____ |
| PSYC                         | 1101/1103 | General Psychology II             | _____ | _____ |
| Choose one of the following: |           |                                   |       |       |
| HDFS                         | 1060      | Close Relationships               | _____ | _____ |
| SOCI                         | 1001      | Introduction to Sociology         | _____ | _____ |

**Content Area 3 - Science & Technology – 2 courses from 2 different departments/academic units, at least 1 of which must be a laboratory course.**

|                               |      |  |       |       |
|-------------------------------|------|--|-------|-------|
| (Must be a laboratory course) |      |  |       |       |
| PSYC                          | 1100 | General Psyc (Required of all HDFS majors) | _____ | _____ |

**Content Area 4 - Diversity and Multiculturalism – 2 courses (6 credits) - One of these must be an “International” course. Courses may both come from the same academic unit. Students may use 1 content area 4 course in another content area.**

|                                   |      |                          |       |       |
|-----------------------------------|------|--------------------------|-------|-------|
| (Must be an international course) |      |                          |       |       |
| HDFS                              | 2001 | Diversity Issues in HDFS | _____ | _____ |

**Requirements:**  
 46 Credits – 34 credits in the HDFS major plus 12 credits in courses logically related to but outside the major as determined by the student's academic advisor.

**Required courses in HDFS: 19 credits**

|      |       |                                    |       |       |
|------|-------|------------------------------------|-------|-------|
| HDFS | 2001  | Diversity Issues in HDFS           | _____ | _____ |
| HDFS | 2004W | Research Methods in HDFS           | _____ | _____ |
| HDFS | 2100  | HD: Infancy through Adolescence    | _____ | _____ |
| HDFS | 2200  | HD: Adulthood and Aging            | _____ | _____ |
| HDFS | 2300  | Family Interaction Processes       | _____ | _____ |
| HDFS | 4007W | Professional Communication in HDFS | _____ | _____ |

**One of the following Courses: 3 credits**

|      |      |                                    |       |       |
|------|------|------------------------------------|-------|-------|
| HDFS | 3520 | Legal Aspects of Family Life       | _____ | _____ |
| HDFS | 3530 | Public Policy & The Family         | _____ | _____ |
| HDFS | 3540 | Child Welfare, Law & Social Policy | _____ | _____ |
| HDFS | 3550 | Comparative Family Policy          | _____ | _____ |

**Selected HDFS courses: 12 credits minimum**

|      |        |                                      |       |       |
|------|--------|--------------------------------------|-------|-------|
| HDFS | 3042   | Baseball and Society                 | _____ | _____ |
| HDFS | 3083+  | Foreign Study                        | _____ | _____ |
| HDFS | 3092** | Research Practicum in HDFS           | _____ | _____ |
| HDFS | 3098   | Selected Topics in HDFS              | _____ | _____ |
| HDFS | 3101   | Infant & Toddler Development         | _____ | _____ |
| HDFS | 3102   | Early & Middle Childhood Dev.        | _____ | _____ |
| HDFS | 3103   | Adolescent Development               | _____ | _____ |
| HDFS | 3110   | Social & Community Influence         | _____ | _____ |
| HDFS | 3120   | Intro to Programs for Young Chldrn   | _____ | _____ |
| HDFS | 3122   | Integ. Curr. for Infants & Toddlers  | _____ | _____ |
| HDFS | 3123   | Integ. Curr. for Preschool & Kind.   | _____ | _____ |
| HDFS | 3125   | Emergent Literacy & Lang in ECE      | _____ | _____ |
| HDFS | 3126   | Analysis Prgms Young Chldrn          | _____ | _____ |
| HDFS | 3130   | Current Topics in Early Child. Ed.   | _____ | _____ |
| HDFS | 3240   | Aging in American Society            | _____ | _____ |
| HDFS | 3249   | Gender and Aging                     | _____ | _____ |
| HDFS | 3250   | Disabilities: A Lifespan Perspective | _____ | _____ |
| HDFS | 3252   | Death, Dying, & Bereavement          | _____ | _____ |
| HDFS | 3261   | Men and Masculinity                  | _____ | _____ |
| HDFS | 3268   | Latinos: Sexuality and Gender        | _____ | _____ |
| HDFS | 3277   | Issues in Human Sexuality            | _____ | _____ |
| HDFS | 3310   | Parent-Child Rel. Cultural Pers.     | _____ | _____ |
| HDFS | 3311   | Parenthood & Parenting               | _____ | _____ |
| HDFS | 3319   | Risk and Resilience in Indiv. & Fam. | _____ | _____ |
| HDFS | 3340   | Individual & Family Interventions    | _____ | _____ |
| HDFS | 3341   | Family & Consumer Sciences           | _____ | _____ |
| HDFS | 3342   | Family Resource Management           | _____ | _____ |
| HDFS | 3343   | Family Life Education                | _____ | _____ |

|      |         |                                      |       |       |
|------|---------|--------------------------------------|-------|-------|
| HDFS | 3420    | Abuse and Violence in Families       | _____ | _____ |
| HDFS | 3421    | Low Income Families                  | _____ | _____ |
| HDFS | 3423    | History of the Family                | _____ | _____ |
| HDFS | 3430    | Family-School Partnership            | _____ | _____ |
| HDFS | 3431    | Family & Work                        | _____ | _____ |
| HDFS | 3432    | Family in Society                    | _____ | _____ |
| HDFS | 3433    | Consumer Rights & Responsibilities   | _____ | _____ |
| HDFS | 3442    | Latino Health and Health Care        | _____ | _____ |
| HDFS | 3510    | Planning & Managing Human Serv       | _____ | _____ |
| HDFS | 3520*** | Legal Aspects of Family Life         | _____ | _____ |
| HDFS | 3530*** | Public Policy and the Family         | _____ | _____ |
| HDFS | 3540*** | Child Welfare, Law and Social Policy | _____ | _____ |
| HDFS | 3550*** | Comparative Family Policy            | _____ | _____ |
| HDFS | 4004    | Senior Sem. in Research Methods      | _____ | _____ |
| HDFS | 4087W** | Honors Thesis                        | _____ | _____ |
| HDFS | 4133    | Admin. & Leadership Programs         | _____ | _____ |
| HDFS | 4255    | Living with Chronic Illness          | _____ | _____ |

+ No more than 6 credits may be taken in this course  
 \*\* No more than 3 credits from the following group may be used for completion of the 12 credits:  
 HDFS 3092, 4087W  
 \*\*\*Any of these courses not used above are allowed for completion of these 12 credits

**Additional courses that can be taken as credit towards graduation:**

|      |      |                                     |       |       |
|------|------|-------------------------------------|-------|-------|
| HDFS | 3080 | Supervised Field Experience         | _____ | _____ |
| HDFS | 3087 | Honors Proseminar (1 credit)        | _____ | _____ |
| HDFS | 3180 | Programs for Young Children         | _____ | _____ |
| HDFS | 3181 | Observing Infant/Toddler Dev.       | _____ | _____ |
| HDFS | 3182 | Observ. Early & Middle Chldhd Dev   | _____ | _____ |
| HDFS | 3183 | Child Dev. Lab:FieldworkPracticum   | _____ | _____ |
| HDFS | 4097 | Honors Thesis Prep. Sem (2 credits) | _____ | _____ |
| HDFS | 4099 | Independent Study for Undergrad.    | _____ | _____ |
| HDFS | 4181 | Child Dev. Lab: Suprvsd Teaching    | _____ | _____ |
| HDFS | 4182 | Admin/Ldrshp EC Prog: Practicum     | _____ | _____ |

**Credits In A Related Area: 12 credits minimum\*(must be 2000 level or higher)**

| <u>Dept.</u> | <u>Course#</u> | <u>Course Description</u> | <u>Grade</u> | <u>Semester</u> |
|--------------|----------------|---------------------------|--------------|-----------------|
| _____        | _____          | _____                     | _____        | _____           |
| _____        | _____          | _____                     | _____        | _____           |
| _____        | _____          | _____                     | _____        | _____           |
| _____        | _____          | _____                     | _____        | _____           |
| _____        | _____          | _____                     | _____        | _____           |

\* No more than 3 credits for related fieldwork, internships or peer counseling courses

TOTAL DEGREE CREDITS FOR GRADUATION \_\_\_\_\_ (Minimum of 120)

ADVISOR'S SIGNATURE \_\_\_\_\_ Date: \_\_\_\_\_

DEAN'S SIGNATURE \_\_\_\_\_ Date: \_\_\_\_\_