

Application
Early Childhood Development and Education
Department of Human Development and Family Studies
University of Connecticut

Who can apply? HDFS majors completing their 3rd semester (or later).

Preferred candidates:

- Declared HDFS Major
- GPA 2.7 through the 3rd semester
- Completed HDFS 1070, 2001 and by the end of 4th semester MUST have complete HDFS 2100, and 2004W; and either 2200 or 2300.
- Experience with young children in one or more settings.

Application Procedures- please use as a checklist, and include the following:

- 1) ___ Complete the ECDE Application Form.
- 2) ___ Attach a completed/update HDFS Advising/Plan of Study Form
- 3) ___ Attach an unofficial copy of your transcript.
- 4) ___ Attach one reference using the Recommendation Form included in this packet. This should be from an individual who recognizes your motivation to work in a field involving young children. It is helpful if this person has known you in an employment or volunteer setting in which you were directly involved with children.
- 5) ___ Attach a recent photo of yourself to the application
- 6) **Submit application by campus mail or in person to:** Kim Larrabee, Unit 1117. Child Development Laboratories. Kim.Larrabee@uconn.edu

After you have submitted your application, you will be assigned one of the following early childhood faculty to contact regarding your interview:

- a. JoAnn Robinson, Director of Early Childhood Education and Early Intervention (joann.robinson@uconn.edu)
- b. Kim Larrabee, Student Coordinator for Early Childhood Programs (kim.larrabee@uconn.edu)
- c. Meg Galante-DeAngelis, Lecturer (Mary.Galante-DeAngelis@uconn.edu)
- d. Anne Bladen, Director, Child Development Labs (Anne.Bladen@uconn.edu)

Deadlines

Applications are processed on a rolling admissions basis. However, for students planning to begin the program in the fall semester applications must be in by March 25th. For students planning to begin the program in the spring semester applications must be in by October 20th.

Notification of Acceptance:

A letter notifying **applicants** of their acceptance for the fall semester will be mailed on or before, June 5. A letter notifying **applicants** of their acceptance for the spring semester will be mailed on or before, January 5.

Application Form
Early Childhood Development and Education
Department of Human Development and Family Studies
University of Connecticut

Name _____ Date: _____

PeopleSoft ID & Net ID _____ / _____

Email Address _____ Current phone _____

Current address _____

Postal address to send notification: _____

Relevant Experiences: List or describe experiences (volunteer or employment) that have been important in developing your motivation to become an early childhood educator or to work in a related field. Include both college and high school experiences.

Essay: Describe in 1-2 pages (double-spaced) why you want to go into early childhood education, or into a related field. **Please attach.**

Student & Department Checklist:

- HDFS major _____
- Transcript received _____
- HDFS POS _____
- Recommendation _____
- Photograph _____
- Interview completed _____
- Notification sent _____

Place 2x2 photograph here

Letter of Reference Form
Early Childhood Development and Education Program
Department of Human Development and Family Studies
University of Connecticut

Name of Applicant _____

Waiver: In accordance with Public Law 93-380, I do/do not waive my right to see this personal reference.

Name: _____ Signature: _____

To the Respondent: The above named person has applied for admission to the undergraduate Early Childhood Development concentration in the Department of Human Development and Family Studies at the University of Connecticut. Please provide us with your candid evaluation of this applicant's qualities as a future early childhood educator by marking (X) the continuum for each of the following dispositions and abilities. Leave blank if you don't know.

Positive and engaging disposition	-----	Negative and disengaged
Time and tasks well-organized	-----	Often late or disorganized
Demonstrates initiative	-----	Lacks Initiative
Works cooperatively with others	-----	Uncooperative
Responsive to constructive Criticism	-----	Avoidant/Angry to Constructive Criticism
Able to articulate thoughts and ideas	-----	Inarticulate and difficult to Follow
Strong writing skills	-----	Weak Writing Skills
Mature	-----	Immature

How long have you known this applicant?

In what capacity? _____

Printed Name _____ Position/Title _____

Organization and address

Signature _____ Date _____

Return to: Kim Larrabee, Dept of Human Development and Family Studies, University of Connecticut, Unit 1117, Child Development Laboratories 843 Bolton Road, Storrs, CT, 06269-1117.